



Oakfield Junior School COVID-19 Risk Assessment

Based on the Surrey Template for mainstream schools v6 26th August 2020 Issued on behalf of the Surrey Recovery Planning Team
Personalised for Oakfield: 31st August 2020
Approved by Governing Body: August 2020
Next Review Date: **Autumn 2020**

This risk assessment has been prepared in response to the Government's guidance for full opening. The measures set out in this risk assessment provide a framework for school leaders to put in place proportionate protective measures for pupils and staff for September 2020.

The Governing Body has taken ownership of the risk assessment and have oversight of the principles behind its contents. School Leaders will share this risk assessment with the school workforce and will publish it on our website to provide transparency of approach to parents, carers and pupils.

Please note several changes have been made to the guidance given to schools recently our risk assessment is now based on V6 of Surrey's model risk assessment. Changes have been highlighted in purple. Our risk assessment will be continually reviewed following further guidance from Surrey and the DfE to ensure the school adheres to the current government guidance

It should be used alongside the government guidance below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>

<https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education>



Oakfield Junior School COVID-19 Risk Assessment

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

<https://www.hse.gov.uk/coronavirus/assets/docs/risk-assessment.pdf>

The following school policies have also been reviewed and updated as required policies available on website* or as a hard copy:

- *Behaviour Policy**
- *Safeguarding & Child Protection Policy**
- *Health and Safety Policy*
- *Infection Control Policy*
- *First Aid Policy*
- *School Emergency Plan*
- *School Business Continuity Plan*
- *Premises Lettings Policy and Contract*

<p>Risk rating prior to action & after action H/M/L P (prior to action) A (after action)</p>	<p>The following Controls/Mitigation and Protective Measures have been put in place <i>In the event that demand for the testing exceeds national or local capacity, and testing for symptomatic school staff or pupils is delayed, the school will implement the current policy on self-isolation in line with public health guidance. This means that symptomatic staff or pupils will be asked to self-isolate in their homes for 10 days and 14 days for household members.</i></p>
<p>P: M A: L</p>	<p>1. Awareness of and adherence to policies and procedures</p>
	<ul style="list-style-type: none"> • Health and Safety Policy has been updated in light of the COVID-19 advice • All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> - Health and Safety Policy - Infection Control Policy - First Aid Policy • All relevant staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 - Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities' - DfE and PHE (2020) 'COVID-19: guidance for educational settings' • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.



Oakfield Junior School COVID-19 Risk Assessment

	<ul style="list-style-type: none"> • The school keeps up-to-date with advice issued by, but not limited to, the following: <ul style="list-style-type: none"> - DfE; NHS; Department of Health and Social Care; PHE • Staff are made aware of the school’s infection control procedures in relation to coronavirus. • Parents are made aware of the school’s infection control procedures in relation to coronavirus via letters and email– they are informed that they must not send their child to school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 10 days, or if another household member develops coronavirus symptoms. In both these circumstances the parents/carers should call the school to inform the school of this and that they will be following the national Stay at Home guidance. • Pupils are made aware of the school’s infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell. • Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff. • Confidentiality procedures (staff, volunteers, pupil) outlined in relevant policies are followed at all times – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus.
<p>P:H A:L</p>	<p>1. Prevention 2. Minimise contact with individuals who are unwell with COVID-19 symptoms</p>
	<ul style="list-style-type: none"> • Staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 10 days, and anyone developing those symptoms during the school day is sent home. • If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’, which sets out that they must self-isolate for at least 10 days and should arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.

