

**‘From Small Acorns to Mighty Oaks’**



# Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

# Strategic Priorities

## **Priority 1: To further improve effectiveness of Leadership and Management**

- To empower all to become effective leaders maximising performance and self-esteem

## **Priority 2: To further improve the quality of Teaching and Learning**

- To ensure the vast majority of teaching is outstanding

## **Priority 3: To further improve Personal Development, Behaviour and Welfare of our children**

- To provide a safe and inclusive learning environment;

# Strategic Priorities

## **Priority 4: To further improve the outcomes for all our children**

- We aim for all children to achieve outstanding outcomes through high expectations and aspirations.

## **Priority 5: To further improve the environment and resources**

## **Priority 6: To further develop our partnerships with the Wider Community**

- To value and develop effective partnerships with all stakeholders: learners, parents, staff, governors and the community;
- To develop a culture where adults all work together and all take responsibility for the learning of all children.

# Agreements

Each of the following need to be read and signed by a parent or guardian for each child.

- 1) Home School Agreement.
- 2) ICT E-Safety Agreement.
- 3) Collection Arrangements.
- 4) Permission for Photos and Films.

# Home School Agreement

## **Aims and Objectives**

- **To heighten home school partnership**
- **To provide clear guidance and expectations for children, parents and staff**
- **To remind us of all our commitments**

## **The school will:**

- Provide a safe, well ordered and caring environment
- Welcome and encourage parents interest and involvement in school life
- Ensure that your child is valued for who he or she is and helps to make good progress in their spiritual, moral, social, emotional, physical and intellectual development
- Provide a broad and balanced curriculum that matches your child's academic and social needs...

## **The parents /carers will:**

- Foster respect for all adults who work within the Oakfield community
- Ensure high standards of attendance and punctuality...

## **The pupil will:**

- Follow the Oakfield Golden Rules , work to the best of my ability and make the most of all learning experience ...

# Oakfield's Golden School Rules

- We listen to people, we don't interrupt
- We are honest, we don't cover up the truth
- We are kind and helpful, we don't hurt anyone's feelings
- We are gentle, we don't hurt others
- We work hard, we don't waste time
- We look after property, we don't damage things
- We walk around school quietly and calmly, we don't run

# Supporting the School

**Governors:** Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield.

**Friends:** Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects.

**Parent Voice:** Representatives from each class support the school by developing links within the class, year group and school community. Help the school by being a sounding board when new initiatives are introduced into school or old policies and procedures are reviewed. Meet termly with the Headteacher.



# Supporting the School

**Helpers:** Many hands make light work. All help is greatly appreciated please contact the office or your child's class teacher if you are able to offer support.

**Skills:** We would love to hear from you if you have any specialist skills or qualifications, contacts etc. that if shared could benefit the school.

**School Fund:** In order to be able to continue providing a rich, broad and stimulating curriculum we will be asking all parents to make a voluntary contribution of £15 per child or £25 per family towards the school fund this year.

# The Year 6 Team



Mr Myers



Mrs Ketteringham



Mrs Cole



Mrs Etty



Mrs Clarkson



Mrs Urry



Mrs Cunningham



Mrs George

# **PRIORITIES**

The main priority for this year is **Reading**.

Not just being able to read a challenging or great book, but to improve comprehension skills, to be able to infer, deduce, predict, describe a character in detail and their feelings and read between the lines.

In summary to analyse a text in detail.

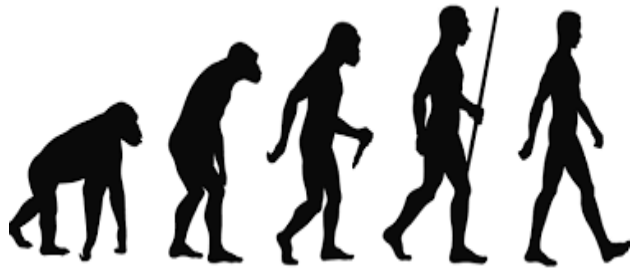


# Maths

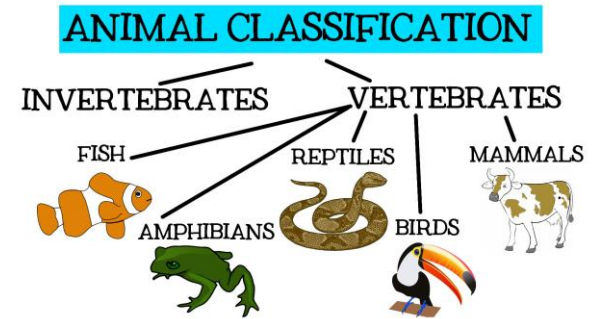
- **Maths**: Is taught in 2 groups across Year 6. **All groups cover the same content:** the Autumn Term focus will be on Place Value/4 Operations and Fractions. Arithmetic will be included in the extended daily session and homework will be a mixture of calculation, problem solving, speed tables and arithmetic.
- **Reminder**: All children are subscribed to Abacus online so please encourage them to use it! Passwords and Usernames have been distributed.

