



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved the Sainsbury Gold Award Active Mark (increased participation in competitive sport) for 3 years in succession 2015-16, 2016-17, 2017-18 and 2018 – 19 • All pupils engaged in regular physical activity and the profile of PE was raised throughout the school through the daily mile • To increase active participation in PE lessons 85% activity/15% explanation • Less active children identified and 10 Y6 leaders employed to form a ‘Sports Crew’ to lead these children in fun, engaging sports activities. • Every pupil to attend at least one extra-curricular club • To increase confidence and emotional and mental well-being 	<p>To maintain the Sainsbury Gold Award Active Mark for 2019 - 2020 (further CPD training courses for staff to included dance training)</p> <p>To ensure all classes take part in the daily mile in 2019-2020. To provide a baseline in September for pupils to progress in stamina and speed</p> <p>To monitor physical activity in PE lessons during PE monitoring months (September and April)</p> <p>To ensure the less active pupils identified are members of Sports Crew Club</p> <p>To monitor club registers in Autumn / Spring / Summer terms</p> <p>To use physical activity as a key method to improve pupil confidence and mental health</p>

Oakfield Junior School

Sports Strategy 2019-2020

Review and Reflection

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Currently our Year 3 pupils attend a 10 week course of swimming in the Spring Term at the Leatherhead Leisure Centre Pupils identified as not meeting national curriculum requirements for swimming and water safety at the end of the course will be offered the opportunity to further develop their skills (swimming lesson vouchers at Leatherhead Leisure Centre) Sports Centres are closed at the moment due to COVID-19 but school will see if it is possible to offer vouchers to pupils not achieving the expected standard next year or provide a catch up swimming session for these pupils.	

Academic Year: 2019/20		Total fund allocated: £21,690 revised amount £20,950 Carry forward: £3,190 Funding May 2020: £10,792 Funding October 2019: £7,708		Date Updated: July 2019 Autumn Term February 2020 Spring Term June 2020 Summer Term	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6% £1350 Balance remaining £1170
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the participation of less active children in sport To provide further club spaces for additional pupils to attend after school sports clubs Increase opportunities to achieve 15 minutes of physical activity at school per mile day	Train a group of 10 year 6 pupils in 'sports crew' leadership skills Provide additional inclusive club spaces Ensure all classes take part in the daily mile	£210 £180-spent	Less active children involved in regular physical activities. Leadership opportunities within sport increased Pupils attending clubs involving physical activity report improved confidence and mental health Pupils to progress in stamina and speed from baseline assessment	Weekly lunchtime Sports Crew Club provided to the less active pupils 1 x weekly Sports crew leaders were committed to providing engaging activities during lunchtime All classes took part in the daily mile	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 23% £5000 Balance remaining £2511
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To provide pupils with quality resources in PE, for use in clubs and to use during less structured playtime at lunchtime</p> <p>Opportunities for active breaks and lunchtimes increased Lunchtime supervisors trained to deliver physical activities during lunchtime</p>	<p>Replenish PE stock following PE equipment audit</p> <p>Purchase equipment for pupils to use during active play in their playtime</p> <p>Positive Play/Healthy Living INSET Day training delivered & resources purchased</p>	<p>Total £1400 £1065-spent £1000 not spent</p>	<p>Quality resources are available to provide further sporting opportunities</p> <p>Resources readily available for pupils to use during playtimes and PE lessons to keep them engaged and active</p>	<p>Resources monitored every fortnight by Y6 leaders and PE Lead</p> <p>Lunchtime supervisors trained to deliver physical activity/positive play activities during lunchtime-unable to take place due to school closures COVID-19 however engagement during lunchtime is positive as new TAs have taken on this responsibility</p>
<p>To raise the profile of PE and sport across the school</p> <p>To raise profile of cross country across the school by providing pupils with rewards for taking part in cross country tournaments</p>	<p>Promote sporting clubs available to pupils on a school noticeboard</p> <p>Report on pupils sporting successes and achievements both in the school newsletter and on the school website</p> <p>Celebrate sporting success and achievements inside and outside of school in a weekly celebration assembly where whole school is in attendance and at annual Sports Day</p>	<p>£200-not spent</p>	<p>Pupils and parents aware of the opportunities available and the large choice of sporting clubs available each term</p>	<p>Every competitive and festival style physical activity has been reported in the school newsletter and on the school website fortnightly.</p> <p>Pupils physical achievements in and outside of school recognised and celebrated weekly in assembly and through newsletter</p>
<p>To improve pupils and staff members skills and techniques within the PE curriculum</p>	<p>Employ sports coaches to work alongside teachers to increase teachers knowledge and provide access to a higher level of skill in curriculum PE</p> <p>6 x one hour sessions Cricket coaching yr3 &6 Autumn Term 6 x one hour sessions Basketball coaching yr4&5 Autumn Term</p>	<p>£2400 Basketball coaching £540-spent Coaching £884-spent Ezee Sport cricket £570</p>	<p>Children to receive higher quality PE lessons and develop their cricket and basketball skills</p> <p>Increase staff confidence in delivering effective PE lessons</p>	<p>Teachers to observe sports coaches to gain confidence and knowledge to improve their PE teaching and use skills and knowledge gained in their own PE teaching in future (basketball & cricket & dance)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % £2650 Balance remaining £507
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop highly effective leaders within their identified roles (Subject Leaders)	Subject leader to attend termly network meetings and active school conferences	£500 £800 spent Active School Membership £150 spent annual subs to LDSSA	PE & Clubs Leader is informed of recent developments in the curriculum area they are responsible for e.g. national strategies and local initiatives	PE Lead to report updates throughout the year in staff meetings PE Lead to incorporate physical activity into lesson time 2019-20 introduced into year 3 by PE & Outdoor leaders
To develop staff confidence and expertise in delivering dance lessons through staff meeting training sessions and dance coach leading weekly sessions in year 6 & 4.	Provide CPD training opportunities for teachers in gymnastics and dance	£500 £1193-spent Dance & Gymnastics coach	Staff confidence, skills and knowledge increased when teaching dance	Annual audit of staff confidence, knowledge and skills in all areas of PE. To gain evidence of whole school and individual staff strengths and weaknesses in teaching PE Teachers in year 5 & 6 observed dance & gymnastics sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31% £5370 Overspend £1250
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a Sports and Clubs Leaders	PE & Clubs leaders released to organize clubs, sports events and interschool competitions	£1152-spent	Broad range of sports clubs, activities and events are held which foster pupils enjoyment of physical exercise	Monitor clubs and PE sessions and timetables to ensure a wide range of high quality clubs available to all year groups across the academic year

