



Oakfield Junior School

Sports Strategy 2020-2021

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved the Sainsbury Gold Award Active Mark (increased participation in competitive sport) for 3 years in succession 2015-16, 2016-17, 2017-18, 2018 – 19 and 2019-2020 • To ensure all classes take part in the daily mile in 2019-2020. To provide a baseline in September for pupils to progress in stamina and speed • To ensure the less active pupils identified are members of Sports Crew Club • To monitor club registers in Autumn / Spring terms • To use physical activity as a key method to improve pupil confidence and mental health 	<ul style="list-style-type: none"> • To raise children’s fitness through use of outdoor gym equipment and Daily Mile • To assess children’s competence in sport through Get Set 4 PE assessment tool • Achieve Healthy Schhols Award • To maintain Sainsburys Gold Award Award Active Mark for 2020-2021 • To regularly assess children’s progress in the Daily Mile • To monitor physical activity in PE lessons during PE monitoring months (September and March)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
<p>Currently our Year 3 pupils attend a 10 week course of swimming in the Spring Term at the Leatherhead Leisure Centre</p> <p>Pupils identified as not meeting national curriculum requirements for swimming and water safety at the end of the course will be offered the opportunity to further develop their skills (swimming lesson vouchers at Leatherhead Leisure Centre)</p> <p>New residentials in year 5 & 6 planned which will give pupils further opportunities to learn to swim ensuring all pupils meet the national curriculum requirements for swimming and water safety at the end of KS2</p>	

Academic Year: 2020/21	Total fund allocated: £21,153 Carry forward: £1,624 Funding May 2021: £7,708 Funding October 2020: £10, 821	Date Updated: September 2020 Autumn Term February 2021 Spring Term June 2021 Summer Term		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % £
School focus with clarity on intended impact on pupils: <i>What we want pupils to know and be able to do and what pupils need to learn and to consolidate through practice</i>	Actions to achieve: <i>Ensure actions actions to achieve are linked to intentions</i>	Funding allocated:	Evidence and impact: <i>What do pupils now know and what can they now do? What has changed?</i>	Sustainability and suggested next steps:
To increase the participation of less active children in sport To provide further club spaces for additional pupils to attend after school sports clubs Increase opportunities to achieve 15 minutes of physical activity at school per day To incorporate physical activity into lesson time	-The installation of outdoor gym equipment that will be used at lunch times, playtimes and during PE lessons -Provide additional inclusive club spaces -Ensure all classes take part in the daily mile -PE & Clubs and Outdoor Learning Leaders to incorporate physical activity into lesson time	£8500-spent	Less active children involved in regular physical activities. Pupils attending clubs involving physical activity report improved confidence and mental health Pupils to progress in stamina and speed from baseline assessment Monitoring reports on the quality of education reference physical activity in lesson time	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To provide pupils with quality resources in PE, for use in clubs and to use during less structured playtime at lunchtime	-Replenish PE stock following PE equipment audit -Purchase equipment for pupils to use during active play in their playtime	£	Quality resources are available to provide further sporting opportunities	
To increase opportunities for active breaks and lunchtimes	-Positive Play/Healthy Living/Outdoor learning INSET Day training delivered & resources purchased Lunchtime supervisors trained to deliver physical activities during lunchtime	£	Resources readily available for pupils to use during playtimes and PE lessons to keep them engaged and active Lunchtime supervisors confidently lead physical activities	
To raise the profile of PE and sport across the school To raise profile of sports clubs across the school by providing pupils with rewards for taking part in sports clubs	-Promote sporting clubs available to pupils on a school noticeboard -Report on pupils sporting successes and achievements both in the school newsletter and on the school website -Celebrate sporting success and achievements inside and outside of school in a weekly celebration assembly	£	Pupils and parents aware of the opportunities available and the large choice of sporting clubs available each term Pupils physical achievements in and outside of school recognised and celebrated weekly in assembly and through newsletter	
To improve pupils and staff members skills and techniques within the PE curriculum To investigate schemes which will provide support resources and staff training for the recovery curriculum for Maths, Reading, Science and Writing	-Teacher who is an experienced sports coach to work alongside teachers to increase teachers knowledge and provide access to a higher level of skill in curriculum PE in both year 6 classes and one year 3 & 4 class -Introduce new scheme of work Get Set 4 PE -ActiveLearn -GoNoodle -Supermovers	£ £	Pupils to receive higher quality PE lessons Teachers to observe sports coach to gain confidence and knowledge to improve their PE teaching and use skills and knowledge gained in their own PE teaching in future Increase staff confidence and bank of resources to ensure effective PE lessons can be delivered across the school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop highly effective leaders within their identified roles (Subject Leaders)	-Subject leaders to attend termly network meetings and active school conferences -PE Lead to report updates throughout the year in staff meetings	£ Active School Membership £ LDSSA	PE & Clubs and Outdoor Learning Leaders are informed of recent developments in the curriculum area they are responsible for e.g. national strategies and local initiatives	
To develop staff confidence and expertise in delivering outdoor lessons through staff meeting training sessions To develop staff confidence and expertise in delivering effective PE lessons across all areas	-Provide CPD training opportunities for teachers in outdoor learning -Carry out annual audit of staff confidence, knowledge and skills in all areas of PE. To gain evidence of whole school and individual staff strengths and weaknesses in teaching PE	£	Staff confidence, skills and knowledge increased when teaching outdoor learning Best practice in PE shared across the school Less confident and/or experienced staff members skills and knowledge increased in particular areas of PE	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				% £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a Sports and Clubs Leaders	-PE & Clubs leaders released to organize clubs, sports events and interschool competitions -Monitor clubs and PE sessions and timetables to ensure a wide range of high quality clubs available to all year groups across the academic year		Broad range of sports clubs, activities and events are held which foster pupils enjoyment of physical exercise	

