



Oakfield Junior School

Sports Strategy 2022-2023

Review and Reflection

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Achieved the Sainsbury Gold Award Active Mark (increased participation in competitive sport) for 3 years in succession 2015-16, 2016-17, 2017-18, 2018 – 19 and 2019-2020 (none in 2020-2021 due to COVID), 2021-22 • To ensure all classes take part in the daily mile in 2021-2022. • To ensure the less active pupils identified are members of Sports Crew Club and PhysiFun lunchtime clubs • To monitor club attendance across all year groups • To use physical activity as a key method to improve pupil confidence and mental health through the daily mile, weekly PE lessons, break times and lunch times and curriculum time ‘active bursts’ | <ul style="list-style-type: none"> • To raise children’s fitness through use of outdoor gym equipment, weekly PE lessons, the Daily Mile and extra curricular activities • To assess children’s competence in sport through Get Set 4 PE assessment tool • Achieve Healthy Schools Award (PSHE lead Emily Buckler) to ensure healthy bodies and healthy minds • To maintain School Games Gold Award Active Mark for 2022-2023 • To achieve a whole school physically active approach across the curriculum • To monitor physical activity in PE lessons and across the curriculum |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes – this is on our plan |
| <p>Currently our Year 3 pupils and our Year 6 non-swimmers attend a 10 week course of swimming in the Summer Term at St John’s School in Leatherhead.</p> <p>Pupils identified as not meeting national curriculum requirements for swimming and water safety at the end of the course will be offered the opportunity to further develop their skills by swimming lessons offered by Leatherhead Leisure Centre where the school will provide financial support from the sports premium funding.</p> | |

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| Academic Year: 2022/23 Spent so far: £17,993 spent end of August 2022 £6930 carried forward | Total fund allocated: £7,000 in April 2023 £10,000 in November 2023 £17,000 total | Date Updated: 28 June 2023 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school £ | | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils: <i>What we want pupils to know and be able to do and what pupils need to learn and to consolidate through practice</i> | Actions to achieve: <i>Ensure actions actions to achieve are linked to intentions</i> | Funding allocated: | Evidence and impact: <i>What do pupils now know and what can they now do? What has changed?</i> | Sustainability and suggested next steps: |
| To increase the participation of all children in sport | PhysiFun leadership training for Year 6 to run 3 x weekly lunchtime club using structured games | DW & VH to run in-school training | An all-inclusive approach to give all pupils the opportunity to be involved in regular physical activities. | Our Y6 young leaders led a PhysiFun Festival with our SGO Sarah Williams hosted at Oakfield and went on to lead the activities at the County Final. |
| To provide club spaces for additional pupils to attend after school sports clubs | Provide additional inclusive club spaces | Pupil Premium fund for paid clubs £200 | Pupils attending clubs involving physical activity report improved confidence and mental health (pupil voice) | Questionnaire, feedback forms and Pupil Voice note improved confidence after attending clubs and sports events |
| Increase opportunities to achieve 15 minutes of physical activity at school per day | Ensure all classes take part in the daily mile. Use Primary Fitness Tracker To use music to keep children motivated in daily mile and use for outside PE | | Pupils to progress in stamina and speed | Pupils taking part in the daily mile to achieve government requirement of daily exercise |
| To incorporate physical activity into lesson time | PE & Clubs and Outdoor Learning Leaders to monitor physical activity in lesson time using Go Noodle and Super Movers | HLTA to release leaders | Monitoring reports on the quality of education reference physical activity in lesson time Monitor through pupil & teacher voice | Continue to monitor active lessons using Go Noodle and SuperMovers through Pupil Voice |

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| To incorporate physical activity into playtimes | Lunchtime staff support informal physical games during break times Josh Evans lunchtime physical clubs x 2 weekly Staff provide a Physifun lunchtime activity club for all pupils | Lunchtime staff £30 per hour | Monitor lunchtimes and use of play equipment VH & DW lead training for Year 6 young leaders | PhysiFun lunchtime clubs run 3x weekly led by Year 6 young leaders Training undertaken by VH & DW to continue next academic year. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement £ | | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To provide pupils with quality resources in PE, for use in clubs and to use during less structured playtime at lunchtimes | Replenish PE stock following PE equipment audit Purchase equipment for pupils to use during active play in their playtimes | £2000 £350 LAN PE resources | Quality resources are available to provide further sporting opportunities | Some resources purchased this year include bocchia set for LAN pupils, netball posts and nets, gym ribbons, softballs. |
| To raise the profile of PE and sport across the school To raise profile of sports clubs across the school by providing pupils with rewards for taking part in sports clubs | Report on pupils sporting successes and achievements both in the school newsletter and on the school website Celebrate sporting success and achievements inside and outside of school in a weekly celebration assembly Celebrate pupils success in PE via Marvellous Me badges | | Pupils and parents aware of the opportunities available and the varied choice of sporting clubs, competitions and tournaments available each term Pupils physical achievements in and outside of school recognised and celebrated weekly in assembly and through newsletter and 'Marvellous Me' | Marvellous Me Badges sent to all those who represent the school in a festival/competition. All sporting achievements celebrated in Friday's celebration assembly. Sporting achievements celebrated through newsletter photographs and write-ups and posted on to the website. |

