

Journeys

Learning Objective:

To identify different ways of representing objects and features relating to maps and journeys.

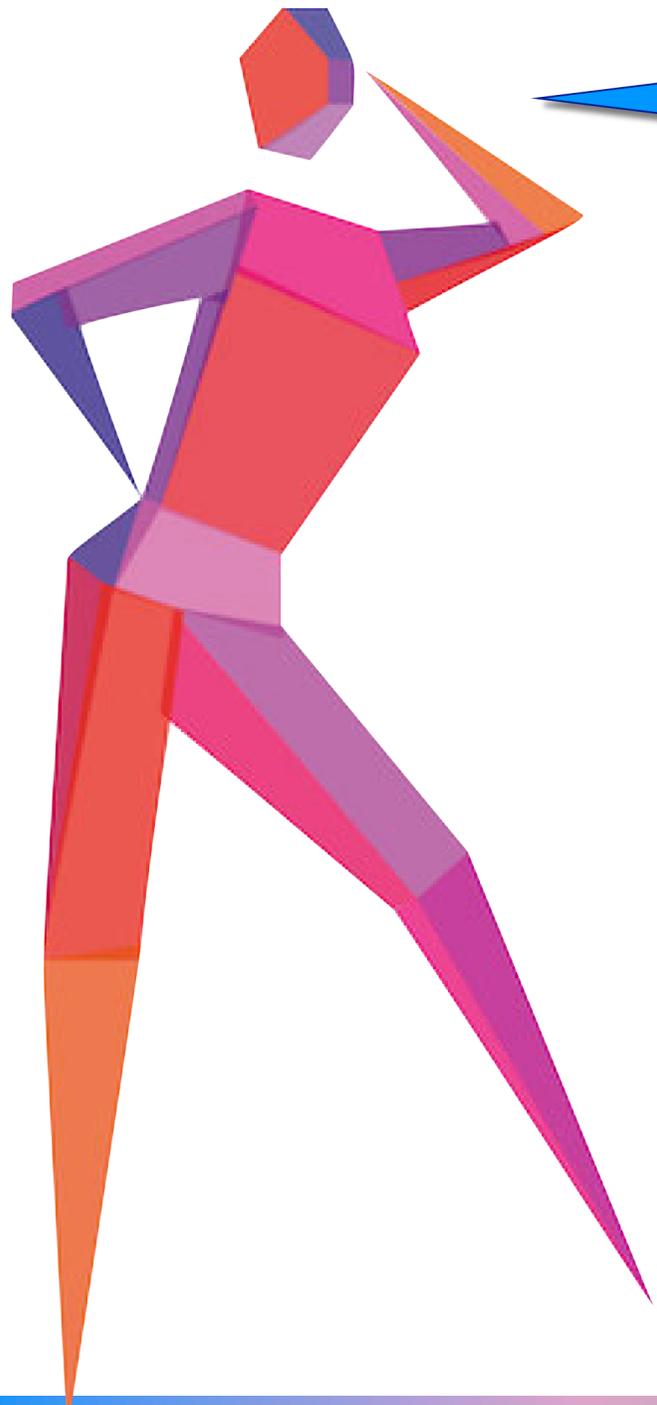
Picture in your head a journey
that you often take. It might be
your journey to school, to a
friend's house, to a club...
Anywhere!



What do you see
on this journey?
What do you pass
on your route?

