



## Remote Learning Mainstream Provision

Please find below Oakfield’s planned provision for home learning.

**It is our intent to work in partnership with parents for the best possible academic and well-being outcomes for every child.**

We ask for your patience and understanding during these challenging times.

Parents and Carers, if you have any questions or concerns please don’t hesitate to contact your class teacher or the school office.

	Provision – solo Isolation 14 days	Provision – Class Isolation	Provision – Whole Bubble
<b>Daily Lessons</b>	<p>Work will be set after 24 hours of absence.</p> <p><b>Week 1:</b> <b>Maths and English</b> Pupils to receive CGP Targeted Question workbooks for Grammar, Spelling &amp; Punctuation, Reading and Maths. Activities will be identified by class teachers and communicated with the pupil. This is to reduce parent’s reliance on printing. All to follow as closely as possible to what is being delivered in class.</p> <p><b>Other subjects:</b> <i>Minimum of 2 subjects shared</i> Where appropriate, work will be uploaded on Google Classroom.</p> <p><b>Week 2:</b> <b>Maths:</b> Teacher to upload White Rose maths work with relevant video-link (if available) on Google Classroom, or suggest relevant CGP workbook pages.</p>	<p>Work will be set after 24 hours of closure. Timetable posted on Google Classroom page with suggested hours and plenty of flexible working.</p> <p>Zoom/ Google Meet used to take class registration every morning.</p> <p><b>Weeks 1 &amp; 2:</b> <b>Maths and English</b> Daily tasks to be set. All to follow as closely as possible to what would have been delivered in class. Zoom/ Google Meet used by the class teacher to outline learning.</p> <p>Adapted planned lessons consisting of a task/ PowerPoint/ Flipcharts(PDF) for English and Maths will be uploaded on your child’s Google Classroom page. (some topics may be provided through Oak Academy and/or White Rose).</p>	<p>Work will be set after 24 hours of closure. Timetable posted on Google Classroom page with suggested hours and plenty of flexible working.</p> <p>Zoom/ Google Meet used to take class registration every morning.</p> <p><b>Weeks 1 &amp; 2:</b> <b>Maths and English</b> Daily tasks to be set. All to follow as closely as possible to what would have been delivered in class. Zoom/ Google Meet used by the class teacher to outline learning.</p> <p>Adapted planned lessons consisting of a task/ PowerPoint/ Flipcharts(PDF) for English and Maths will be uploaded on your child’s Google Classroom page. (some topics may be provided through Oak Academy and/or White Rose).</p>

	<p><b>English:</b> CGP workbooks to be used. Activities will be identified by class teachers and communicated with the pupil.</p> <p><b>Other subjects:</b> <i>Minimum of 3 subjects shared.</i> Where appropriate, PowerPoint slides / Flipcharts and relevant activities to be uploaded as PDFs on Google Classroom. Guidance to be given via the Google Classroom message board.</p> <p><b>Further Resources.</b> Online learning support for Maths and English: Pupils can access their TT Rockstars and Doodle Maths and English &amp; Spelling and SPAG accounts to support their learning. The Oak Academy and BBC Bitesize websites may be suggested.</p> <p>Pupils to bring back work to school after period of isolation. CGP Books and all work to be quarantine for at least 72 hours before teachers can give feedback.</p> <p>Children who are not feeling 100% will not be expected to complete all activities set. However, pupils in good health will be expected to complete at least one Maths, English and any other task each day.</p>	<p><b>Other subjects:</b> Where appropriate, PowerPoint slides and Flipcharts and relevant worksheets will be uploaded as PDFs on Google Classroom. Zoom/ Google Meet used by the class teacher to outline learning. Guidance to be given via the Google Classroom message board.</p> <p>Daily Q&amp;A session at the end of the day, between 2pm – 2:45pm. This is a time when teachers will respond to messages/questions from the children. This should happen via Google Classroom.</p> <p>Work must be uploaded by pupils by no later than 3:15pm.</p> <p><b>Further Resources.</b> Online learning support for Maths and English: Pupils can access their TT Rockstars and Doodle Maths and English &amp; Spelling and SPAG accounts to support their learning.</p> <p>Links: <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://www.doodlemaths.com">https://www.doodlemaths.com</a></p> <p>Online learning support for other subjects. Espresso: Log on to <a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a> Select the Espresso dropdown box in the top right hand corner. Username: student28853 Password: oaktree</p>	<p><b>Other subjects:</b> Where appropriate, PowerPoint slides and Flipcharts and relevant worksheets will be uploaded as PDFs on Google Classroom. Zoom/ Google Meet used by the class teacher to outline learning. Guidance to be given via the Google Classroom message board.</p> <p>Daily Q&amp;A session at the end of the day, between 2pm – 2:45pm. This is a time when teachers will respond to messages/questions from the children. This should happen via Google Classroom.</p> <p>Work must be uploaded by pupils by no later than 3:15pm.</p> <p><b>Further Resources.</b> Online learning support for Maths and English: Pupils can access their TT Rockstars and Doodle Maths and English &amp; Spelling and SPAG accounts to support their learning.</p> <p>Links: <a href="https://trockstars.com/">https://trockstars.com/</a> <a href="https://www.doodlemaths.com">https://www.doodlemaths.com</a></p> <p>Online learning support for other subjects. Espresso: Log on to <a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a> Select the Espresso dropdown box in the top right hand corner. Username: student28853 Password: oaktree</p>
<b>Homework</b>	Children are expected to read 5x per week for between 15-30 minutes depending on their Year Group. This should be recorded in their	Children are expected to read 5x per week for between 15-30 minutes depending on their Year Group. This should be recorded in their	Children are expected to read 5x per week for between 15-30 minutes depending on their Year Group. This should be recorded in their

