



# Oakfield Junior School

## Sports Strategy 2021-2022

### Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieved the Sainsbury Gold Award Active Mark (increased participation in competitive sport) for 3 years in succession 2015-16, 2016-17, 2017-18, 2018 – 19 and 2019-2020 (none in 2020-2021 due to COVID)</li> <li>To ensure all classes take part in the daily mile in 2021-2022. To provide a baseline in September for pupils to progress in stamina and speed</li> <li>To ensure the less active pupils identified are members of Sports Crew Club</li> <li>To monitor club registers in Autumn / Spring / Summer terms</li> <li>To use physical activity as a key method to improve pupil confidence and mental health through the daily mile, weekly PE lessons, break times and lunch times and curriculum time ‘active bursts’</li> </ul>	<ul style="list-style-type: none"> <li>To raise children’s fitness through use of outdoor gym equipment, weekly PE lessons, the Daily Mile and extra curricular activities</li> <li>To assess children’s competence in sport through Get Set 4 PE assessment tool</li> <li>Achieve Healthy Schools Award</li> <li>To maintain Sainsburys Gold Award Award Active Mark for 2021-2022</li> <li>To assess children’s progress in the Daily Mile once a term</li> <li>To monitor physical activity in PE lessons during PE monitoring months (October and March)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Unfortunately due to COVID:19 final assessments of pupils leaving Year 6 were not possible
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
Currently our Year 3 pupils attend a 10 week course of swimming in the Summer Term at the Leatherhead Leisure Centre Pupils identified as not meeting national curriculum requirements for swimming and water safety at the end of the course will be offered the opportunity to further develop their skills (swimming lesson vouchers at Leatherhead Leisure Centre)	

<b>Academic Year:</b> 2021/2022 Spent so far: £118.02 + £272 (football netting), £500 (tennis nets), £330 (goals)	<b>Total fund allocated:</b> <b>£25,515 to spend by July 2022</b>	<b>Date Updated:</b> November 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school <b>£6317</b>				Percentage of total allocation:  24%
<b>School focus with clarity on intended impact on pupils:</b> <i>What we want pupils to know and be able to do and what pupils need to learn and to consolidate through practice</i>	<b>Actions to achieve:</b> <i>Ensure actions actions to achieve are linked to intentions</i>	<b>Funding allocated:</b>	<b>Evidence and impact:</b> <i>What do pupils now know and what can they now do? What has changed?</i>	<b>Sustainability and suggested next steps:</b>
To increase the participation of less active children in sport  To provide club spaces for additional pupils to attend after school sports clubs  Increase opportunities to achieve 15 minutes of physical activity at school per day  To incorporate physical activity into lesson time	EJ to attend Sports Crew leadership training and run 1 x weekly Sports Crew club for less active children  Provide additional inclusive club spaces  Ensure all classes take part in the daily mile. Use Primary Fitness Tracker To use music to keep children motivated in daily mile and use for outside PE  PE & Clubs and Outdoor Learning Leaders to monitor physical activity in lesson time using Go Noodle and Super Movers	£280  Hardship fund for paid clubs £202  HLTA to release leaders	Less active children involved in regular physical activities.  Pupils attending clubs involving physical activity report improved confidence and mental health  Pupils to progress in stamina and speed from baseline assessment  Monitoring reports on the quality of education reference physical activity in lesson time Monitor through pupil & teacher voice	

To incorporate physical activity into playtimes	To engage new staff in lunchtime supervision roles in planning and carrying out physical games during lunch breaks  To purchase 6 foot outdoor climbing wall on top field to provide further physical activity to lunchtimes	Active Surrey lunchtime supervision training £325  £5510	Monitor playtimes and use of play equipment	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £3420</b>				Percentage of total allocation:  13%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide pupils with quality resources in PE, for use in clubs and to use during less structured playtime at lunchtime	Replenish PE stock following PE equipment audit Purchase equipment for pupils to use during active play in their playtime	£2000	Quality resources are available to provide further sporting opportunities	
To increase opportunities for active breaks and lunchtimes	Purchase year group skipping ropes for use during daily mile, break times and lunchtimes	£200 (160 ropes)	Resources readily available for pupils to use during playtimes and PE lessons to keep them engaged and active	
To raise the profile of PE and sport across the school	Promote sporting clubs available to pupils on a school noticeboard		Pupils and parents aware of the opportunities available and the varied choice of sporting clubs available each term	
To raise profile of sports clubs across the school by providing pupils with rewards for taking part in sports clubs	Report on pupils sporting successes and achievements both in the school newsletter and on the school website Celebrate sporting success and achievements inside and outside of school in a weekly celebration assembly		Pupils physical achievements in and outside of school recognised and celebrated weekly in assembly and through newsletter	

