



Oakfield Junior School

Sports Strategy 2023-2024

Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved the 2022-2023 Sainsbury PLATINUM Award Active Mark in recognition of our commitment to being an active school for the first time (after receiving GOLD for 5 ears in succession). To ensure all classes take part in the daily mile. To be committed to being an active school through active lessons, extra curricular sports clubs and PhysiFun lunchtime clubs To monitor club attendance and inclusivity (PP & SEN) across all year groups To use physical activity as a key method to improve pupil confidence and mental health through the daily mile, weekly PE lessons, break times and lunch times and curriculum time 'active bursts' 	<ul style="list-style-type: none"> To raise children's fitness through use of outdoor gym equipment, weekly PE lessons, the Daily Mile and extra curricular activities To assess children's competence in sport through Get Set 4 PE assessment tool and monitoring through Pupil Voice Achieve Healthy Schools Award (PSHE lead Emily Buckler) to ensure healthy bodies and healthy minds To maintain School Games PLATINUM Award Active Mark for 2023-2024 To maintain a whole school physically active approach across the curriculum To monitor physical activity in PE lessons and across the curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Y3 2023</p> <p>36 achieved 25m (+5x Y6)</p> <p>7 achieved 15m (+2 x Y6)</p> <p>5 achieved 10m</p> <p>7 achieved 5m</p> <p>6 achieved 'well done'</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – this is on our plan
<p>Currently our Year 3 pupils and our Year 6 non-swimmers attend a 10 week course of swimming in the Summer Term at St John's School in Leatherhead.</p> <p>Pupils identified as not meeting national curriculum requirements for swimming and water safety at the end of the course will be offered the opportunity to further develop their skills by swimming lessons offered by Leatherhead Leisure Centre where the school will provide financial support from the sports premium funding.</p>	

Academic Year: 2023/2024	Total fund allocated: £7,000 in April 2023 £10,000 in November 2023 £17,000 total	Date Updated: 06 October 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school £				Percentage of total allocation:
School focus with clarity on intended impact on pupils: <i>What we want pupils to know and be able to do and what pupils need to learn and to consolidate through practice</i>	Actions to achieve: <i>Ensure actions actions to achieve are linked to intentions</i>	Funding allocated:	Evidence and impact: <i>What do pupils now know and what can they now do? What has changed?</i>	Sustainability and suggested next steps:
To increase the participation of all children in sport	PhysiFun leadership training for Year 5&6 pupils to run 3 x weekly lunchtime club using structured games	£???? Physifun tshirts	An all-inclusive approach to give all pupils the opportunity to be involved in regular physical activities.	Y5 pupils to continue to be leaders next academic year
To provide club spaces for additional pupils to attend after school sports clubs	Provide additional inclusive club spaces	Pupil Premium fund for paid clubs £200	Pupils attending clubs involving physical activity report improved confidence and mental health (pupil voice)	
Increase opportunities to achieve 20 minutes of physical activity at school per day	Ensure all classes take part in the daily mile	In school activity	Pupils to view being active as beneficial for both mental and physical health	
To incorporate physical activity into curriculum lesson time	PE Lead to monitor physical activity in lesson time using Super Movers and GetSet4PE ‘Active Bursts’	PE monitoring	Monitoring reports on the quality of education reference physical activity in lesson time Monitor through pupil & teacher voice	PE Lead to run CPD in staff meeting
To incorporate regular physical activity into playtimes	Lunchtime supervisors to run ‘Positive Play’ sessions during lunch break 3x weekly	£2500	Monitor lunchtimes and use of play equipment/outdoor gym	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with quality resources in PE lessons and extra curricular clubs	Replenish PE stock following PE equipment audit (netballs, footballs, dodgeballs, tennis balls, football nets, cones, bibs)	£4000	Quality resources are available to provide further sporting opportunities	
To raise the profile of PE and sport across the school To raise profile of sports clubs across the school by providing pupils with rewards for taking part in sports clubs	Report on pupils sporting successes and achievements both in the school newsletter and on the school website Celebrate sporting success and achievements inside and outside of school in a weekly celebration assembly in both 'Inspire' festivals and 'Aspire' competitions Celebrate pupils success in PE via Marvellous Me badges		Pupils and parents aware of the opportunities available and the varied choice of sporting clubs, festivals, competitions and tournaments available Pupils physical achievements in and outside of school recognised and celebrated weekly in assembly and through newsletter and 'Marvellous Me'	
To use schemes which will provide support resources and focus on progression of skills from Y3 – Y6	Renew annual subscription for Get Set 4 PE for a further 3 x years SuperMovers on RUnify	£370	Increase staff confidence and bank of resources to ensure effective PE lessons can be delivered across the school	Continue to use next academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop highly effective leaders within their identified roles (Subject Leaders)	Subject leaders to attend termly network meetings and active school conferences PE Lead to report updates throughout the year in staff meetings	Active School Membership £800 LDSSA annual subs £150	PE Lead informed of recent developments in the curriculum area they are responsible for e.g. national strategies and local initiatives	
To develop staff confidence and expertise in delivering effective PE lessons across all areas	Carry out annual audit of staff confidence, knowledge and skills in all areas of PE. To gain evidence of whole school and individual staff strengths and weaknesses in teaching PE	PE Lead	Less confident and/or experienced staff members skills and knowledge increased in particular areas of PE	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a Sports and Clubs Leaders	PE & Clubs leaders released to organise clubs, 'Inspire' and 'Aspire' sports events, tournaments and competitions (SK, VK, JT) Monitor clubs and PE sessions and timetables to ensure a wide range of high quality clubs available to all year groups across the academic year	X 8 events over the year 1600	Broad range of sports clubs, activities and events are held which foster pupils enjoyment of physical exercise	