Oakfield Junior School COVID-19 Risk Assessment

- Parents & Carers are expected to make arrangements to collect their child immediately if contacted. If a child is awaiting collection, they are moved, where possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. A window should be opened for ventilation. If it is not possible to isolate them, they are moved to an area which is at least 2 metres away from other people. (Room 2)
- If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else. (*Disabled toilet*)
- Everyone will wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant after they have left to reduce the risk of passing the infection on to other people. See the [COVID-19: cleaning of non-healthcare settings guidance](#).
- PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the [safe working in education, childcare and children's social care settings, including the use of personal protective equipment \(PPE\) guidance](#).
- In an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.
- Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test & Trace.
- The Infection Control Policy and [Cleaning in non-healthcare settings guidance](#) to be followed to clean the area.
- Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, is administered in accordance with the Administering Medications Policy
- Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and [Cleaning in non-healthcare settings guidance](#)

P: M
A: L

3.Prevention Good hand hygiene practice



Oakfield Junior School COVID-19 Risk Assessment

	<ul style="list-style-type: none"> • The School will ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. • Supervision of hand sanitiser use will take place due to risk around ingestion. Younger pupils and pupils with complex needs will continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative • The school will build hand washing routines into school culture, supported by behaviour expectations set out in the school Behaviour Policy. • Pupils arriving at school <i>who are</i> wearing a face covering are instructed not to touch the front of their face covering during use or when removing them. They immediately wash their hands on arrival, dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they take home with them, and then wash their hands again before heading to their classroom. Guidance on safe working in education, childcare and children's social care provides more advice. • Sufficient handwashing facilities are available. Where a sink is not nearby, provide hand sanitisers in classrooms and other learning environments.
<p>P: L A: L</p>	<h3>4.Prevention Good respiratory hygiene</h3>
	<ul style="list-style-type: none"> • 'Catch it, bin it, kill it' approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine. • Younger pupils and those with complex needs are helped to follow this. • DFE guidance to be followed on the use of face coverings in education and clear instructions are provided to staff, children and young people on how to put on, remove, store and dispose of face coverings.
<p>P: M A: L</p>	<h3>5.Prevention Enhanced cleaning</h3>
	<ul style="list-style-type: none"> • <i>Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal;</i>



Oakfield Junior School COVID-19 Risk Assessment

	<ul style="list-style-type: none"> • <i>More frequent cleaning of rooms and shared areas that are used by different groups (booster rooms)</i> • <i>Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed.</i> • <i>Different year groups have been allocated cubicles and sinks within the toilet block. One year bubble will use the creative cabin toilets</i> • Toilets will be cleaned regularly, and pupils encouraged to clean their hands thoroughly after using the toilet. • The <u>COVID-19: cleaning of non-healthcare settings guidance</u> is followed. • Outdoor playground equipment should be cleaned more frequently. This includes resources used inside and outside by wrap around care providers as set out in the School Lettings Policy/Contract. • Each year group bubble will have their own set of playtime & lunchtime equipment. Where equipment is difficult to clean it will be allocated to a year group bubble and left for at least 48hrs before another bubble uses it e.g. climbing frame • Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and <u>Cleaning in non-healthcare settings guidance</u> • Site Manager & Cleaners are employed by the school through a SLA to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. • The School Business Manager arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local health team. Schools short of cleaning product supplies, should email <u>DfE-CovidEnquiries.COMMERCIAL@education.gov.uk</u> • The School Business Manager monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus.
<p>P: M A: L</p>	<p>6. Prevention Minimise contact</p>
	<ul style="list-style-type: none"> • The number of contacts between pupils and staff is reduced. This is achieved through keeping groups in separate year group bubbles and through maintaining distance between individuals. • More information on groups can be found in COVID-19: <u>Guidance for full opening</u>



