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| Lesson | Learning Objective | Skills to be taught | Activity |
| Week 1 beginning 20th April 2020 | To understand the role of a farmer in AE. | To summarise what a farmer does in a calendar year. | Look at the maps from week2. Why do we think that the River Nile was so important to the AE. Discuss. Look at the AE farming calendar and create your own.  Write a summary to explain what a typical year might look like for an Ancient Egyptian farmer. |
| Week 3 beginning 4th May 2020 | I can compare and contrast farming from Ancient Egypt to the modern day. | To understand how farming has changed over time. the importance of tools and structures to support farming | Research how methods have changed in these 4 activities: ploughing, planting, threshing and harvesting.  To understand the importance of the shaduf. Watch the video <https://www.youtube.com/watch?v=qTsHexCuBrQ> . Create your own working model. |
| Week 4 beginning 11th May 2020 | I can draw an Ancient Egyptian figurehead and use a medium of my choice to add detail. | Following instructions to replicate their own Ancient Egyptian figurehead | Step-by-step guide to drawing Ancient Egyptian figurehead. To design the background using hieroglyphics and using primary colours. |