To provide pupils with outdoor learning/gardening experiences	<p>Purchase outdoor learning/gardening equipment (Debbie Mltchell)</p> <p>Use staff expertise for increasing the use of the pond area in curriculum time (e.g. Science - JG)</p> <p>OL for Year 3 pupils during the summer term sleepover</p>	<p>£1000</p> <p>£???</p>	Gardening/Outdoor learning is implemented throughout the wider curriculum & extra curricular activities	Pond area is utilised on a regular basis
<p>To provide all pupils with the opportunity to experience a residential activity (e.g. Pupil Premium/vulnerable pupils)</p> <p>To provide all pupils with the opportunity to learn to swim</p>	<p>Year 4 High Ashurst February 2024</p> <p>Year 5 Canterbury Spring 2024</p> <p>Year 6 Swanage July 2024</p> <p>Year 3 swimmers Spring term 2024</p> <p>Year 6 non-swimmers Summer 2024</p>	<p>£3800</p> <p>Y3 swimmers</p> <p>£300</p>	<p>Allow all pupils to have the opportunity to attend a residential</p> <p>Give support to PP Y3 and Y6 non-swimmer pupils for swimming lessons</p>	
To provide pupils with a wide range of free extra-curricular sports clubs to foster an active, healthy lifestyle for the future and support mental wellbeing	<p>Autumn Term</p> <p>Specialist teacher to lead wellbeing activities to vulnerable pupils</p> <p>Spring/Summer Term</p> <p>Specialist teacher leading extra curricular sports clubs</p> <p>Provide workshops for pupils to try a new sport</p> <p>Monitor clubs timetable to ensure a wide range of clubs available to all year groups across the academic year</p>	<p>£1500</p> <p>Jackie Cunningham</p> <p>£1000</p>	<p>Autum Term</p> <p>Pupils have access to a broad curriculum as the school is able to offer a variety of clubs every term including sporting clubs in football, hockey, dodgeball, dance, judo and cross country</p> <p>School endeavors to support parents of pupils who are unable to pay the full amount for the specialist coach led paying sports clubs to support pupils well-being</p>	

To provide PP and vulnerable pupils with healthy cooking opportunities	Cooking Lead (VH) to organise weekly cookery lessons with vulnerable groups of pupils using healthy ingredients	£?????	Life skills on making healthy food. Increased well being and self esteem	
Key indicator 5: Increased participation in competitive and non competitive sport £				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain sports facilities and the field	General upkeep of Field, Muga, Outdoor Learning Area, Climbing Frame, Outdoor Gymn & Sports Hall (Fertilizer, top dressing & venting; Lines painted on school field; bark chippings for climbing frame area)	£4,000 approx. (inc. £780 paint for athletic lines, £110 grassfeed, £575 playground markings)	Sports and outdoor learning facilities available for all pupils from Oakfield and other schools to use during PE lessons, clubs and competitions	
To provide more opportunities for a wider range of pupils to attend competitive and non-competitive sports events against other local schools	Staff released to attend sports events with: less active, SEND, PP, LAN or vulnerable pupils e.g. Tri-golf, Pentathlon Indoor Athletics Competition held at The Ashcombe January 2024 (SK & VK)	£560 £60 admin £200 staff cost	Pupils from vulnerable groups successfully involved in trying a new sport: physifun multi skills Inclusive physical activity for all Increased confidence and self esteem of vulnerable pupils and PP pupils	
To support pupil wellbeing and mental health To gain the Healthy Schools Award To maintain Sainsbury PLATINUM Active Mark for 2023-24 Staff training on Well Being	Carried out through PSHE lessons in curriculum time Complete an online assessment Complete an online assessment Well being therapy dog currently under training	HLTA to cover PE Lead £?????	Links with PSHE lead Emily Buckler to ensure pupils understand how to manage their own wellbeing and mental health Improve child's wellbeing and mental health	

To replenish sports kits for pupils to wear in tournaments	JT to purchase new football kit for U10 and U11 teams	£400	Improve kit and sense of belonging. Improve wellbeing and mental health	
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Estimated and Actual costs associated with each key indicator will be added shortly (check with DW)

Future Ideas

- Increased opportunities for active play with lunchtime supervisor positive play training
- A whole school project to enable more active/outdoor lessons in curriculum time