Oakfield Junior School COVID-19 Risk Assessment

- If staff or pupils cannot maintain distancing, the risk is reduced by keeping pupils in smaller class sized groups. Pupils in the LAN Centre will be kept as a discrete Bubble
- All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. This will be particularly important for secondary schools. Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.
- Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff.
- Adults to avoid close face to face contact and minimise time spent within 1 metre of anyone.
- Adults should maintain 2 metre distance from each other and from children where possible
- Pupils old enough should be supported to maintain distance and not touch staff and their peers.
- Classrooms and other learning environments are organised to maintain space between seats and desks where possible.
- Pupils are seated side by side and facing forwards, rather than face to face or side on.
- Large gatherings such as whole school assemblies are avoided, and year groups kept apart. Year group assemblies will be held instead on a different day each week
- The timetable is revised to implement where possible:
 - Plan for lessons or activities which keep groups apart and movement around the school site to a minimum;
 - Maximise the number of lessons or classroom activities which could take place outdoors;
 - Break times (including lunch) are staggered so that all pupils are not moving around the school at the same time;
 - Drop-off and collection times are staggered and communicated to parents;
 - Parents' drop-off and pick-up protocols are planned and communicated so that they minimise adult to adult contact;
 - Pupils in lower keystage two use the same classroom or defined area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day and are seated at the same desk



Oakfield Junior School COVID-19 Risk Assessment

- Pupils in upper keystone two use the same classroom and are seated at the same desk for most of the day. However some pupils will change classrooms for maths lessons. Desks and chairs will be cleaned before and after the maths lessons.
- Mixing within education setting is minimised by:
 - accessing rooms directly from outside where possible;
 - classes are assigned different entrances and exits to minimize cross group contamination
 - staggering lunch breaks & playtimes and pupils clean their hands beforehand and enter in the groups they are already in and pupils eat their packed lunches in their classrooms;
 - the number of pupils using the toilet at any one time is limited;
 - careful use of corridors: staff and pupils wait until clear to continue journey keep left pass right
- The use of shared space such as halls is limited to one year group a day and there is cleaning between use by different groups;
- The use of staff rooms and offices is staggered to limit occupancy and social distancing rules adhered to
- Visitors to the site, such as contractors, local authority employees and health employees to be fully briefed on the school's arrangements and follow site guidance on physical distancing and hygiene on or before arrival. Where visits can happen outside of school hours, they should. A record will be kept of all visitors.
- Classroom based resources, such as books and games, are used and shared within the Bubble; these are cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or Bubbles, such as musical instruments, IT, sports, art and science equipment are cleaned frequently and meticulously and always between Bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different Bubbles; Rules on hand cleaning, cleaning of the resources and rotation apply to these resources.
- Pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books and mobile phones (year 6 only with consent form completed). Bags are allowed. Only pupils in year 5 & 6 and some pupils in year 3 will initially be assigned lockers. Pupils and teachers can take books and other shared resources home, although unnecessary sharing is avoided. The vast majority of Marking/Feedback is given during the lesson through effective use of visualizers, flipchart, interactive whiteboard and success criteria.
- Staff and pupils have their own individual and very frequently used equipment, such as pencils and pens, these are not shared; Fully equipped pencil case to remain in school.

Oakfield Junior School COVID-19 Risk Assessment

- Physical Education classes should be kept in consistent groups and sports equipment thoroughly cleaned between use by different groups. *Adults leading PE lessons must ensure equipment is cleaned before returning to PE shed. Contact sport to be avoided. Outdoor sports to be prioritised and large indoor spaces used where not to ensure maximising distance between pupils and high levels of cleaning and hygiene. COVID-19: Guidance on phased return of sport and recreations.*
- Lessons which include singing, chanting, playing wind or brass instruments or shouting may cause an additional risk of infection. Control measures of physical distancing, playing outside, limiting group size to 15, positioning pupils back to back or side to side, avoiding sharing of instruments across year group bubbles and ensuring good ventilation are put in place. Control measures include: *Year Group Choir of maximum 15 established. Limited singing in whole class lessons. Recorder & Brass lessons postponed until changes in guidance.*
- The number of contacts between pupils and staff is reduced. This is achieved through keeping groups separate (in 'Bubbles') and through maintaining distance between individuals. The balance between the Bubbles and social distancing is based on:
 - Pupils ability to distance;
 - The layout of the school site;
 - The feasibility of keeping distinct groups separate while offering a broad curriculum
 - More information on groups can be found in COVID-19: Guidance for full opening
- If staff or pupils cannot maintain distancing, particularly with younger pupils, the risk is reduced by keeping pupils in smaller class sized groups.
- All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. This will be particularly important for secondary schools. Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults.
- Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff.
- Adults to avoid close face to face contact and minimise time spent within 1 metre of anyone.
- Adults should maintain 2 metre distance from each other and from children where possible.
- Pupils old enough should be supported to maintain distance and not touch staff and their peers.



