

**Year: 5**

# Curriculum Overview 2019-2020

**Term: Autumn**

	<b>Autumn 1: Overview Title</b> Crash, Bang, Wallop							<b>Autumn 2: Overview Title</b> Bones and Satrs							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English Book	Girl on the Train-Literacy Shed	Saving Pompeii(Pearson)						The Highwayman							
English - Genres	Mystery train	Dramatic Conventions						Classic Narrative poem							
English - Objectives / Skills	To write a piece of descriptive text	Write a paragraph explaining how the people of Pompeii might have felt during the eruption and what they thought might be happening. Design a poster showing non-fiction text features. Persuasive writing – persuade people to leave Pompeii	Produce an information sheet on volcanoes  To use synonyms and antonyms	Week 3 continued  To give definitions and sort words into word classes.	Harvest poetry. Detailed character description of volcano fire god.  Create expanded noun phrases.	Planning fire god adventure story. Begin writing.  Modal verbs - identify	Complete Volcano God story  Modal verbs – use	To find definitions of old words.  Prepositions.	Plan story empathising with the soldier.  To use visual imagery to support my writing.  Pronouns.	Write up story  Alliteration.	Relative pronouns and clauses  Using highwayman images.	Similes and metaphor (describe the Moon)	Identify author's language is used for dramatic effect.  Using a thesaurus	Write a diary entry as Bess describing her feelings for the Highwayman	



Unit	appreciate how results are selected and ranked, and be discerning in evaluating digital content  To collect, analyse, evaluate and present data and information (PPT)			how results are selected and ranked, and be discerning in evaluating digital content  Work with variable and various forms of input and output (excel)												
ICT - Objectives / Skills																
RE – Unit	How far would a Sikh go for his and her religion?							Is the Christmas story true?								
RE - Objectives / Skills	I can identify the different levels of commitment I show to different things and explain these priorities.		I can make links between how Sikhs practice their religion and the beliefs that underpin this		I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show			I can start to explain how true could mean different things to different people and how stories can be true in different ways			I can start to explain the Christian belief that Jesus was the incarnation of God		I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians			
PHSE – Unit	Financial safety- Currency	Being me in my world						Celebrating differences					Personal safety – first aid			
PHSE - Objectives / Skills		I can face new challenges positively and know how to set personal goals	I understand my rights and responsibilities as a British citizen	I understand my rights and responsibilities as a British citizen and as a member of my school	I can make choices about my own behaviour because I understand how rewards and consequences feel	I understand how an individual's behaviour can impact on a group	I understand how democracy and having a voice benefits the school community and know how to participate in this	I understand that cultural differences sometimes cause conflict	To understand what racism is	To understand how rumour spreading and name calling can be bullying behaviour	To compare my life with people in the developing world					
										To explain the difference between direct and indirect types of bullying	To enjoy the experience of a culture other than my own					

ART- Unit	Claude Monet							WW1 art- Jackson Pollock/Georgia O'Keeffe							
ART - Objectives / Skills	Claude Monet life and works information page-research	Write up	Claude Monet sectional drawing using pastels	Water colour pencil techniques	Local water scenes sectional drawing using watercolours and the learnt techniques			WW1 art	Ancient Chinese writing			Christmas card design	Shang dynasty costumes life-size collage	Christmas art	
DT- Unit								Moving Characters							
DT - Objectives / Skills															
PE- Unit	Invasion games/netball/ gymnastics														
PE - Objectives / Skills															
Maths – Unit															
Maths - Objectives / Skills															
Trips / Workshops / Speakers / Events / Assemblies / Specific Days															
Trips / Workshops / Speakers / Events / Assemblies / Specific Days -								British Museum- Shang Dynasty				Planetarium			

Objectives / Skills															
Outdoor Learning / Eco opportunities	Observe daffodils & apple trees – life cycles					Pick apples and use to cook	Observe daffodils & apple trees – life cycles								