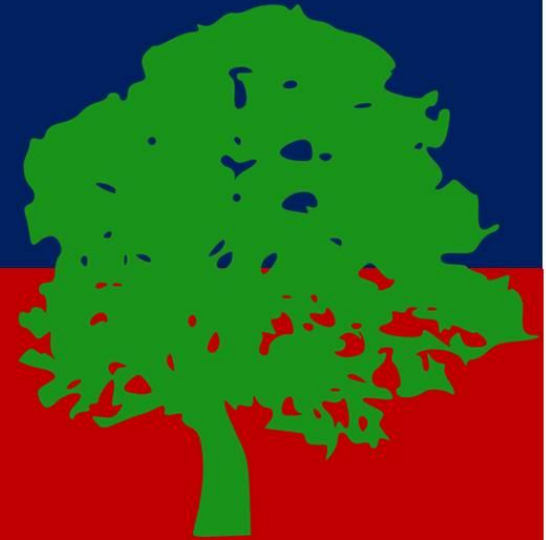


**‘From Small Acorns to Mighty Oaks’**

**Oakfield**

**Junior**



**Curiosity, Confidence, Cooperation, Caring and Courage**

# Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

# Strategic Priorities

## **Priority 1: To further improve effectiveness of Leadership and Management**

- To empower all to become effective leaders maximising performance and self-esteem

## **Priority 2: To further improve the quality of Teaching and Learning**

- To ensure the vast majority of teaching is outstanding

## **Priority 3: To further improve Personal Development, Behaviour and Welfare of our children**

- To provide a safe and inclusive learning environment;

# Strategic Priorities

## **Priority 4: To further improve the outcomes for all our children**

- We aim for all children to achieve outstanding outcomes through high expectations and aspirations.

## **Priority 5: To further improve the environment and resources**

## **Priority 6: To further develop our partnerships with the Wider Community**

- To value and develop effective partnerships with all stakeholders: learners, parents, staff, governors and the community;
- To develop a culture where adults all work together and all take responsibility for the learning of all children.

# Agreements

Each of the following need to be read and signed by a parent or guardian for each child.

- 1) Home School Agreement.
- 2) ICT E-Safety Agreement.
- 3) Collection Arrangements.
- 4) Permission for Photos and Films.

# Home School Agreement

## **Aims and Objectives**

- **To heighten home school partnership**
- **To provide clear guidance and expectations for children, parents and staff**
- **To remind us of all our commitments**

## **The school will:**

- Provide a safe, well ordered and caring environment
- Welcome and encourage parents interest and involvement in school life
- Ensure that your child is valued for who he or she is and helps to make good progress in their spiritual, moral, social, emotional, physical and intellectual development
- Provide a broad and balanced curriculum that matches your child's academic and social needs...

## **The parents /carers will:**

- Foster respect for all adults who work within the Oakfield community
- Ensure high standards of attendance and punctuality...

## **The pupil will:**

- Follow the Oakfield Golden Rules , work to the best of my ability and make the most of all learning experience ...

# Oakfield's Golden School Rules

- We listen to people, we don't interrupt
- We are honest, we don't cover up the truth
- We are kind and helpful, we don't hurt anyone's feelings
- We are gentle, we don't hurt others
- We work hard, we don't waste time
- We look after property, we don't damage things
- We walk around school quietly and calmly, we don't run

# Supporting the School

**Governors:** Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield.

**Friends:** Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects.

**Parent Voice:** Representatives from each class support the school by developing links within the class, year group and school community. Help the school by being a sounding board when new initiatives are introduced into school or old policies and procedures are reviewed. Meet termly with the Headteacher.



# Supporting the School

**Helpers:** Many hands make light work. All help is greatly appreciated please contact the office or your child's class teacher if you are able to offer support.

**Skills:** We would love to hear from you if you have any specialist skills or qualifications, contacts etc. that if shared could benefit the school.

**School Fund:** In order to be able to continue providing a rich, broad and stimulating curriculum we will be asking all parents to make a voluntary contribution of £15 per child or £25 per family towards the school fund this year.

# Meet the Team

- 3H Mrs Holden (Year Group Leader) and Mrs Treen



- 3K Mrs King and Mrs Gumbrell



- Mrs Dyer and Mrs Wilkin (Learning support assistants)



- Mrs Valente LAN support assistant



# Year 3 Priorities

- Reading- comprehension
- Spelling
- Presentation of work- high standard
- Learning multiplication tables
- Organisation- being reading to learn
- Enjoyment

# Maths

- Maths is taught in 2 groups across year 3. Both groups will cover the same objectives: the autumn term focus will be on place value/4 operations and fractions. Homework will mainly be times tables with some 4 calculations work. Knowing times table facts up to  $12 \times 12$  is essential.
- Reminder: All children are subscribed to Abacus online. [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) Usernames and passwords will be found at the back of their planner in the next couple of weeks.

# English

- Our genres for this term are: stories in the style of familiar books, character descriptions, adventure stories and letter writing.
- Guided Reading sessions are held weekly. SPAG (Spelling Grammar and Punctuation) lessons are taught weekly. The year 3/4 statutory spelling list can be found in the back of the pupil planner.
- If you have any old magazines, comics, annuals etc. for our 'Free Reading' box, donations will be welcomed! If you are able to give up any spare time to hear the children read, then please let us know as offers will be gratefully received.

# Science

- Our topics for this term are:
- Nutrition and Movement
- Rocks and soils
- There are useful resources on the BBC website or google 'nutrition and movement year 3' and 'rocks and soils year 3'

# PSHE and RE

- **PSHE:** New Beginnings, Say No to Bullying and Getting on and falling out and encouraging Growth Mindset. This term's values are Caring and Courage.
- **RE:** Why do Christians pray? Who are the Jews? And Jesus' last week on Earth.

- **HISTORY** : Castles
- **ART & DT** : Colour mixing in pencil and paint. Modelling with Modroc ad wire and making sandwiches
- **PE**: Taught by specialist Sports Coaches and Class Teachers. Named PE Kit should be in school Monday to Friday. Plimsolls for indoor PE sessions and trainers for outdoor are expected. Navy tracksuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons.



# Enrichment

- Bodium Castle:

Tuesday 26<sup>th</sup> September. Returning to school around 4.00pm



- Anti-bullying workshop:  
December

Year 3 Sleepover: May/June 2017 TBC  
(Estimated cost: £ 10)

# Homework:

- Children should read daily for 15 minutes and reading should be recorded in planners.
- Each week they will also receive: 1 maths and 1 English piece of homework. Spelling lists will be sent home weekly. Each piece should take a minimum of 15 minutes to complete, but children may carry on working if they are happy to. Homework planners should be in school everyday and should be signed at the end of each week. **We encourage parents to support their child with their learning as much as possible.**

# Reminders

- Medication
- Start of the day.
- Equipment- school shop.
- End of the day permission to walk home.

# Communication

- Contact your class teacher
- Planner
- Email
- Top playground at the end of the day
- [Katie\\_holden@oakfield.surrey.sch.uk](mailto:Katie_holden@oakfield.surrey.sch.uk) (year leader)
- [Sue\\_king@oakfield.surrey.sch.uk](mailto:Sue_king@oakfield.surrey.sch.uk)
- [Julie\\_gumbrell@oakfield.surrey.sch.uk](mailto:Julie_gumbrell@oakfield.surrey.sch.uk)
- School Office [parent@oakfield.surrey.sch.uk](mailto:parent@oakfield.surrey.sch.uk)