Oakfield Junior School COVID-19 Risk Assessment

- Classrooms and other learning environments are organised to maintain space between seats and desks where possible.
- Pupils are seated side by side and facing forwards, rather than face to face or side on.
- Large gatherings such as assemblies are avoided, and groups kept apart.
- The timetable is revised to implement where possible:
- Plan for lessons or activities which keep groups apart and movement around the school site to a minimum;
- Maximise the number of lessons or classroom activities which could take place outdoors;
- Staggered assembly groups;
- Break times (including lunch) are staggered so that all pupils are not moving around the school at the same time;
- Drop-off and collection times are staggered and communicated to parents;
- Parents' drop-off and pick-up protocols are planned and communicated so that they minimise adult to adult contact;
- Pupils use the same classroom or defined area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day. And are seated at the same desk;
- Mixing within education or childcare setting is minimised by:
- accessing rooms directly from outside where possible;
- considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors;
- staggering lunch breaks and pupils clean their hands beforehand and enter in the groups they are already in or pupils are brought their lunch in their classrooms;
- The number of pupils using the toilet at any one time is limited;
- The use of shared space such as halls is limited and there is cleaning between use by different groups;
- The use of staff rooms and offices is staggered to limit occupancy.



Oakfield Junior School COVID-19 Risk Assessment

- Visitors to the site, such as contractors, local authority employees and health employees to be fully briefed on the school's arrangements and follow site guidance on physical distancing and hygiene on or before arrival. Where visits can happen outside of school hours, they should. A record will be kept of all visitors.
- Classroom based resources, such as books and games, are used and shared within the Bubble; these are cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or Bubbles, such as sports, art and science equipment are cleaned frequently and meticulously and always between Bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different Bubbles;
- Pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing is avoided. Rules on hand cleaning, cleaning of the resources and rotation apply to these resources.
- Staff and pupils have their own individual and very frequently used equipment, such as pencils and pens, these are not shared;
- Physical Education classes should be kept in consistent groups and sports equipment thoroughly cleaned between use by different groups. Contact sport to be avoided. Outdoor sports to be prioritised and large indoor spaces used where not to ensure maximising distance between pupils and high levels of cleaning and hygiene. COVID-19: Guidance on phased return of sport and recreations.
- Lessons which include singing, chanting, playing wind or brass instruments or shouting may cause an additional risk of infection. Control measures of physical distancing and playing outside wherever possible, positioning pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. Control measures include: year group choir of 15 established. Limited singing in whole class lessons. Recorder and Brass lessons postponed until changes in guidance.
- The current advice is against domestic (UK) overnight and overseas educational visits at this stage see coronavirus: travel guidance for educational settings.
- In the autumn term, schools can resume non-overnight domestic educational visits. These trips should include any trips for pupils with SEND connected with their preparation for adulthood. This should be done in line with protective measures, such as keeping children within their consistent group, and the COVID-secure measures in place at the destination. Schools should also make use of outdoor spaces in the local area to support delivery of the curriculum. As normal, schools should undertake full and thorough risk assessments in relation to all educational visits to ensure they can be done safely. As part of this risk assessment, schools will need to consider what control measures need to be used and ensure they are aware of wider advice on visiting indoor and outdoor venues. Schools should consult the health and safety guidance on educational visits when considering visits.