<p>To provide pupils with outdoor learning/gardening experiences</p> <p>To gain the Eco-Schools Green Flag Award</p> <p>To maintain the Health Schools Award</p>	<p>-Purchase outdoor learning/gardening equipment</p> <p>-Subject/Area Leaders (SEND, Science, PE, Outdoor) to ensure outdoor learning is implemented throughout the wider curriculum</p> <p>-Complete an online application and undergo an assessment visit</p> <p>-Complete an online assessment</p>	<p>£</p>	<p>Gardening/Outdoor learning is implemented throughout the wider curriculum</p>	
<p>To provide pupils with a wide range of free extra-curricular sports clubs to foster an active, healthy lifestyle for the future and support mental wellbeing</p> <p>To provide healthy snacks for LAN pupils to foster a healthy lifestyle</p>	<p>Autumn Term</p> <p>-1 specialist coach led paying sports clubs; 6 teacher led free sports clubs (JC)</p> <p>-Monitor clubs timetable to ensure a wide range of clubs available to all year groups across the academic year</p> <p>-Pupils taught important life skills linked to healthy eating</p>	<p>£</p> <p>£</p>	<p>Autum Term</p> <p>Pupils have access to a broad curriculum as the school is able to offer a variety of clubs every term including sporting clubs in football, hockey, dodgeball, dance, judo and cross country</p> <p>School endeavors to support parents of pupils who are unable to pay the full amount for the specialist coach led paying sports clubs to support pupils well-being</p>	<p>Number and variety of clubs on offer has had to be reduced due to COVID-19 restrictions</p>
<p>Key indicator 5: Increased participation in competitive and <i>non competitive</i> sport</p>				<p>Percentage of total allocation:</p>
				<p>% £</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

To maintain sports facilities and the field	General upkeep of Field, Muga, Outdoor Learning Area, Climbing Frame, Outdoor Gymn & Sports Hall (Fertilizer, top dressing & venti draining; Lines painted on school field; bark chippings for climbing frame area)	£	Sports and outdoor learning facilities available for all pupils from Oakfield and other schools to use during PE lessons, clubs and competitions	
To provide more opportunities for a wider range of pupils to attend competitive and non-competitive sports events against other local schools	-Staff released to attend at least 6 sports events with: less active, SEND or Disadvantaged pupils -PE Leaders to organize teams of less active, SEND or Disadvantaged pupils to take part in festival-style sports events in a non-competitive environment	£	Pupils from vulnerable groups successfully involved in trying a new sport: karate, skateboarding, physifun multi skills and pentathlon Increased confidence and self esteem of vulnerable pupils Inclusive physical activity for all	Number and variety of sports events on offer may be reduced due to COVID-19 restrictions
To increase participation in interschool sports events To maintain Sainsbury Gold Active Mark for 2020-2021	Staff release time to take pupils to sport events Provide staff members with logo polo shirts to wear during sports events	£	The amount and range of competitive and non competitive sports, within and between schools has increased	

Estimated and Actual costs associated with each key indicator will be added shortly

Future Ideas

School to investigate how to further improve resources linked to mental & physical well-being of pupils

-bottom playground space (playground markings/seating)

-sensory room

-outdoor learning classroom (gazebo)