

**SENTENCE**

- 1 What does the passage say is the commonest cause of death in young men?
- 2 Find two words in the second sentence that show the author's attitude to this.
- 3 What is a breathalyser? What does it do? How do you think it might prevent people from drinking and driving?
- 4 Write three consequences of drinking and driving.
- 5 a) Why do the statistics about drinking and driving in the United Kingdom show that this is a serious problem? b) Explain why the statistics from the United States are given to you as a comparison.
- 6 Write a paragraph about how the writer persuades you with his argument. Consider the use of sub-headings, diagrams to make things clearer, information in boxes and examples.

- 1 These words and phrases often appear on official documents. Use a dictionary to suggest words you might use instead.  
**forename occupation institution marital status duplicate applicant current maiden name nationality block letters**
- 2 Design an application form for joining a club you know, using your own words. What information do you need? Now use the official words and phrases. Which form is better and why?
- 3 Official documents are often written in the second person – you. Explain why these documents do not use the first person – I, or the third person – he/she/they.
- 4 a) Rewrite your school rules using personal pronouns, e.g. you, we, I, and remove any official-sounding words or phrases.  
 b) What differences do you notice? Should rules be written in an official or unofficial way?

- 1 Write out these words, putting the number of syllables they contain in brackets, e.g. trying (2).  
**returning altogether dreadful pencil gymnastics catalogue shall**
- 2 Divide these words into syllables and write them out. Explain how dividing them into syllables helps you spell the tricky double letter.  
**saddle kettle middle scribble bottle bubble puzzle**
- 3 These words all contain a vowel that often gets missed out in spelling. Write them out. Divide them into syllables and circle the letter that often gets left out.  
**interest extraordinary carpet poisonous**
- 4 Use the *Look, say, cover, write, check* method to learn all the words in this section.