



Sports Premium Funding

Key Priority

At Oakfield our priority is to raise awareness of PE and enhance the quality of provision of PE and school sport for all young people both during curriculum time and during extra-curricular activity. We believe physical activity provides a vital contribution to children's physical, emotional and mental development and health.

Purpose of funding

At Oakfield we aim to achieve sustainable improvement when this funding is no longer available. This funding will be used to develop whole staff professional development, ensuring challenging experiences for all children within PE and School sport. In this way, all pupils will gain new skills and experiences for lifelong fitness and well-being and teachers will learn new techniques and knowledge to aid them in teaching high quality sport and PE and create a sustainable model for the future.

Our Aims

- To increase the quality of PE lessons delivered in curriculum time
- To increase our attendance in inter school competitions
- To provide further opportunities for physical activity to improve confidence & cooperation skills
- To provide leadership opportunities for pupils in PE and sport
- To target the least active children and provide a fun, supportive games club
- To provide extra-curricular activities to broaden the curriculum

Events

When organising events to promote sports and healthy life styles in school, the following aspects are considered:

- Inclusivity, including as many children as possible from all abilities and backgrounds
- Maximising the variety and quality of events and clubs that children experience
- Ensuring that pupils are able to compete at a higher level

- Fostering an active, healthy lifestyle for the future
- Offering CPD to staff that will enable better provision in our school in future
- Further develop and embed our 5C values (co-operation, confidence, courage, curiosity, caring)

Training

An annual audit of staffing needs ensures that, as well as the specialist provision already in place (Coaches), all staff are confident and able to teach the full range of primary sports to compliment the specialist provision. For 2018-19 gymnastics and dance have been identified as an area for development and we will provide gymnastic and dance coaches to work alongside class teachers to model best practice in the teaching of these units of PE as well as provide gymnastic and dance training sessions for class teachers.

Spending

We are using the Sport Premium to improve the quality of PE and Sport provision in the following ways:

- Release time for PE subject leader and other staff to take teams of children to compete in local competitions and tournaments
- External sports coaches to work alongside teaching staff to ensure high quality provision of PE lessons in curriculum time
- Provide 'Sports Crew' training for leadership opportunities in sport and to target the less active children to enjoy physical activity and discover a sport they can enjoy into their adult lives
- Provide 30 clubs in the Autumn term 2018, including 15 sporting clubs in badminton, netball, football, hockey, sports crew, tennis, dodgeball, dance, golf, karate, judo and cross country (8 paying, 7 free sports clubs)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved the Sainsbury Gold Award Active Mark (increased participation in competitive sport) for 3 years in succession 2015-16 and 2016-17 and 2017-18 	<ul style="list-style-type: none"> To maintain the Sainsbury Gold Award Active Mark for 2018-19 (to increase participation in a wider range of competitive sports)
<ul style="list-style-type: none"> PE Lead and Science Lead met with Surrey Outdoor Learning & Development (SOLD) manager to discuss ways in which the school grounds could be best used for outdoor learning across the wider curriculum Provided pupils with some outdoor learning opportunities and achieved the RHS level 1 Gardening Mark and the Bronze Award for Wildlife Gardening by the Surrey Wildlife Trust 	<ul style="list-style-type: none"> To provide pupils with even more outdoor learning opportunities. (This is one of our ongoing school development priorities) To achieve the Silver Award for Wildlife Gardening by the Surrey Wildlife Trust To achieve the Eco Schools Bronze Mark To increase confidence, knowledge and skills of all staff in leading Outdoor Learning Activities. Staff audit completed and as a result areas for development in confidence, knowledge and skills in teaching outdoor learning activities were identified
<ul style="list-style-type: none"> Provided a broad range of sports and activities to all pupils through the school clubs offer (85% of pupils attended a club last year) 	<ul style="list-style-type: none"> To provide a broad range of sports and activities to all pupils through the school clubs offer To offer a sports coach lead lunchtime club to further develop pupils co-operation skills
<ul style="list-style-type: none"> All pupils engaged in regular physical activity and the profile of PE was raised throughout the school through the employment of specialized sports coaches 	<ul style="list-style-type: none"> To increase confidence, knowledge and skills of all staff in teaching PE and Sport September 2018: Staff audit completed and as a result areas for development in confidence, knowledge and skills in teaching gymnastics and dance were identified