<p>P: L A: L</p>	<h2>7. Prevention Where necessary, wear PPE</h2>
	<ul style="list-style-type: none"> • The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including: <ul style="list-style-type: none"> ○ where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at schools, and only then if a distance of 2 metres cannot be maintained ○ where a child or young person already has routine intimate care needs that involves the use of PPE, in which case the same PPE should continue to be used • Read the guidance on <u>safe working in education, childcare and children’s social care</u> for more information about preventing and controlling infection and follow <u>SCC PPE guidance</u>.
<p>P: L A: L</p>	<h2>8. Response to infection Test and trace</h2>
	<ul style="list-style-type: none"> • NHS Test and Trace process to be followed and understand how to contact their local <u>Public Health England health protection team</u>. Staff members and parents/carers understand that they will need to be ready and willing to: <ul style="list-style-type: none"> ○ <u>book a test</u> if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All pupils can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit ○ provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace ○ <u>self-isolate</u> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) ○ A small number of home testing kits available to be given directly to parents/carers collecting a child who has developed symptoms at school or staff who have developed symptoms at schools, where providing a test will increase the likelihood of them getting tested. • The school will ask parents and staff to inform them immediately of the result of the test:

Oakfield Junior School COVID-19 Risk Assessment

	<ul style="list-style-type: none"> ○ If someone tests negative, if they feel well and no longer have symptoms similar to COVID-19 they can stop self-isolating. ○ If someone test positive they should follow the <u>'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</u> and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. Other members of their household should continue self-isolating for the full 14 days.
P: M A: M	<h3>9. Response to infection Managing confirmed COVID-19 cases</h3>
	<ul style="list-style-type: none"> • <u>Flowchart school response to suspected or confirmed COVID-19 cases</u> to be followed for suspected or confirmed cases. • If someone has attended the site tests positive for COVID-19, the local health protection team will be contacted by the school. • The health protection team will provide guidance to support a rapid risk assessment to confirm who has been in close contact with the person during the period they were infectious and ensure they are asked to self-isolate. • Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means: <ul style="list-style-type: none"> ○ Direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) ○ Proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual ○ Travelling in a small vehicle, like a car, with an infected person • Records of pupils and staff in each group and any close contact that takes place between pupils and staff in different groups to be kept. This does not need to include every interaction a member of staff or pupil has. • Remote education plan in place by the end of September 2020 for individual pupils or groups of pupils self-isolating.
P: L A: L	<h3>10. Response to infection Contain any outbreaks</h3>
	<ul style="list-style-type: none"> • If two or more cases are confirmed within 14 days or an overall rise in sickness absence where COVID-19 is suspected, there may be an outbreak and the local health protection will advise on any additional action required.



Oakfield Junior School COVID-19 Risk Assessment

	<ul style="list-style-type: none"> Follow local health protection advice, this may include a larger number of other pupils self-isolate at home as a precaution. In consultations with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who tested positive. Remote education plan in place by the end of September 2020 for individual pupils or groups of pupils self-isolating.
P: L A: L	<h3>11. Emergencies</h3>
	<ul style="list-style-type: none"> All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required. Parents are contacted as soon as practicable in the event of an emergency. Pupil alternative contacts are called where their primary emergency contact cannot be contacted. The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy.
P: L A: L	<h3>12. Managing School Transport</h3>
	<ul style="list-style-type: none"> Parents and pupils are encouraged to walk or cycle to their education setting where possible; Parents and pupils are discouraged from using public transport, where possible particularly during peak times; For more information on home to school transport, please refer to <u>SCC guidance in safer working for home to school transport.</u> Where possible, transport arrangements are organised to cater for any changes to start and finish times; Transport providers are advised that they do not work if they or a member of their household are displaying any symptoms of coronavirus; Transport providers, as far as possible, are advised of the need to follow hygiene rules and try to keep distance from their passengers; Revised travel plans are communicated clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times).



Oakfield Junior School COVID-19 Risk Assessment