## Oakfield Junior School: RE Long Term Plan

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Islam	Christianity	Christianity	Christianity	Sikhism	Thematic unit
	How does 'ibadah' (worship) show what's important to Muslims?	How can artists help us to understand what Christians believe?	How did Jesus change lives – and how is it 'good news'?	What is the Bible's 'big story' – and why is it like treasure for Christians?	What do Sikh people value?	How do people use creative ways to express their beliefs?
4	Judaism	Christianity	Christianity	Christianity	Humanism	Thematic unit
	What are important times for Jews?	What did God promise to his people?	What did Jesus say about God's kingdom & why is it 'good news'?	For Christians, is communion a celebration, or an act of remembrance?	How do non- religious people celebrate new life?	Why do people make promises?
5	Christianity	Christianity	Hinduism	Christianity	Hinduism	Thematic unit
	What do Christians believe about creation?	How did the Church begin, and where is it now?	What helps Hindus to worship?	Why is the idea of rescue so important to Christians?	Why should Hindus live a good life?	What does it mean to live a good life?
6	Islam	Christianity	Christianity	Christianity	Judaism	Thematic unit
	What helps Muslims to live a good life?	What do Christians believe about the Messiah?	How is God Three – and yet one?	For Christians, what difference does it make to belong to God's Kingdom?	What does it mean to be part of a synagogue community?	Is life a journey?