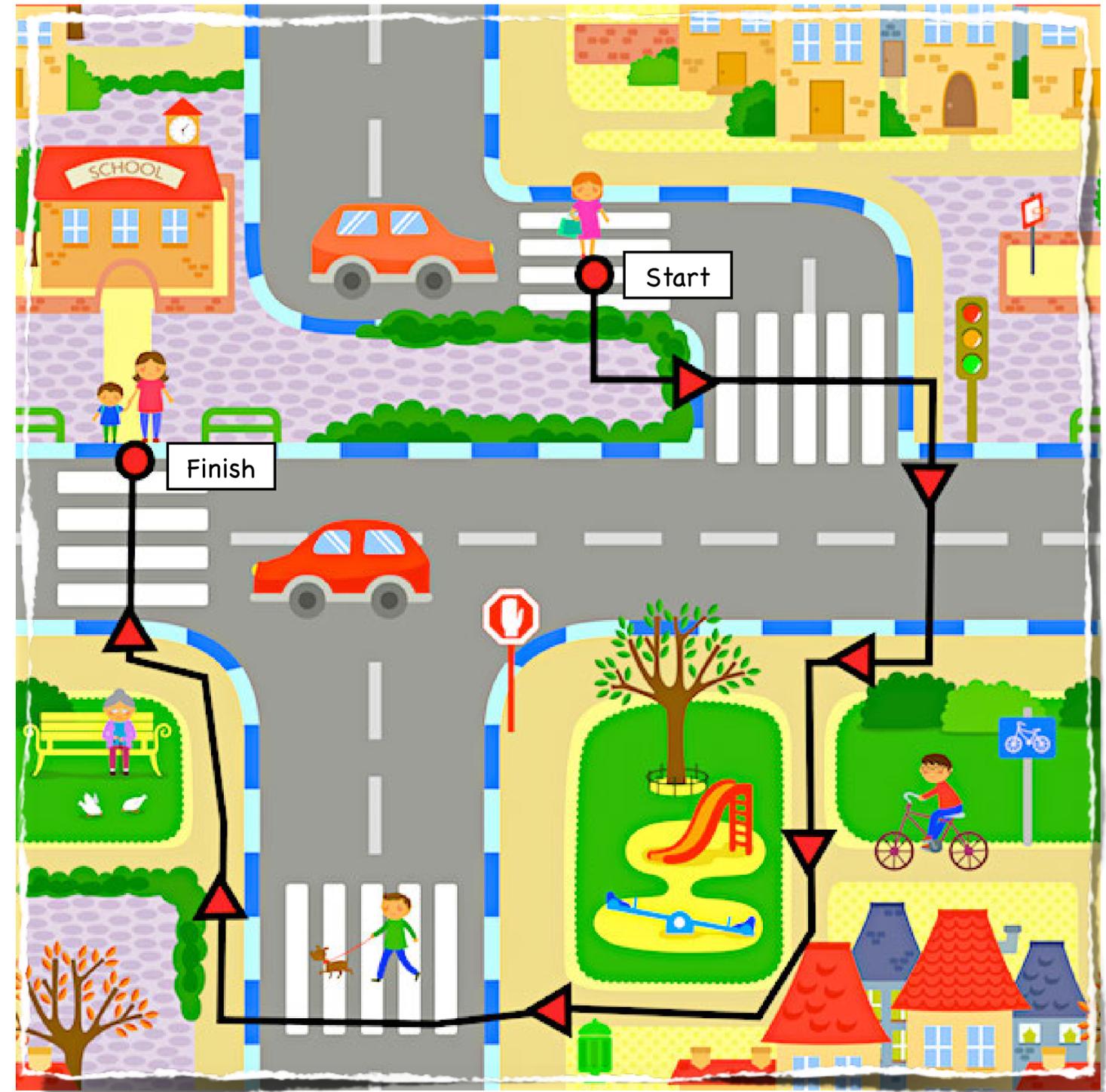
BACK

NEXT



Look at this map and the journey Betty takes to school. What symbols could you use to represent the things Betty sees on her journey.