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| <p>To improve pupils and staff members skills and techniques within the PE curriculum</p> | <p>Josh Evans sports coach to work alongside teachers to increase teachers knowledge and provide access to a higher level of skill in curriculum PE</p> | <p>2 x afternoons per week £32 per hour</p> | <p>Pupils to receive higher quality PE lessons Teachers to observe sports coach warm up / main activity / plenary to gain CPD confidence and knowledge to improve their PE teaching and use skills and knowledge gained in their own PE teaching in future</p> | <p>Josh Evans coaching for Y3, Y4 and Y5. Teachers observed class and completed feedback form.</p> |
| <p>To use schemes which will provide support resources and focus on progression of skills from Y3 – Y6</p> | <p>Renew annual subscription for Get Set 4 PE for a further 3 x years GoNoodle and SuperMovers</p> | <p>£370</p> | <p>Increase staff confidence and bank of resources to ensure effective PE lessons can be delivered across the school</p> | <p>Lesson planning, resources, extra curricular tracking, representation of school in a sporting activity and assessment all one platform which we will continue to use next academic year.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport £ | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To develop highly effective leaders within their identified roles (Subject Leaders) | Subject leaders to attend termly network meetings and active school conferences PE Lead to report updates throughout the year in staff meetings | Active School Membership £800 LDSSA annual subs £150 | PE Lead informed of recent developments in the curriculum area they are responsible for e.g. national strategies and local initiatives | Subject Leader attended termly LDSSA meetings with local school PE leads. Subject Leader attended Active Schools Conference to gain insight into latest developments in PE. |
| To develop staff confidence and expertise in delivering outdoor lessons through staff meeting training sessions | Surrey Wildlife trust providing outdoor learning for all pupils Friends Pond Project | Helen Clark training cost £500 match | Staff confidence, skills and knowledge increased when teaching outdoor learning | Shared High Ashurst CPD course details with Helen Clarke. Friends of Oakfield completed Pond Project for pupils to use in curriculum time. |
| To develop staff confidence and expertise in delivering effective PE lessons across all areas | Carry out annual audit of staff confidence, knowledge and skills in all areas of PE. To gain evidence of whole school and individual staff strengths and weaknesses in teaching PE | | Best practice in PE shared across the school Less confident and/or experienced staff members skills and knowledge increased in particular areas of PE | September questionnaire to gain insight into staff levels of confidence in teaching PE and use CPD opportunities where appropriate. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To employ a Sports and Clubs Leaders | PE & Clubs leaders released to organize clubs, sports events and interschool competitions (SK, VK, JT) Monitor clubs and PE sessions and timetables to ensure a wide range of high quality clubs available to all year groups across the academic year | X 6 events over the year £1600 | Broad range of sports clubs, activities and events are held which foster pupils enjoyment of physical exercise | Staff attended rounders, cricket, indoor athletics, district sports, Panathlon, netball, PhysiFun tournaments with great sporting success and pupils gained confidence taking part and representing their school. To continue this next year. |

