

Oakfield Junior School - Provision Map 2017-2018



Strategies and interventions are regularly evaluated and updated. We will choose the intervention which is appropriate for your child.

Quality First Inclusive Teaching for All Pupils (Wave 1) - high quality teaching and learning across the school	
Cognition and Learning	Speech, Language and Communication
<p>Multi-sensory strategies including visual, auditory and kineasthetic, e.g. 'concrete' apparatus for maths and Activ Learn</p> <p>Dialogic teaching and learning, i.e. skillful questioning, peer talk</p> <p>Differentiated curriculum planning, delivery and outcomes</p> <p>Assessment for Learning including Assessing Pupil Progress (APP)</p> <p>Guided reading; PearsMaréon Reading scheme</p> <p>Differentiated spelling and spelling logs</p> <p>Communication with parents/carers via home/school planner, e-mail and parent workshops</p> <p>Appropriate teaching assistant support in class and for SATs tests, e.g. scribe, reader, prompter</p> <p>Pair work and group work</p> <p>Seating arrangements</p> <p>Differentiated & personalised targets (may include visual cues on desk/locker)</p> <p>Storyboards / writing frames / taskboards / timers</p>	<p>Differentiated curriculum planning, delivery and outcomes</p> <p>Simplified language, e.g 2 step instructions</p> <p>Visual aids including photographs / modelling</p> <p>Visual Timetables</p> <p>Symbols and signs e.g. Makaton</p> <p>Structured school and class routines</p> <p>Word banks / writing frames/ key words displayed</p> <p>Actively teaching memory strategies e.g. repeating out loud (oral rehearsal), make a picture in your head (visualisation)</p> <p>Show and Tell</p> <p>ICT, including the 'Nessy' Learning programme</p>
Social, Mental and Emotional Health	Physical/Sensory
<p>Whole school assemblies</p> <p>Whole school PSHE programme</p> <p>Promotion of the five 'C's (courage, cooperation, confidence, curiosity, caring</p> <p>Emotional Literacy Support Assistant (ELSA) - supports pupils in identifying and managing their feelings</p> <p>Clarify expectations</p> <p>Preparation for changes to routine and transition to a different year group</p> <p>Behaviour plan, individual reward system</p> <p>Encouragement to join 'clubs' including homework club</p> <p>Discreet provision of equipment as appropriate</p> <p>Peer support, e.g. Year 5 'buddies' for Year 3 children</p> <p>Talking about 'difference' during PSHE and at other times (prompted by having a Learning Difficulties Centre on site)</p>	<p>Yellow/off white paper / coloured reading rulers</p> <p>Large font size, increased line spacing, black ink, bold lined paper</p> <p>Magnified texts</p> <p>Laptops</p> <p>Wedge sensory seat / weighted snake cushion / writing slope / pencil grip</p> <p>Fiddlers e.g. small toy, blu-tac</p> <p>Resources to aid fine motor skills, for example, 'Theraputty'</p> <p>Handwriting practice</p> <p>Movement breaks</p> <p>Time out zones</p>
Golden Rules	
British Values embedded in curriculum	
Daily nurture group	
Behaviour plan, individual reward system	

Targeted/catch-up - time limited (Wave 2)	
Cognition and Learning	Speech, Language and Communication
Maths booster groups Precision Teaching for Literacy and Maths in small groups Phonological Awareness Skills programme Phonics Input from Learning & Language Support (LLS) specialist teacher Nesy Learning programme	Speech and Language Groups Language for Thinking Social interaction group
Social, Mental and Emotional Health	Physical/Sensory
Transition groups in preparation for secondary school Social skills groups / friendship groups Input from Behaviour Support (BS) specialist teacher	Fine and Gross motor skills groups (LAN Centre) Additional handwriting Input from Physical & Sensory Support (PSS) service
Personalised - long term relative to need (Wave 3)	
Cognition and Learning	Speech, Language and Communication
Precision Teaching for Literacy and Maths Toe by Toe reading programme Input from an Educational Psychologist (EP)	Pre-teaching topic vocabulary Input from a Speech & Language Therapist Block of speech and language therapy with a Speech & Language Therapy Assistant
Social, Mental and Emotional Health	Physical/Sensory
Emotional Literacy Support Assistant (ELSA) Home School Link Worker (HSLW) Input from an Educational Psychologist (EP) Individual behaviour plan Social stories Drawing and Talking programme	Fine and Gross motor skills Input from an Occupational Therapist (OT) OT exercises