Think, pair, share



BACK

NEXT

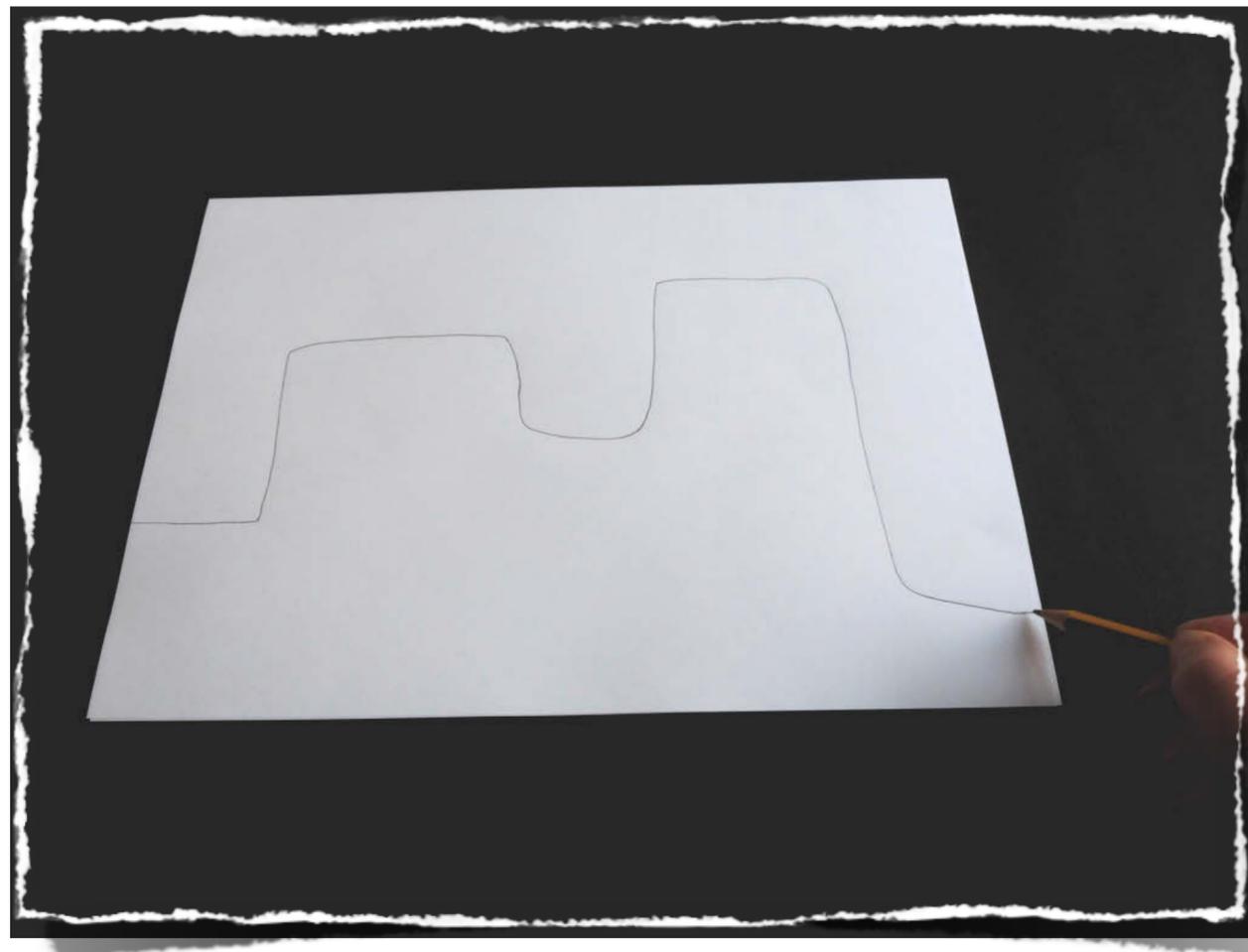


Have a look at a map of your local area online. Look closely at the satellite view. Can you use the map to trace a journey in the air with your finger. What does it look like?

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Today you will be creating a piece of art to represent a familiar journey using symbols. Here are some ideas for how you can do this...



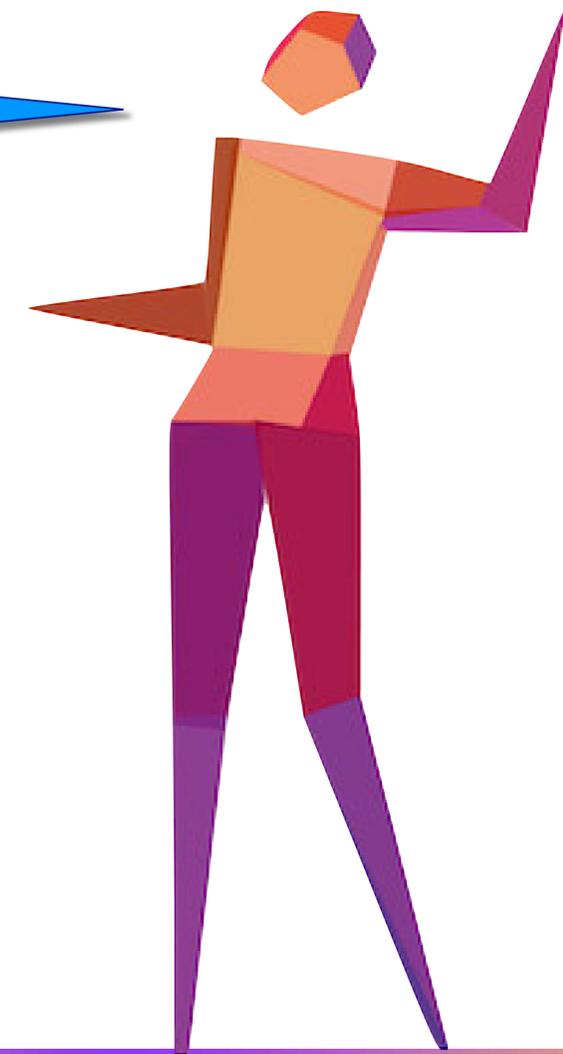
Start by sketching out your journey, thinking about when you turn a corner, when you cross a road and any other things you need to do to complete your journey.