	<p>Homework Planner and signed weekly by a parent/adult.  Online Maths and English homework tasks will continue to be set.  Children may be given writing journal tasks as an alternative to online English tasks.</p>	<p>Homework Planner and signed weekly by a parent/adult.  Online Maths and English homework tasks will continue to be set.  Children may be given writing journal tasks as an alternative to online English tasks.</p>	<p>Homework Planner and signed weekly by a parent/adult.  Online Maths and English homework tasks will continue to be set.  Children may be given writing journal tasks as an alternative to online English tasks.</p>
<p><b>Feedback and pastoral support</b></p>	<p>Where appropriate, class teacher to communicate via email, Google Classroom or phone call.</p>	<p>Tasks discussed and verbal feedback given during daily Zoom/ Google Meet meetings.  Selected work emailed in for teacher to review and comment.  Online provision</p> <p>Emotional support: ELSA and Thrive sessions to continue via Zoom/ Google Meet if possible.</p>	<p>Tasks discussed and verbal feedback given during daily Zoom/ Google Meet meetings.  Selected work emailed in for teacher review and comment.  Online provision</p> <p>Emotional support: ELSA and Thrive sessions to continue via Zoom/ Google Meet if possible.</p>
<p><b>Parental support</b></p>	<p>To help your child;</p> <ul style="list-style-type: none"> <li>• Make sure that you have made your child familiar with the technology before beginning and you are available to assist them.</li> <li>• Your children must be ready to learn (have breakfast/snack before learning, have water available, make sure they have been to the toilet before learning begins).</li> <li>• Where possible, make sure they are in room that allows them to concentrate and do their best learning - a quiet, calm space with no distractions.</li> <li>• Make sure they have any resources they might need to help them – for example, a pencil and paper if needed.</li> <li>• Make sure that completed work that needs to be seen by a teacher is uploaded/sent by the set time.</li> <li>• Help them to fully engage in the lesson and try their best!</li> </ul> <p>Zoom/ Google Meet meetings:</p> <ul style="list-style-type: none"> <li>• For Zoom: Log on before the live sessions begins</li> <li>• For Google Meet,: log on to RM Unify and Google Classroom before live session)</li> <li>• Always mute the microphone when not talking to the teacher</li> <li>• Listen when someone else is speaking and follow their instructions carefully.</li> <li>• Be polite and speak respectfully if you are asked to respond.</li> </ul>		

## Suggested Timetable



### Timetable

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9am</b>	Zoom/ Google Meet: Registration and Maths input	Zoom/ Google Meet: Registration and Maths input	Zoom/ Google Meet: Registration and Maths input	Zoom/ Google Meet: Registration and Maths input	Zoom/ Google Meet: Registration and Maths input
<b>9.30am</b>	Maths (independent work)	Maths (independent work)	Maths (independent work)	Maths (independent work)	Maths (independent work)
<b>10:45</b>	Break	Break	Break	Break	Break
<b>11:00</b>	Zoom/ Google Meet: English input	Zoom/ Google Meet: English input	Zoom/ Google Meet: English input	Zoom/ Google Meet: English input	Zoom/ Google Meet: English input
<b>11:30</b>	English (independent work)	English (independent work)	English (independent work)	English (independent work)	English (independent work)
<b>12:30pm</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1:15pm</b>	Zoom/ Google Meet: Other Subject input	Zoom/ Google Meet: Other Subject input	Zoom/ Google Meet: Other Subject input	Zoom/ Google Meet: Other Subject input	Zoom/ Google Meet: Other Subject input
<b>1:30pm</b>	Independent work/ research	Independent work/ research	Independent work/ research	Independent work/ research	Independent work/ research
<b>2pm</b>	You can message your teacher on Google Classroom for support during this time and share your learning.	You can message your teacher on Google Classroom for support during this time and share your learning.	You can message your teacher on Google Classroom for support during this time and share your learning.	You can message your teacher on Google Classroom for support during this time and share your learning.	You can message your teacher on Google Classroom for support during this time and share your learning.
<b>2.45pm</b>	<b>Other Learning Activities</b> TT Rockstars				

<https://trockstars.com/>  
Doodle Maths or English & Spelling  
<https://www.doodlemaths.com>  
Reading, book or online.  
<https://www.oxfordowl.co.uk/>  
Writing Journal

3:15

End of school day.



Have fun with your learning BUT it's important to:

chill and relax,



eat healthily,



exercise



And get lots of sleep!



Homework