

Oakfield Junior School: French Long Term Plan

This long-term plan shows coverage of the curriculum and whilst it is separated into half termly blocks, French at Oakfield is more fluid and shows minimum coverage across the academic year.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<ul style="list-style-type: none"> -Greetings -The house of colours (M.Vert & Mme. Verte) -Classroom objects ("boy" & "girl" words) 	<ul style="list-style-type: none"> -Days of the week, Noël. -Numbers 1-10 	<ul style="list-style-type: none"> -“Bonne Année!” -“La Maison” (5 rooms & the garden). -“Nounours (Teddy) et sa famille.” 	<ul style="list-style-type: none"> -“Les Animaux”-the pets in the multi-coloured house. -The Weather game. -Easter story: “Le Petit Poussin.” 	<ul style="list-style-type: none"> -The Body: “La Bouche” & “Petit Pouce” songs. -Clothes: The Washing-line game. -Vocab. re. French food. 	<ul style="list-style-type: none"> -Likes/Dislikes/Preferences topic: Pizza song, verse 1. -Counting 1-20 & number “Loto” games. -Revise the days of the week & learn the months of the year.
4	<ul style="list-style-type: none"> -Greetings/Introductions -12 colours (adding a French magic “e” when the colour describes something feminine). -Extend our list of m./f. classroom objects 	<ul style="list-style-type: none"> -Days, months, Noël -Numbers 1-20 	<ul style="list-style-type: none"> -“Bonne Année!” -Extend “la Maison”, including the attic, the cellars & the staircase (using the definite articles: le, la, l’, les). Miming game: “Tu es dans la cuisine?” “Oui, je suis...” -Revise & extend family vocab. “J’ai un frère / une soeur.” 	<ul style="list-style-type: none"> -“Les Animaux”-extend our vocab. & play the animal game (“Tu es un chat?” “Oui, je suis un chat!” etc.) -The Weather game & song. -Easter stories, including “Les Cloches”. 	<ul style="list-style-type: none"> -Revise previous body songs, plus “La tête, les épaules...” -Revise & extend our vocab. re. “Les Vêtements”. -Revise food vocab. Plus “shopping for ice-creams!” 	<ul style="list-style-type: none"> -Preferences topic: Pizza song in full, hence sentences with “J’adore...” & “Je n’aime pas...” -Counting 1-31 & number “Loto” games. -Revise the days/months & start to say the date in French.

<p style="text-align: center;">5</p>	<p>-Greetings/Introductions including our age & where we live. -Adjectival agreement of colours both for m/f & for singular/plural. -Describing m/f/pl. classroom objects as "mon/ma/mes"= "my"</p>	<p>-Days, months, birthdays. La Rentrée, La Fête d'Halloween, Noël -Numbers 1-31</p>	<p>-"Bonne Fête des Rois!" (Epiphany) -"La Maison" miming game & listing game ("Dans la chambre il y a ...") -Ask/answer questions re siblings & play the family game.</p>	<p>- "Les Animaux"- say/write several sentences, describing myself as an animal. (Sentence starters: "Je suis..."; "J'adore..."; "Je peux...") -Weather & the Seasons. -"Joyeuses Pâques!"</p>	<p>-Extend our body vocab. including "Touchez la tête!" song. - Describe clothes of various colours. - Revise & extend our food vocab. & play the shopping game.</p>	<p>-Sentences re. food, colours etc. with: "J'adore...;" "J'aime...un petit peu;" "Je n'aime pas...;" & "Je déteste ..." -Revise 1-31 & extend to 69. -Revise days/dates & birthdays. "Les Grandes Vacances."</p>
	<p>-Greetings/Introductions answering & asking questions.* - Revision of adjectival agreement to describe our uniform. "Je porte..."* -Classroom objects-revision of previous descriptions plus the use of prepositions (sur/sous/dans/devant/derriere) E.g. "Mon stylo bleu est sous ma chaise."</p>	<p>-Revision of our birthdays and various other dates/ festivals. -Numbers 1-69</p>	<p>-Revision re: New Year & Epiphany in France. -"La Maison" "Il est/Elle est dans le salon" sentences both for people & m/f objects. Miming game in singular & plural ("Vous êtes dans..?") "Oui, nous sommes...")* -Revise family vocab. Plus questions re big/small brothers/sisters.</p>	<p>- "Les Animaux"-describe an animal (orally/written) starting "Il/Elle est..." etc. Play the animal game in the plural. (This leads to a discussion re difficult plural nouns e.g. "des oiseaux", "des chevaux". -Describe a season, the weather & other aspects that we like/dislike e.g. "les fleurs/feuilles", "les grandes vacances", "la neige", "Noël" etc. -"Joyeuses Pâques!" & "Poisson d'avril!" (April Fool!)</p>	<p>-Learn how to say that various parts of the body are hurting e.g. "J'ai mal à la tête!" -Describe various outfits using adjectival agreement. -Revise previous food/shopping vocab. plus our own soup/fruit salad recipes.</p>	<p>-Practise expressing our likes/dislikes re. food, colours, sports etc. Plus "Je préfère..." -Revise 1-69 & extend to 100. Counting up in tens etc. -Revise important dates, plus "Le Muguet pour le premier mai." (Lily of the Valley custom.) "Le 14 juillet!"</p>