BACK

NEXT

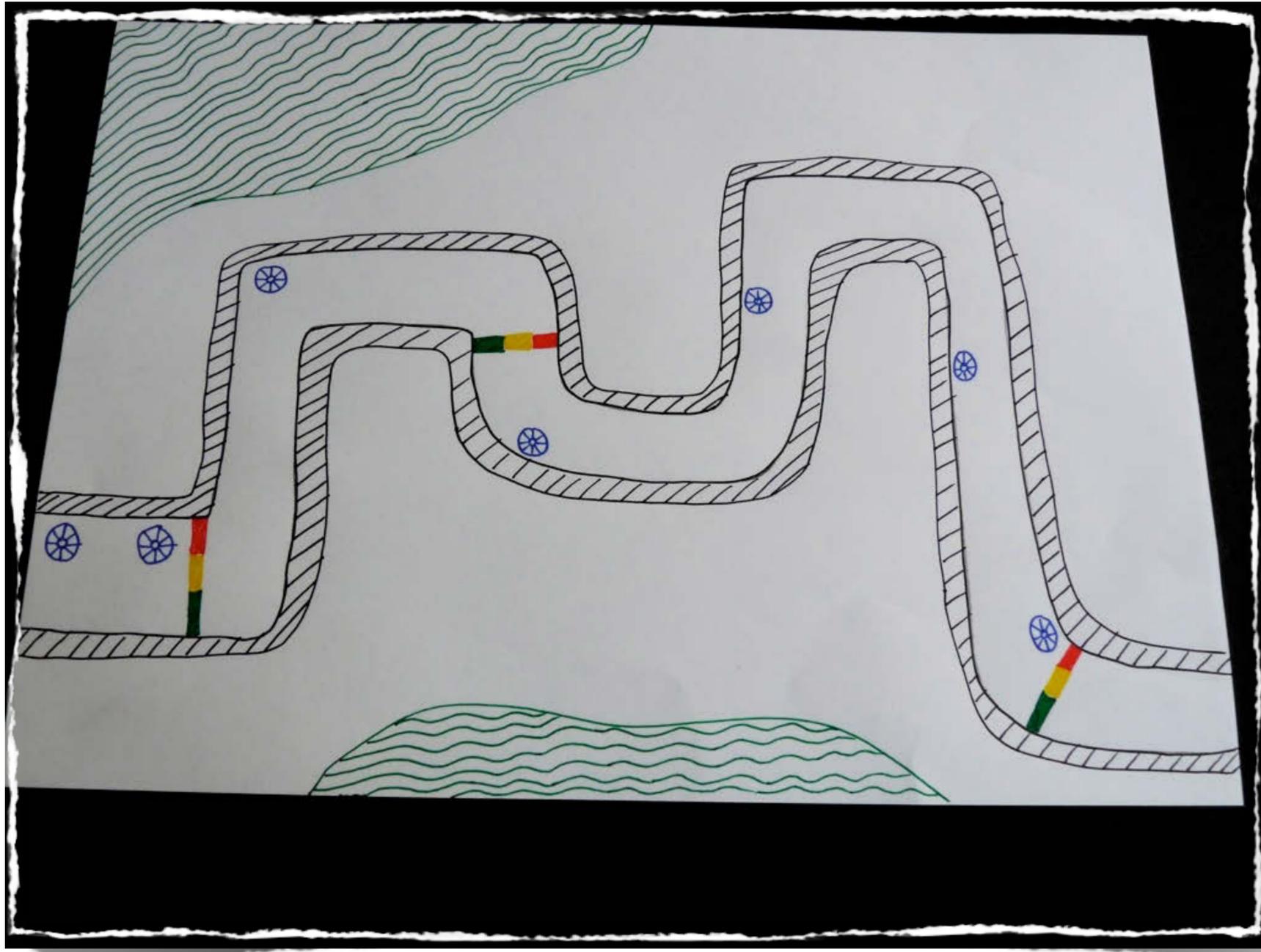
You can then add another identical line to produce a road.