<p>To provide pupils with outdoor learning experiences and develop pupils outdoor learning skills Staff attend Science and Outdoor Learning INSET</p>	<p>Science consultant to lead outdoor learning Inset session and teach adults new skills Purchasing outdoor learning equipment -Outdoor learning storage shed -Gardening green house</p>	<p>£1000 –unspent as Inset training free £286-spent outdoor learning/gardening £450 + £408 – spent greenhouse and base</p>	<p>Science leader and PE and Outdoor Leader to meet with Science consultant to learn ways in which the school grounds can be best used for outdoor learning across the wider curriculum</p>	<p>PE Lead to liaise with Science Lead and Eco Lead Leaders to ensure outdoor learning is implemented throughout the wider curriculum many outdoor learning opportunities disrupted due to COVID-19 however keyworker groups and year 5 & 6 spent more time than originally planned on outdoor learning activities</p>
<p>To provide pupils with a wide range of free extra-curricular sports clubs to foster an active, healthy lifestyle for the future and support mental wellbeing To provide healthy snacks for LAN pupils to foster an active, healthy lifestyle</p>	<p>8 specialist coach led paying sports clubs; 7 teacher led free sports clubs (JC) School provides yoga club School endeavors to support parents of pupils who are unable to pay the full amount for the specialist coach led paying sports clubs to support pupils well-being</p>	<p>£1890-spent Yoga £249-spent healthy snacks £2185-spent Flick Junior Match Pitch</p>	<p>Pupils have access to a broad curriculum as the school is able to offer 30 clubs every term including 15 sporting clubs in badminton, netball, football, hockey, sports crew, tennis, dodgeball, dance, golf, karate, judo and cross country</p>	<p>Monitor clubs timetable to ensure a wide range of clubs available to all year groups across the academic year Cricket pitch new purchase. Unable to be fully utilized due to school closures</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 37% £6580 Balance remaining £445</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

To maintain sports facilities and the field	General upkeep of field Fertilizer & Venti draining Lines painted on school field for a variety of sporting purposes including football, rounders, athletics and cricket Supply and spread top dressing Add more bark chippings to climbing frame area	£4235-spent £62-sports hall	Outdoor sports facilities available for all pupils from Oakfield and other schools to use during PE lessons, clubs and competitions	Caretaker to maintain school grounds
To provide more opportunities for a wider range of pupils to attend competitive and non-competitive sports events against other local schools	PE Leaders release time to attend at least 6 sports events with less active children	£100-spent membership £138-spent sports day	PE Leaders to organize teams of less active pupils to take part in festival-style sports events in a non-competitive environment	Less active pupils successfully involved in trying a new sport: yoga, karate, skateboarding, physifun multi skills and pentathlon increased confidence and self esteem of less active pupils Inclusive physical activity for all
To increase participation in interschool competitions To provide staff members with logo polo shirts to wear during sports events	Teacher release time to take teams to competitions	£1600-spent	The amount of competitive sport, within and between schools, which pupils have participated in has increased The range of sports played against other local schools in both a competitive and non-competitive environment negatively impacted by school closures as many of these competitions normally take place in the Summer Term	Maintain Sainsbury Gold Active Mark for 2019-2020

Allocation £20,950

Total spend linked to strategy £17, 567

This financial year carry forward of £5,423

Summer Term allocation £7708

Costs to date for Summer Term £2,018 (playbark £570, £570 cricket, £704 venti draining, £150 JC)

Expect to receive £10,821 in new academic year Autumn Term 2020-2021

<p>To investigate ways in which to increase opportunities for active breaks and lunchtimes</p>	<p>Installing an outdoor gym & providing CPD for staff to ensure gym is fully utilised</p>	<p>£8000</p>	<p>Have obtained one quote for outdoor gym. Would like to prioritise this project for 2020-2021. This would mean new plan would only have £11000 allocated</p>	<p>Unallocated £5240 in 2019-2020</p>
<p>To investigate schemes which will provide support resources and staff training to ensure high quality PE & Sport can be delivered</p>	<p>Possible schemes Val Sabian Real PE Get Set for PE Imoves Active Schools etc</p>	<p>£1500</p>	<p>Scheme not essential priority this academic year as intent to make use of Mr James to provide CPD for all staff</p> <p>Future projects to consider which could be funded using sports premium or by Friends: gazebo, cricket nets</p>	<p>To finance this project we would use carry forward of £5423 & remaining balance from Summer Term £4,941</p>