# English

- **English**: Taught in own classes. **Our genres for this term are:** *newspaper reports, narrative, diaries, stories with flashbacks.* **SPaG** (Spelling/punctuation/grammar) will be taught in an explicit lesson as well as included in writing sessions. Five **Guided Reading** sessions per week. Spelling lessons are taught weekly. **The year 5/6 statutory spelling list can be found in the back of the pupil planner.** If you are able to give up any spare time to hear the children read, then please let us know as offers will be gratefully received.



# Science



- **Science**: Evolution and Inheritance and All Living Things and Classification. There are useful resources on the BBC website:

<http://www.bbc.co.uk/schools/ks2bitesize/science/> Mrs Ketteringham will be teaching Science in both Year 6 classes.

# PSHE & RE

- **RE & PSHE:** 'How Do Christians Worship God?' is the question asked in RE this term while in PSHE we will be looking at NEW Beginnings and setting goals for the year ahead and encouraging Growth Mindset along with Personal safety and E-Safety.



# Foundation Subjects

**Topic:** World War II inc. The Blitz & Evacuees. If you have any related artefacts or resources that the children could share in class we would be very grateful. This includes relatives who may be willing to discuss their own experiences with the children.

**Art & DT:** Art focuses on a range of drawing and painting techniques linked in with our WW2 topic. In DT lessons children will be making their own Marionette puppet.

**Computing:** Children will be working in pairs to create a radio broadcast from The Blitz using their writing in

English and learning how to record and sound using the Audacity program.







**PE:** Invasion Games & Dance: taught by specialist Sports Coaches and class teachers. Named PE Kit should be in school Monday to Friday. Plimsolls for indoor PE sessions and trainers for outdoor are expected. Navy tracksuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons.

# Enrichment experiences

- **Enrichment Experiences:**
- 2-13 Oct – Bikeability Level 2 est cost - £25 (6CK 1<sup>st</sup> week & 6M 2<sup>nd</sup> Week).
- £2 for Marionettes in Art
- WW2 workshop – free. Date TBC
- Swanage Residential trip – Dates TBC – est cost - £250
- Year 6 Christmas Fair – 8<sup>th</sup> Dec 2017
- An extension group with Mrs Cunningham once a week (Monday) for an hour for English and Maths.
- **Celebrating Effort & Achievement**
- Weekly Spellodrome, Reading Raffle, School Reader Award weekly, Star awards are given as well as individual class rewards. Star of the Month and Term will also take place. Please keep us up to date with any achievements outside of school.

# Homework

Children are expected to read 5x per week for 25 mins. This should be recorded in their Homework Planner and signed weekly by a parent/adult.

Homework for Maths and English are given out on a Monday, with the English due Wednesday and Maths Thursday.

Spelling lists are set weekly.

Homework should take no longer than 40 minutes or longer if a child is happy to continue.

On occasion, science, topic or art homework may be given as well as Spellodrome or online tasks. We encourage parents to support their child with their learning as much as possible.

Homework club is on Monday for children that need more support.

# Essentials/Daily Kit/Planner:

Your child needs a pencil, rubber, sharpener, 30cm ruler, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in **one small pencil case**. An art shirt is required. Children are encouraged to wear watches. Only small stud earrings can be worn. Long hair is tied back. No nail polish. Uniform must be clearly named and worn correctly. Homework Planners are to be in school daily.

School shop is open on Fridays.

Inhalers must be in school daily and any medicine given to office.



**Class teacher is the first point of contact.**

Planners are checked daily and children are asked if there are any notes. Emails are checked when able, so if a matter is urgent please telephone and leave a message.

**Year group leader.** Mrs Cole

**Assistant Head.** Mr Myer or Mr Treen

**Head** Mrs Willemse

# PARENT VOICE



*We would like volunteers for a 'parent voice' Group to meet with the Head, Mrs Willemse. Please contact the office who will pass your details on.*



We'd like to say a big thank you for all the support that you give your child as it really makes a difference and makes our jobs easier!