



Oakfield Junior School

Sports Strategy 2022-2023

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved the Sainsbury Gold Award Active Mark (increased participation in competitive sport) for 3 years in succession 2015-16, 2016-17, 2017-18, 2018 – 19 and 2019-2020 (none in 2020-2021 due to COVID), 2021-22 • To ensure all classes take part in the daily mile in 2021-2022. • To ensure the less active pupils identified are members of Sports Crew Club and PhysiFun lunchtime clubs • To monitor club attendance across all year groups • To use physical activity as a key method to improve pupil confidence and mental health through the daily mile, weekly PE lessons, break times and lunch times and curriculum time 'active bursts' 	<ul style="list-style-type: none"> • To raise children's fitness through use of outdoor gym equipment, weekly PE lessons, the Daily Mile and extra curricular activities • To assess children's competence in sport through Get Set 4 PE assessment tool • Achieve Healthy Schools Award (PSHE lead Emily Buckler) to ensure healthy bodies and healthy minds • To maintain School Games Gold Award Active Mark for 2022-2023 • To achieve a whole school physically active approach across the curriculum • To monitor physical activity in PE lessons and across the curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – this is on our plan
<p>Currently our Year 3 pupils attend a 10 week course of swimming in the Summer Term at the Leatherhead Leisure Centre</p> <p>Pupils identified as not meeting national curriculum requirements for swimming and water safety at the end of the course will be offered the opportunity to further develop their skills by swimming lessons offered by Leatherhead Leisure Centre where the school will provide financial support from the sports premium funding.</p>	

Academic Year: 2022/23 Spent so far: £17,993 spent end of August 2022 £6930 carried forward	Total fund allocated: £7,000 in April 2023 £10,000 in November 2023 £17,000 total	Date Updated: 23 October 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school £				Percentage of total allocation:
School focus with clarity on intended impact on pupils: <i>What we want pupils to know and be able to do and what pupils need to learn and to consolidate through practice</i>	Actions to achieve: <i>Ensure actions actions to achieve are linked to intentions</i>	Funding allocated:	Evidence and impact: <i>What do pupils now know and what can they now do? What has changed?</i>	Sustainability and suggested next steps:
To increase the participation of all children in sport To provide club spaces for additional pupils to attend after school sports clubs Increase opportunities to achieve 15 minutes of physical activity at school per day To incorporate physical activity into lesson time	PhysiFun leadership training for Year 6 to run 3 x weekly lunchtime club using structured games Provide additional inclusive club spaces Ensure all classes take part in the daily mile. Use Primary Fitness Tracker To use music to keep children motivated in daily mile and use for outside PE PE & Clubs and Outdoor Learning Leaders to monitor physical activity in lesson time using Go Noodle and Super Movers	DW & VH to run in-school training Pupil Premium fund for paid clubs £200 HLTA to release leaders	An all-inclusive approach to give all pupils the opportunity to be involved in regular physical activities. Pupils attending clubs involving physical activity report improved confidence and mental health (pupil void) Pupils to progress in stamina and speed Monitoring reports on the quality of education reference physical activity in lesson time Monitor through pupil & teacher voice	

To incorporate physical activity into playtimes	Lunchtime staff support informal physical games during break times Josh Evans lunchtime physical clubs x 2 weekly Staff provide a Physifun lunchtime activity club for all pupils	Lunchtime staff £30 per hour	Monitor lunchtimes and use of play equipment VH & DW lead training for Year 6 young leaders	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with quality resources in PE, for use in clubs and to use during less structured playtime at lunchtimes	Replenish PE stock following PE equipment audit Purchase equipment for pupils to use during active play in their playtimes	£2000 £350 LAN PE resources	Quality resources are available to provide further sporting opportunities	
To raise the profile of PE and sport across the school To raise profile of sports clubs across the school by providing pupils with rewards for taking part in sports clubs	Report on pupils sporting successes and achievements both in the school newsletter and on the school website Celebrate sporting success and achievements inside and outside of school in a weekly celebration assembly Celebrate pupils success in PE via Marvellous Me badges		Pupils and parents aware of the opportunities available and the varied choice of sporting clubs, competitions and tournaments available each term Pupils physical achievements in and outside of school recognised and celebrated weekly in assembly and through newsletter and 'Marvellous Me'	