Then you can start adding some symbols.
What do you think these symbols mean?



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NEXT



Fill in any areas where there are trees or grass.



BACK

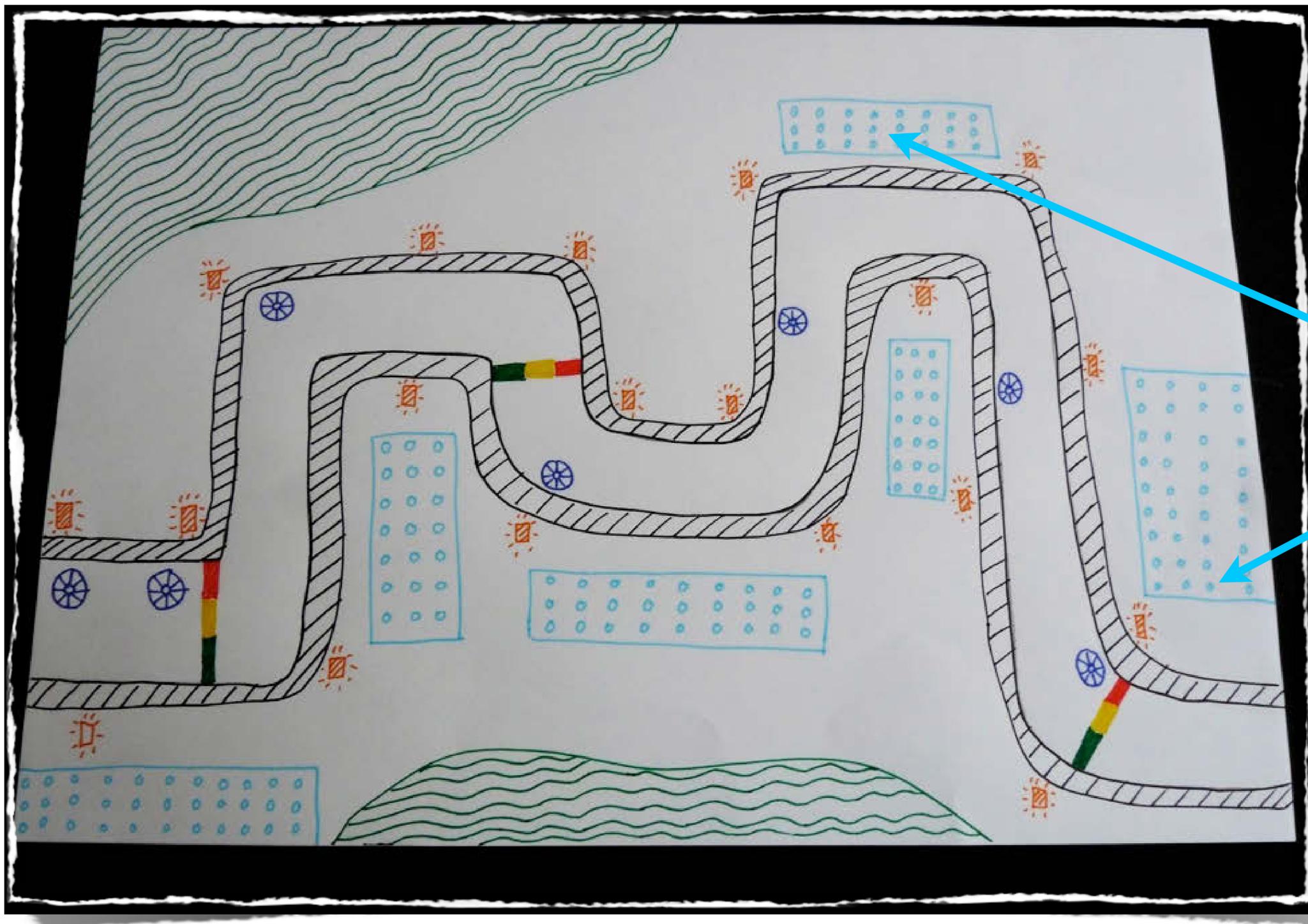
NEXT

Add in the street lights along the path.