<p>To improve pupils and staff members skills and techniques within the PE curriculum</p>	<p>Basketball coach to work alongside teachers to increase teachers knowledge and provide access to a higher level of skill in curriculum PE</p>	<p>£850</p>	<p>Pupils to receive higher quality PE lessons Teachers to observe sports coach to gain confidence and knowledge to improve their PE teaching and use skills and knowledge gained in their own PE teaching in future</p>	
<p>To use schemes which will provide support resources and focus on progression of skills from Y3 – Y6</p>	<p>Renew subscription for Get Set 4 PE for a further 3 x years GoNoodle and SuperMovers</p>	<p>£370</p>	<p>Increase staff confidence and bank of resources to ensure effective PE lessons can be delivered across the school</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £1100</b>				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop highly effective leaders within their identified roles (Subject Leaders)	-Subject leaders to attend termly network meetings and active school conferences -PE Lead to report updates throughout the year in staff meetings	£ Active School Membership LDSSA annual subs £800	PE & Clubs and Outdoor Learning Leaders are informed of recent developments in the curriculum area they are responsible for e.g. national strategies and local initiatives	
To develop staff confidence and expertise in delivering outdoor lessons through staff meeting training sessions	Surrey Wildlife trust providing outdoor learning for all pupils	£300 for resource books with activity packs	Staff confidence, skills and knowledge increased when teaching outdoor learning	
To develop staff confidence and expertise in delivering effective PE lessons across all areas	Carry out annual audit of staff confidence, knowledge and skills in all areas of PE. To gain evidence of whole school and individual staff strengths and weaknesses in teaching PE		Best practice in PE shared across the school Less confident and/or experienced staff members skills and knowledge increased in particular areas of PE	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils £7315</b>				Percentage of total allocation:
				29%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a Sports and Clubs Leaders	PE & Clubs leaders released to organize clubs, sports events and interschool competitions  Monitor clubs and PE sessions and timetables to ensure a wide range of high quality clubs available to all year groups across the academic year	X 6 events over the year £1200	Broad range of sports clubs, activities and events are held which foster pupils enjoyment of physical exercise	

<p>To provide pupils with outdoor learning/gardening experiences</p> <p>To gain the Eco-Schools Green Flag Award</p>	<p>Purchase outdoor learning/gardening equipment Subject/Area Leaders (SEND, Science, PE, Outdoor) to ensure outdoor learning is implemented throughout the wider curriculum</p> <p>1 x 6 week block of outdoor learning for Year 3 in the summer term with specialist teacher</p> <p>Complete an online application and undergo an assessment visit</p>	<p>£1000 approx</p> <p>£560</p> <p>£200</p>	<p>Gardening/Outdoor learning is implemented throughout the wider curriculum</p>	
<p>To provide all pupils with the opportunity to experience a residential activity</p>	<p>Year 4 High Ashurst February 2022 Year 5 High Ashursts November 2021 Year 6 residential to Marchlands PGL in the summer term</p>	<p>£1500</p>	<p>Allow all pupils to have the opportunity to attend a residential</p>	
<p>To provide pupils with a wide range of free extra-curricular sports clubs to foster an active, healthy lifestyle for the future and support mental wellbeing</p>	<p>Autumn Term 1 specialist teacher to lead mental health activities to vulnerable pupils to improve self esteem</p> <p>Spring/Summer Term 1 specialist teacher leading extra curricular sports clubs</p> <p>Skateboarding and Scooter Workshops in March 2022 for Y4/5/6</p> <p>Skipping workshop for Y3</p> <p>Circus Day whole school wellbeing Lucas Jet</p>	<p>£1500</p> <p>£300 + VAT</p> <p>£355</p> <p>£700</p>	<p>Autum Term Pupils have access to a broad curriculum as the school is able to offer a variety of clubs every term including sporting clubs in football, hockey, dodgeball, dance, judo and cross country</p> <p>School endeavors to support parents of pupils who are unable to pay the full amount for the specialist coach led paying sports clubs to support pupils well-being</p>	

	Monitor clubs timetable to ensure a wide range of clubs available to all year groups across the academic year			
<b>Key indicator 5: Increased participation in competitive and <i>non competitive</i> sport £7363</b>				Percentage of total allocation:
				30%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To maintain sports facilities and the field	General upkeep of Field, Muga, Outdoor Learning Area, Climbing Frame, Outdoor Gymn & Sports Hall (Fertilizer, top dressing & venti draining; Lines painted on school field; bark chippings for climbing frame area)	£4,000 approx.	Sports and outdoor learning facilities available for all pupils from Oakfield and other schools to use during PE lessons, clubs and competitions	
To provide more opportunities for a wider range of pupils to attend competitive and non-competitive sports events against other local schools	Staff released to attend sports events with: less active, SEND or Disadvantaged pupils e.g.Panathlon  PE Leaders to organize teams of less active, SEND or Disadvantaged pupils to take part in festival-style sports events in a non-competitive environment	£305	Pupils from vulnerable groups successfully involved in trying a new sport: physifun multi skills and pantathlon  Increased confidence and self esteem of vulnerable pupils  Inclusive physical activity for all	



To support pupil wellbeing and mental health	Carried out through PSHE lessons in curriculum time		Links with PSHE lead Emily Buckler to ensure pupils understand how to manage their own wellbeing and mental health
To maintain the Health Schools Award	Complete an online assessment	£TBA	
To maintain Sainsbury Gold Active Mark for 2021-2022	Complete an online assessment	HLTA to cover PE Lead	
To improve staff wellbeing and provide staff with logo PE uniform	Provide staff members with logo hoodie shirts to wear during sports events, outdoor PE lessons & residential	£558	
Staff training on Mental Health	Staff training all staff Level 1 Teachers Level 2 Mental Health Leads Level 3	£2500	

Estimated and Actual costs associated with each key indicator will be added shortly

**Future Ideas**

-Outdoor learning classroom (gazebo) – Friends of Oakfield raising money for a new gazebo to replace the one on the top playground