

Oakfield Junior School: Geography and History Long Term Plan

This long-term plan shows coverage of the curriculum and whilst it is separated into half termly and termly blocks, History and Geography at Oakfield is more fluid and shows minimum coverage across the academic year.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	How & why my local area is changing	How did the lives of ancient Britons change during the Stone Age and Bronze Age? How do artefacts help us to understand the lives of people in Iron Age Britain? Remembrance Week	Why do so many people in the world live in megacities?	Ancient Egyptians: How did their beliefs impact on their daily lives?	Ancient Egyptians: How did their beliefs impact on their daily lives? Why are jungles so wet and deserts so dry?	Why are jungles so wet and deserts so dry?
4	How did the arrival of the Romans change Britain?	Why do some earthquakes cause more damage? Remembrance Week	Who were the Anglo Saxons and how do we know what was important to them? High Ashurst Residential pre-trip map skills	What did the Vikings want in Britain and how did Alfred help to stop them getting it?	How can we live more sustainably?	Beyond the magic kingdom.
5	How do volcanoes affect the lives of people living on Hiemay.	How did a pile of dragon's bones help to solve an Ancient Chinese mystery? Remembrance Week	How is climate change affecting the world?	The story of The Trojan Horse: historical fact, legend or classical myth?	Residential Fieldwork on the IOW Local study/Local study of Fetcham and Leatherhead areas.	Residential Fieldwork on the IOW Local study/Local study of Fetcham and Leatherhead areas.
6	Why did the ancient Maya change their way of life?	Why was winning The Battle of Britain in 1940 so important? Remembrance Week	Complete The Battle of Britain. What is a river?	The Formation and Attraction of mountains.	Residential Fieldwork at Swanage and topic	What is a National Park and who are Britain's National parks for?