<p>To improve pupils and staff members skills and techniques within the PE curriculum</p>	<p>Josh Evans sports coach to work alongside teachers to increase teachers knowledge and provide access to a higher level of skill in curriculum PE</p>	<p>2 x afternoons per week £32 per hour</p>	<p>Pupils to receive higher quality PE lessons Teachers to observe sports coach warm up / main activity / plenary to gain CPD confidence and knowledge to improve their PE teaching and use skills and knowledge gained in their own PE teaching in future</p>	
<p>To use schemes which will provide support resources and focus on progression of skills from Y3 – Y6</p>	<p>Renew annual subscription for Get Set 4 PE for a further 3 x years GoNoodle and SuperMovers</p>	<p>£370</p>	<p>Increase staff confidence and bank of resources to ensure effective PE lessons can be delivered across the school</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop highly effective leaders within their identified roles (Subject Leaders)	Subject leaders to attend termly network meetings and active school conferences PE Lead to report updates throughout the year in staff meetings	Active School Membership £800 LDSSA annual subs £150	PE Lead informed of recent developments in the curriculum area they are responsible for e.g. national strategies and local initiatives	
To develop staff confidence and expertise in delivering outdoor lessons through staff meeting training sessions	Surrey Wildlife trust providing outdoor learning for all pupils Friends Pond Project	Helen Clark training cost £500 match	Staff confidence, skills and knowledge increased when teaching outdoor learning	
To develop staff confidence and expertise in delivering effective PE lessons across all areas	Carry out annual audit of staff confidence, knowledge and skills in all areas of PE. To gain evidence of whole school and individual staff strengths and weaknesses in teaching PE		Best practice in PE shared across the school Less confident and/or experienced staff members skills and knowledge increased in particular areas of PE	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a Sports and Clubs Leaders	PE & Clubs leaders released to organize clubs, sports events and interschool competitions (SK, VK, JT) Monitor clubs and PE sessions and timetables to ensure a wide range of high quality clubs available to all year groups across the academic year	X 6 events over the year £1600	Broad range of sports clubs, activities and events are held which foster pupils enjoyment of physical exercise	

<p>To provide pupils with outdoor learning/gardening experiences</p>	<p>Purchase outdoor learning/gardening equipment (Denise Rutherford OL) Subject/Area Leaders (SEND, Science, PE, Outdoor) to ensure outdoor learning is implemented throughout the wider curriculum</p> <p>1 x 6 week block of outdoor learning for Year 3 in the summer term</p> <p>OL for Year 3 pupils during the summer term sleepover</p>	<p>£1000 approx (inc. pond project)</p> <p>£560</p>	<p>Gardening/Outdoor learning is implemented throughout the wider curriculum & extra curricular activities</p>	
<p>To provide all pupils with the opportunity to experience a residential activity</p>	<p>Year 4 High Ashurst February 2023 Year 5 Canterbury Summer 2023 Year 6 residential to Marchlands Hill PGL July 2023</p>	<p>£1500</p> <p>Y3 swimmers £300</p>	<p>Allow all pupils to have the opportunity to attend a residential</p> <p>Give support to PP Y3 pupils for swimming lessons</p>	
<p>To provide pupils with a wide range of free extra-curricular sports clubs to foster an active, healthy lifestyle for the future and support mental wellbeing</p>	<p>Autumn Term Specialist teacher to lead wellbeing activities to vulnerable pupils Spring/Summer Term Specialist teacher leading extra curricular sports clubs</p> <p>Provide workshops for pupils to try a new sport</p> <p>Monitor clubs timetable to ensure a wide range of clubs available to all year groups across the academic year</p>	<p>£1500</p> <p>Jackie Cunningham</p> <p>£1000</p>	<p>Autum Term Pupils have access to a broad curriculum as the school is able to offer a variety of clubs every term including sporting clubs in football, hockey, dodgeball, dance, judo and cross country</p> <p>School endeavors to support parents of pupils who are unable to pay the full amount for the specialist coach led paying sports clubs to support pupils well-being</p>	

Key indicator 5: Increased participation in competitive and <i>non competitive</i> sport £				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain sports facilities and the field	General upkeep of Field, Muga, Outdoor Learning Area, Climbing Frame, Outdoor Gymn & Sports Hall (Fertilizer, top dressing & venti draining; Lines painted on school field; bark chippings for climbing frame area)	£4,000 approx. (inc. £780 paint for athletic lines, £110 grassfeed, £575 playground markings)	Sports and outdoor learning facilities available for all pupils from Oakfield and other schools to use during PE lessons, clubs and competitions	
To provide more opportunities for a wider range of pupils to attend competitive and non-competitive sports events against other local schools	Staff released to attend sports events with: less active, SEND, PP, LAN or vulnerable pupils e.g. Tri-golf, Pantathlon Indoor Athletics Competition held at Leatherhead Leisure Centre January 2023	£560 £60 admin £280 staff cost	Pupils from vulnerable groups successfully involved in trying a new sport: physifun multi skills Inclusive physical activity for all Increased confidence and self esteem of vulnerable pupils and PP pupils	
To support pupil wellbeing and mental health To gain the Healthy Schools Award To maintain Sainsbury Gold Active Mark for 2022-23	Carried out through PSHE lessons in curriculum time Complete an online assessment Complete an online assessment	HLTA to cover PE Lead	Links with PSHE lead Emily Buckler to ensure pupils understand how to manage their own wellbeing and mental health	
Staff training on Well Being Ambassadors	Staff trained	£		
<p>Estimated and Actual costs associated with each key indicator will be added shortly</p> <p>Future Ideas</p> <ul style="list-style-type: none"> - Summer 2023 Project: Outdoor area located near woodland and pond area used for outdoor learning <ul style="list-style-type: none"> - Support Friends of Oakfield with pond project - Gazebo renewed on top playground 				

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