**Year 4 Art**

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| **Lesson** | **Learning Objective** | **Resources & Activity** |
| 1  Week beginning: 27th April 2020 | To investigate the use of symbols in Aboriginal art. | Introduce who the Aborigines are and that nature and art is important to them.  Explain that Aboriginal art uses lots of different symbols to represent things in nature. Aboriginal people painted these symbols on leaves, bark, rocks and their bodies.  • The Aborigines used dots as a symbol in most of their art work. This was because they used their fingers and sticks to paint.  • Many other Australian people like to create aboriginal dot paintings to represent the land and its creatures.  • Show the slides detailing some typical symbols Aborigines used in their art work.  • We could use symbols for the things we see around us every day. Can you think of symbols for these things: bird, car, house, tree and lamp-post? Children to create own aboriginal style symbols for everyday objects.  Resources:  Journeys Slide 1.pdf  Journeys Work 1.pdf |
| 2  Week beginning: 11th May 2020 | To be able to create a piece of artwork in the style of an Aboriginal journey. | Recap what Dreamtime stories are and what they mean for the Aboriginal people.   * Read the dreamtime story about the Rainbow Serpent. * Pupils can create their own Aboriginal artwork to symbolise a journey. * Look at the steps on the slides to make an Aboriginal Dreamtime painting using the dot technique. Ensure children understand that they should be using dots when creating their Aboriginal image/journey and to include aboriginal symbols. Children could use sticks and/or cotton buds to create the dots.   Resources:  Journeys Slide 2.pdf  Journeys Work 2.pdf  Paint and cotton buds.  Paper |
| 3  Week beginning: 25th May 2020 | To identify different ways of representing objects and  features relating to maps and journeys. | Children to picture in their minds a familiar journey (e.g. the journey to school, from home to a friend’s house, from school to a club, etc.) What do you pass and see on this journey?  This could be a regular walk you have been doing during the lockdown.  Look at the slides to see Betty’s journey. Pupils to create their own Aboriginal journey maps for where they live.  Resources:  Journeys Slide 3.pdf  Journeys Work 3.pdf  Colour pencils or felt-tips  Paper  Google maps. |
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