

## Year 6 Home Learning Religious Education Summer 1

Islam: Does belief in 'Aakhirah' (life after death) help Muslims lead good lives?

### Lesson 1

LO: To know that the term 'Jihad' can be interpreted differently leading to different actions and consequences.

#### Key Question 1:

How far would you go to stand up for something you believe? (Use my example to help you).

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#### Key Question 2:

How strongly to you agree with these people's actions? (Circle your answer for each scenario).

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|----|---|----------------|-------|----------|-------------------|
| 1. | A person puts a knife in someone's stomach. | Strongly agree | Agree | Disagree | Strongly disagree |
| 2. | A stranger grabs a child.                   | Strongly agree | Agree | Disagree | Strongly disagree |
| 3. | A policeman shoots someone.                 | Strongly agree | Agree | Disagree | Strongly disagree |

#### Key Question 3:

A person robs a bank. Is this ok or not? Explain why? What might the robber's motivation be?

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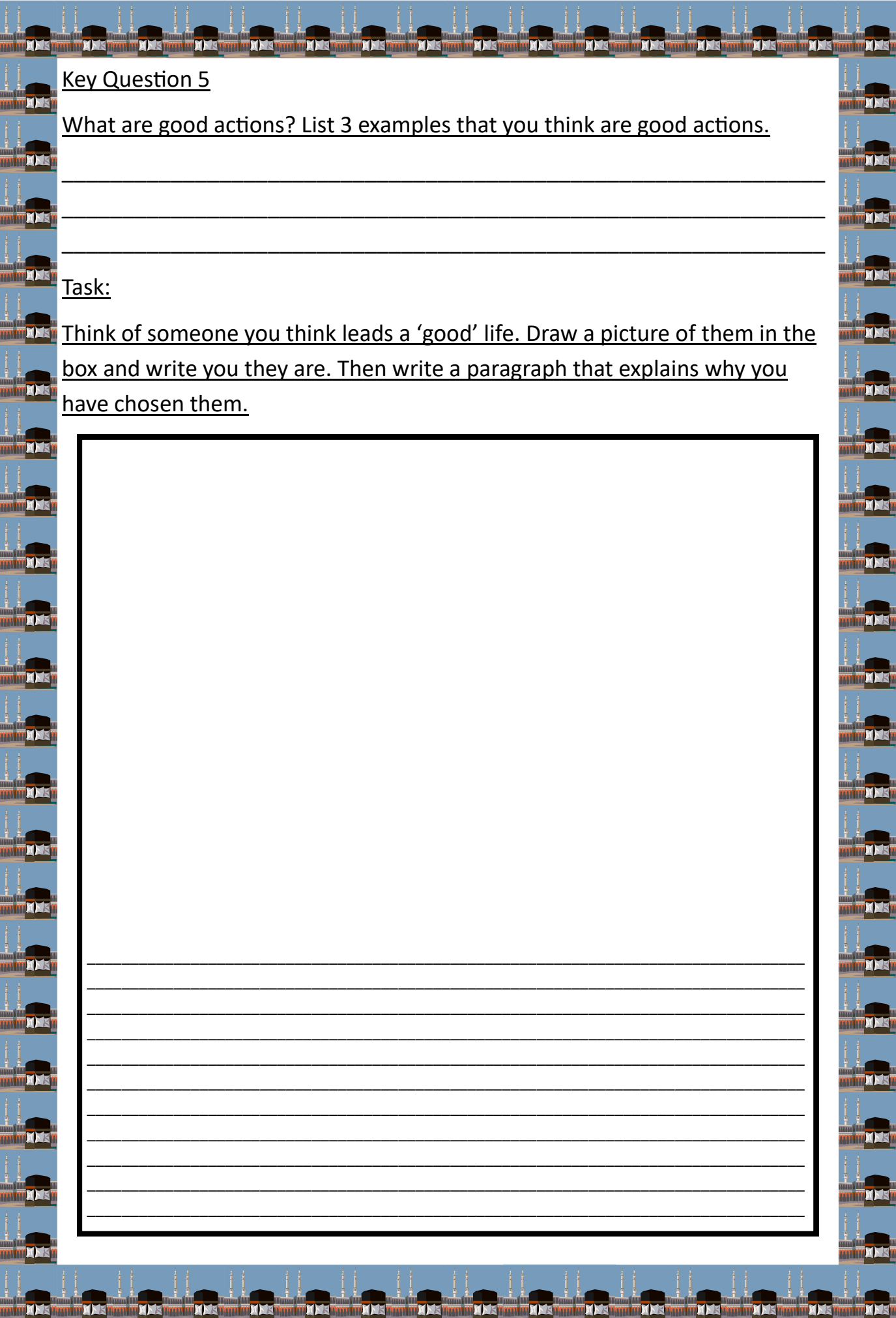
#### Key Question 4:

Describe a time when you have been motivated to do something and explain why.