BACK

NEXT



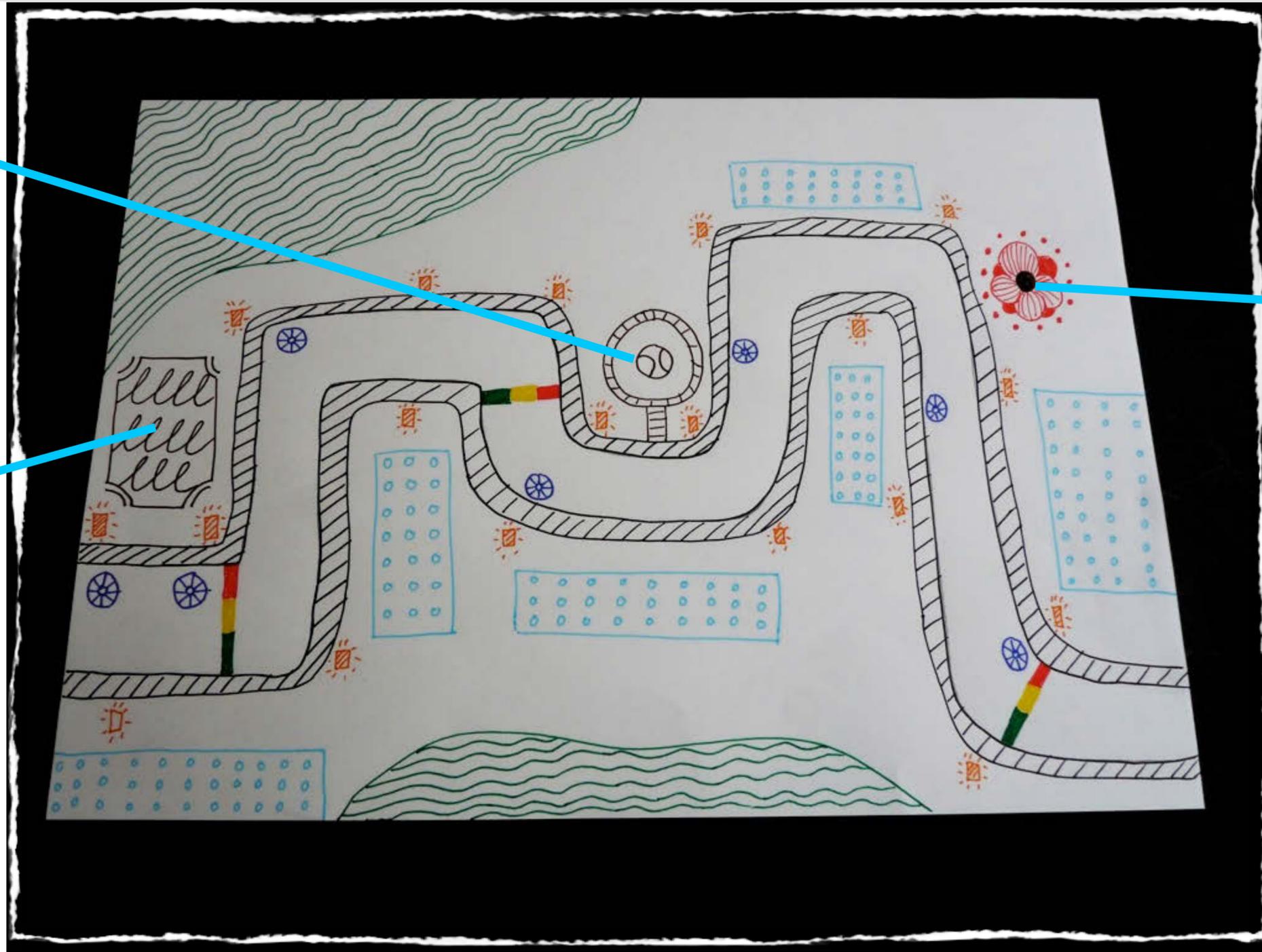
Add in any
areas
where
there are
houses.

BACK

NEXT

sports
centre

school



war
memorial
statue

Add any other areas of interest that you pass.

BACK

NEXT



When you have added everything you can remember from your journey you can colour in the rest of the picture.

This is just one example of how you can create your journey picture. You can be as imaginative and abstract as you like.

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NEXT



How do you think
you will create your
journey picture?

Discuss your ideas with a
partner.

BACK

NEXT