



Remote Learning Mainstream Provision

Please find below Oakfield’s planned provision for home learning.

It is our intent to work in partnership with parents for the best possible academic and well-being outcomes for every child.

We ask for your patience and understanding during these challenging times.

Parents and Carers, if you have any questions or concerns please don’t hesitate to contact your class teacher or the school office.

	Provision
<p>Daily Lessons</p>	<p>First 24 hours</p> <p>Pupils to receive CGP Targeted Question workbooks for Grammar, Spelling & Punctuation, Reading and Maths. Activities will be identified by class teachers and communicated with the pupil. This is to reduce parent’s reliance on printing. All to follow as closely as possible to what is being delivered in class – class timetable in planner.</p> <p>Google Meet used to take class registration every morning. Google Meet codes will be named according to the pupil’s class. E.g; 4t , 6m etc.</p> <p>After 24hours</p> <p>Maths and English Daily tasks to be set. All to follow as closely as possible to what would have been delivered in class. Google Meet used by the class teacher to deliver online learning to pupils whilst also teaching the class.</p> <p>Adapted planned lessons consisting of a task/ PowerPoint/ Flipcharts(PDF) for English and Maths will be uploaded on your child’s Google Classroom page. (some topics may be provided through White Rose Maths).</p> <p>Other subjects: Where appropriate, PowerPoint slides and Flipcharts and relevant worksheets will be uploaded as PDFs on Google Classroom. Google Meet used by the class teacher to deliver online learning to pupils whilst also teaching the class. Guidance to be given via the Google Classroom message board. Some lessons such as PE, suggested activities may be given by the teacher.</p>

	<p>Daily Q&A session at the end of the day, between 3:15 and 3:30. This is a time when teachers will respond to messages/questions from the children. This should happen via Google Classroom.</p> <p>Work must be uploaded by pupils by no later than 3:45pm.</p> <p>Further Resources. Online learning support for Maths and English: Pupils can access their TT Rockstars and Doodle Maths and English & Spelling and SPAG.com accounts to support their learning.</p> <p>Links: https://trockstars.com/ https://www.doodlemaths.com www.spag.com</p>
<p>Homework</p>	<p>Children are expected to read 5x per week for between 15-30 minutes depending on their Year Group. This should be recorded in their Homework Planner and signed weekly by a parent/adult.</p> <p>Online Maths and English homework tasks will continue to be set.</p> <p>Children may be given writing journal tasks as an alternative to a task.</p>
<p>Feedback and pastoral support</p>	<p>Tasks discussed and verbal feedback given during daily Google Meet lessons. Selected work emailed in for teacher review and comment.</p> <p>Emotional support: ELSA and Thrive sessions to continue via Google Meet if possible.</p>
<p>Parental support</p>	<p>To help your child;</p> <ul style="list-style-type: none"> • If you require additional Laptops/Chromebooks or home Wi-Fi for your child you must contact the office in person or email: parent@oakfield.surrey.sch.uk • Make sure that you have made your child familiar with the technology before beginning and you are available to assist them. • Your children must be ready to learn (have breakfast/snack before learning, have water available, make sure they have been to the toilet before learning begins). • Where possible, make sure they are in room that allows them to concentrate and do their best learning - a quiet, calm space with no distractions. • Make sure they have any resources they might need to help them – for example, a pencil and paper if needed. • Make sure that completed work that needs to be seen by a teacher is uploaded/sent by the set time. • Help them to fully engage in the lesson and try their best!

Google Meet meetings:

- For Google Meet, (log on to RM Unify and Google Classroom before live session)
- Always mute the microphone when not talking to the teacher
- Listen when someone else is speaking and follow their instructions carefully.
- Be polite and speak respectfully if you are asked to respond.