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### Key Question 5

What are good actions? List 3 examples that you think are good actions.

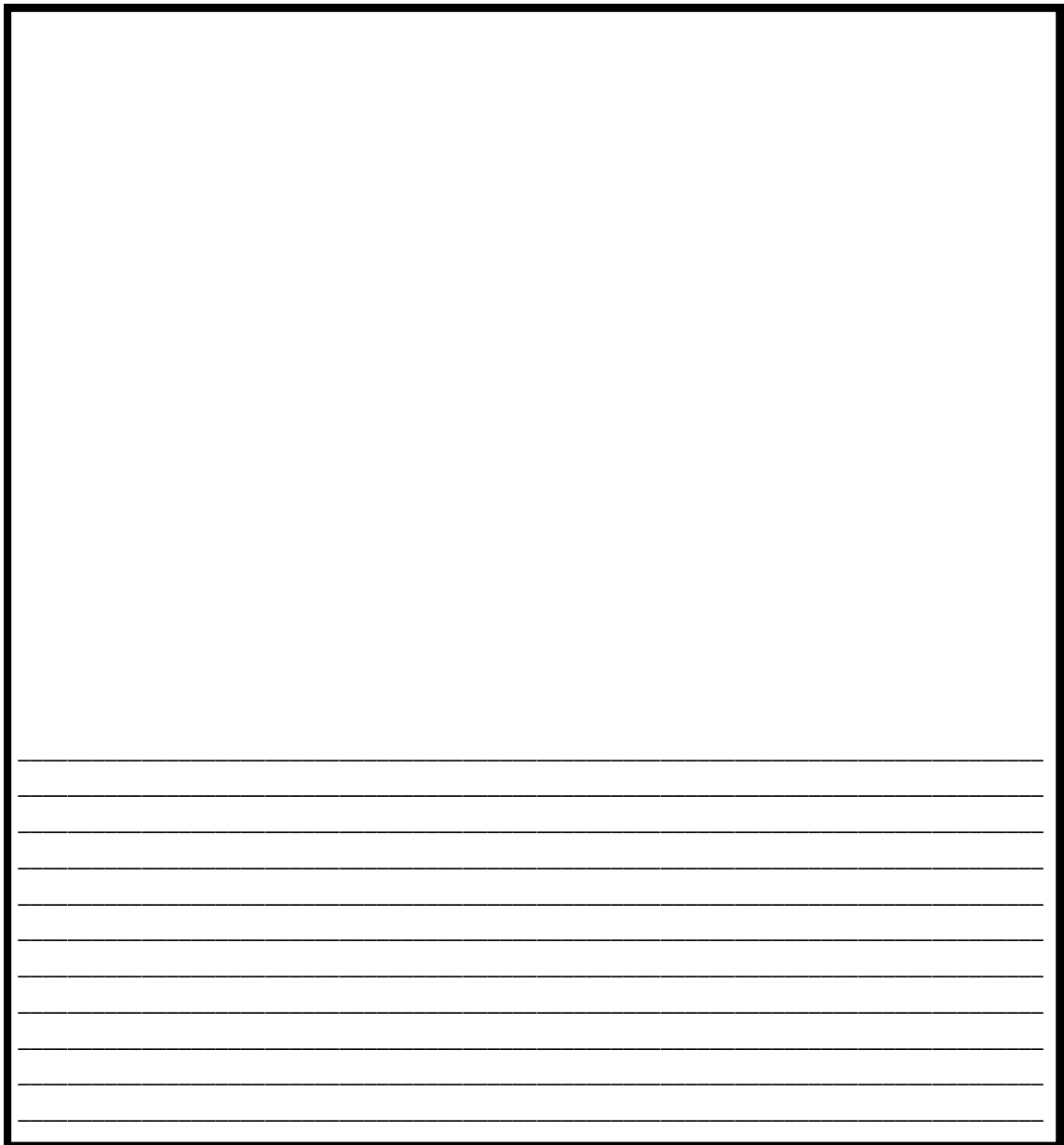
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### Task:

Think of someone you think leads a 'good' life. Draw a picture of them in the box and write you they are. Then write a paragraph that explains why you have chosen them.



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