- Less active children identified and 10 Y6 leaders employed to form a 'Sports Crew' to lead these children in fun, engaging sports activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Currently our Year3 pupils attend a 10 week course of swimming in the Spring Term at the Leatherhead Leisure Centre	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18 000		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8% £1350
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the participation of less active children in sport	Train a group of 10 year 6 pupils in 'sports crew' leadership skills	£210	Less active children involved in regular physical activities. Leadership opportunities within sport increased	Pool of pupils who feel confident to lead a physical activity during lunchtime/playtime increased Less active pupils taught new skills and are actively encouraged to become engaged in fun sporting activities which impact positively on their lifestyle and attitude towards sports/physical activity	
To provide pupils with quality resources in PE, for use in clubs and to use during less structured playtime at lunchtime	Replenish PE stock Buy Basketball equipment Purchase equipment for pupils to use during active play in their playtimes	£738 + £227 £175 Total £1140 Sainsburys Active Vouchers	Quality resources are available to provide further sporting opportunities Resources readily available for pupils to use during playtimes to keep them engaged and active	Upkeep of resources monitored every fortnight	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18% £3200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and sport across the school</p> <p>To raise profile of cross country across the school by providing pupils with rewards for taking part in cross country tournaments</p>	<p>Promote sporting clubs available to pupils on a school noticeboard</p> <p>Report on pupils sporting successes and achievements both in the school newsletter and on the school website</p> <p>Celebrate sporting success and achievements in a weekly celebration assembly where whole school is in attendance and at annual Sports Day</p>	£200	Pupils and parents aware of the opportunities available and the large choice of sporting clubs available each term	<p>Every competitive and non-competitive sport to be reported in the school newsletter on a fortnightly basis</p> <p>Communication Officer to upload sporting successes and achievements onto school website on a regular basis</p>
To improve pupils and staff members skills and techniques within the PE curriculum	Employ sports coaches to work alongside teachers to increase teachers knowledge and provide access to a higher level of skill in curriculum PE	£3000	<p>Children to receive higher quality PE lessons</p> <p>Increase staff confidence in delivering effective PE lessons</p>	Teachers to observe sports coaches to gain confidence and knowledge to improve their PE teaching

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8% £1500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop highly effective leaders within their identified roles (Subject Leaders)	Subject leader to attend termly network meetings and active school conference	£500	PE & Clubs Leader is informed of recent developments in the curriculum area they are responsible for e.g. national strategies and local initiatives	PE Lead to report updates throughout the year in staff meetings
To develop staff confidence and expertise in delivering dance and gymnastics lessons through staff meeting training sessions and pupil activity days.	Provide CPD training opportunities for teachers in gymnastics and dance	£1000	Staff confidence, skills and knowledge increased when teaching gymnastics and dance	Annual audit of staff confidence, knowledge and skills in all areas of PE. To gain evidence of whole school and individual staff strengths and weaknesses in teaching PE

Key indicator 4: To provide a broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31 % £5370
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ a Sports and Clubs Leader	PE & Clubs leader released to organize clubs, sports events and interschool competitions	£720	Broad range of sports clubs, activities and events are held which foster pupils enjoyment of physical exercise	Monitor clubs timetable to ensure a wide range of clubs available to all year groups across the academic year
To provide pupils with outdoor learning experiences and develop pupils outdoor learning skills (paying specialists to lead SOLD Inset)	Specialist employed to lead outdoor learning Inset session and teach adults new skills Purchasing outdoor learning and gardening materials	£1000 £900	Teachers to meet with Surrey Outdoor Learning & Development (SOLD) manager to learn ways in which the school grounds can be best used for outdoor learning across the wider curriculum	PE Lead to liaise with Science Lead and Eco Lead to ensure outdoor learning is implemented throughout the wider curriculum in all year groups
To provide pupils with a wide range of free extra-curricular sports clubs to foster an active, healthy lifestyle for the future	8 specialist coach led paying sports clubs; 7 teacher led free sports clubs (JC) School endeavors to support parents of pupils who are unable to pay the full amount for the specialist coach led paying sports clubs to support pupils well-being Sports coach employed once a week to encourage pupils to engage in sporting activities and learn good teamwork and social skills and during their lunchtime play	£1000 £250 £1500	Pupils have access to a broad curriculum as the school is able to offer 30 clubs every term including 15 sporting clubs in badminton, netball, football, hockey, sports crew, tennis, dodgeball, dance, golf, karate, judo and cross country	Monitor clubs timetable to ensure a wide range of clubs available to all year groups across the academic year Monitor impact of coach lead lunchtime activities on pupils behavior and social skills

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 37% £6580
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain sports facilities and the field	General upkeep of field Fertilizer & Venti draining Lines painted on school field for a variety of sporting purposes including football, rounders, athletics and cricket Supply and spread top dressing Add more bark chippings to climbing frame area	£320 £390 £650 £2720 £500 Total £4580	Outdoor sports facilities available for all pupils from Oakfield and other schools to use during PE lessons, clubs and competitions	Caretaker to maintain school grounds
To provide more opportunities for a wider range of pupils to attend competitive and non-competitive sports events against other local schools	PE Lead release time to attend at least 6 sports events with less active children	£500	PE Lead to organize teams of less active pupils to take part in festival-style sports events in a non-competitive environment	Less active pupils successfully involved in trying a new sport. Increased confidence and self-esteem of less active pupils
To increase participation in interschool competitions	Teacher release time to take teams to competitions	£1500	The amount of competitive sport, within and between schools, which pupils have participated in has increased The range of sports played against other local schools in both a competitive and non-competitive environment	Maintain Sainsbury Gold Active Mark for 2018-2019