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| <p>To provide pupils with outdoor learning/gardening experiences</p> | <p>Purchase outdoor learning/gardening equipment (Denise Rutherford OL) Subject/Area Leaders (SEND, Science, PE, Outdoor) to ensure outdoor learning is implemented throughout the wider curriculum</p> <p>1 x 6 week block of outdoor learning for Year 3 in the summer term</p> <p>OL for Year 3 pupils during the summer term sleepover</p> | <p>£1000 approx (inc. pond project)</p> <p>£560</p> | <p>Gardening/Outdoor learning is implemented throughout the wider curriculum & extra curricular activities</p> | <p>New Outdoor Learning Lead Helen Clarke looking into CPD courses at High Ashurst.</p> <p>Y3 pupils took part in outdoor learning activities and fire lighting in their Y3 sleepover.</p> <p>Y4 took part in wildlife activities, climbing and fire lighting and making popcorn outside at their High Ashurst residential.</p> |
| <p>To provide all pupils with the opportunity to experience a residential activity</p> | <p>Year 4 High Ashurst February 2023 Year 5 Canterbury Summer 2023 Year 6 residential to Marchlands Hill PGL July 2023</p> | <p>£1500</p> <p>Y3 swimmers £300</p> | <p>Allow all pupils to have the opportunity to attend a residential</p> <p>Give support to PP Y3 pupils for swimming lessons</p> | <p>All pupils had the opportunity to attend a residential. Continue next year.</p> <p>PP Y3 pupils were able to take part in swimming. Swimming lessons also targeted Y6 non-swimmers</p> |
| <p>To provide pupils with a wide range of free extra-curricular sports clubs to foster an active, healthy lifestyle for the future and support mental wellbeing</p> | <p>Autumn Term Specialist teacher to lead wellbeing activities to vulnerable pupils Spring/Summer Term Specialist teacher leading extra curricular sports clubs</p> <p>Provide workshops for pupils to try a new sport</p> <p>Monitor clubs timetable to ensure a wide range of clubs available to all year groups across the academic year</p> | <p>£1500 Jackie Cunningham</p> <p>£1000</p> | <p>Autum Term Pupils have access to a broad curriculum as the school is able to offer a variety of clubs every term including sporting clubs in football, hockey, dodgeball, dance, judo and cross country</p> <p>School endeavors to support parents of pupils who are unable to pay the full amount for the specialist coach led paying sports clubs to support pupils well-being</p> | <p>Wide range of clubs available across all 3 terms and monitored by PE lead to ensure inclusivity and attendance across all groups: SEN, PP, LAN, girls and boys. Sports and non-sports clubs available.</p> <p>Financial assistance available to PP pupils to attend paid for clubs run by outside agencies.</p> |

| Key indicator 5: Increased participation in competitive and <i>non competitive</i> sport £ | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To maintain sports facilities and the field | General upkeep of Field, Muga, Outdoor Learning Area, Climbing Frame, Outdoor Gymn & Sports Hall (Fertilizer, top dressing & venti draining; Lines painted on school field; bark chippings for climbing frame area) | £4,000 approx. (inc. £780 paint for athletic lines, £110 grassfeed, £575 playground markings) | Sports and outdoor learning facilities available for all pupils from Oakfield and other schools to use during PE lessons, clubs and competitions | Site manager John Shuman takes care of school grounds and sports facilities. Outdoor gym to be used all year round with a suitable all – year surface. |
| To provide more opportunities for a wider range of pupils to attend competitive and non-competitive sports events against other local schools | Staff released to attend sports events with: less active, SEND, PP, LAN or vulnerable pupils e.g. Tri-golf, Pantathlon Indoor Athletics Competition held at Leatherhead Leisure Centre January 2023 | £560 £60 admin £280 staff cost | Pupils from vulnerable groups successfully involved in trying a new sport: physifun multi skills Inclusive physical activity for all Increased confidence and self esteem of vulnerable pupils and PP pupils | LAN pupils got through to the Panathlon Final and were celebrated in celebration assembly and the newsletter. PE Lead monitored pupils from vulnerable groups to ensure they had the opportunity to represent their school in sporting festivals and competitions. |
| To support pupil wellbeing and mental health To gain the Healthy Schools Award To maintain Sainsbury Gold Active Mark for 2022-23 Staff training on Well Being Ambassadors | Carried out through PSHE lessons in curriculum time Complete an online assessment Complete an online assessment Staff trained | HLTA to cover PE Lead £ | Links with PSHE lead Emily Buckler to ensure pupils understand how to manage their own wellbeing and mental health | Links with physical and mental health made during the ‘whole child objectives’ on the GetSet4PE lesson plans. Pupils questioned by PE lead during Pupil Voice on how physical health affects their mental health. |
| <p>Estimated and Actual costs associated with each key indicator will be added shortly</p> <p>Future Ideas</p> <ul style="list-style-type: none"> - Summer 2023 Project: Outdoor area located near woodland and pond area used for outdoor learning - Support Friends of Oakfield with pond project - Gazebo renewed on top playground <p>ALL ACHIEVED BY JULY 2023</p> | | | | |

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