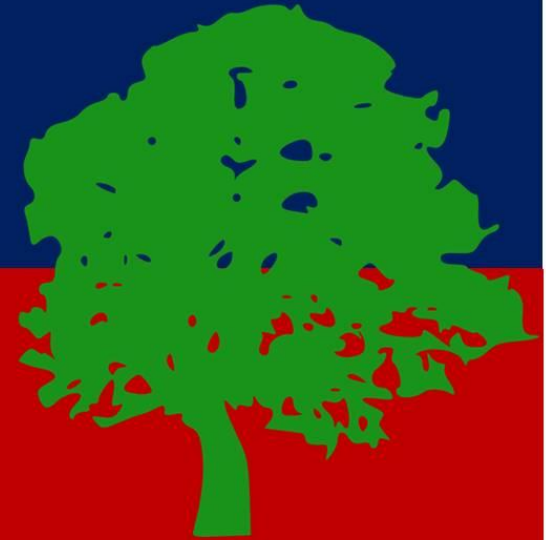


‘From Small Acorns to Mighty Oaks’

Oakfield

Junior



Curiosity, Confidence, Cooperation, Caring and Courage

Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

Home School Agreement

Aims and Objectives

- **To heighten home school partnership**
- **To provide clear guidance and expectations for children, parents and staff**
- **To remind us of all our commitments**

The school will:

- Provide a safe, well ordered and caring environment
- Welcome and encourage parents interest and involvement in school life
- Ensure that your child is valued for who he or she is and helps to make good progress in their spiritual, moral, social, emotional, physical and intellectual development
- Provide a broad and balanced curriculum that matches your child's academic and social needs...

The parents /carers will:

- Foster respect for all adults who work within the Oakfield community
- Ensure high standards of attendance and punctuality...

The pupil will:

- Follow the Oakfield Golden Rules , work to the best of my ability and make the most of all learning experience ...

Meet the Team

- 3BK Mrs Buckler (Year Group Leader), Mrs King and Miss Jones



- 3J Miss Jones



- Mrs Dyer 3BK assistant)

Mrs ETTY 3J (Learning support



Year 3 Priorities

- Writing (Homework grid)
- Reading
- Broad and engaging curriculum
- Learning multiplication tables
- Organisation- being ready to learn
- Behaviour and attitude (CPOMS)
- Enjoyment
- Catch up curriculum- Increased curriculum time and adult support

Maths

- Maths is taught classes in year 3. In the Autumn term, we will focus on place value/4 operations and fractions. Homework will mainly be times tables with some 4 calculations work. Knowing times table facts up to 12×12 is essential.
- Reminder: All children are subscribed to Doodle Maths, Abacus online, www.activelearnprimary.co.uk and Timestable Rockstars. Usernames and passwords will be found at the back of their planner in the next couple of weeks.

English

- Our genres for this term are: stories in the style of familiar books, character descriptions, adventure stories and letter writing.
- Five **Whole Class Reading** sessions per week. (A class novel will be shared daily by the class teacher after lunch; two reading sessions per week will be based on the class novel).
- SPAG (Spelling, Grammar and Punctuation) lessons are taught weekly. The year 3/4 statutory spelling list can be found in the back of the pupil planner.

Science

- Our topics for this term are:
- Nutrition and Movement
- Rocks and soils
- Outdoor learning opportunities
- There are useful resources on the BBC website or google 'nutrition and movement year 3' and 'rocks and soils year 3'

PSHE

- **PSHE:** We will be using a scheme called Jigsaw which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. Emphasis on well-being and resilience
- RSE – Relationships and Sex Education will be taught as part of the catch up curriculum for parts the children missed last term.
- Autumn 1: Being me in my world and Relationships
- Autumn 2: Celebrating difference
- Spring 1: Dreams and goals
- Spring 2: Healthy me
- Summer 1: Relationships
- Summer 2: Changing me (Including SRE)
- **Additional social and emotional support (ELSA & Thrive)**

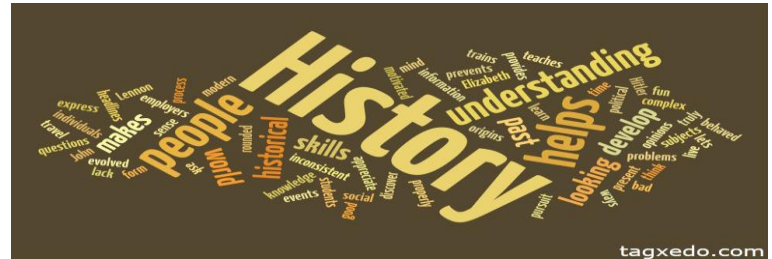
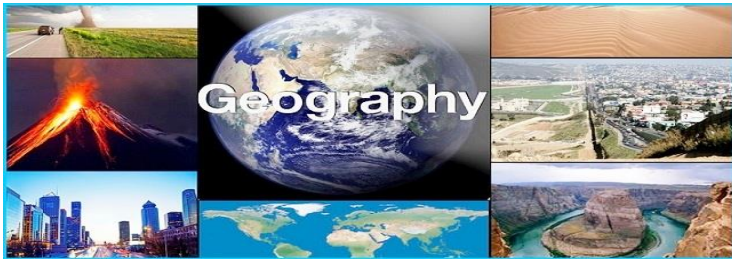
- **RE**: Christianity: How we can live together in one world. Hinduism: Divali
- **HISTORY** : Stone age
- **ART & DT** : Colour mixing, pencil skills and journey art. Making sandwiches
- **PE**: Daily mile and outdoor Gymnasium.

Friday is PE day for Year 3 – children to come to school dressed in PE kit.

Navy tracksuits are allowed in colder months.

Watches and earrings must be removed at home before coming to school on PE days.

Geography and History



The school has invested in an exciting scheme for Geography and History.

This is an enquiry based scheme led by innovative key questions. The children are taught important subject knowledge, whilst allowing sufficient time for mastering key subject skills, and challenging outcomes through investigating at greater depth.

Enrichment

- Butser farm TBC

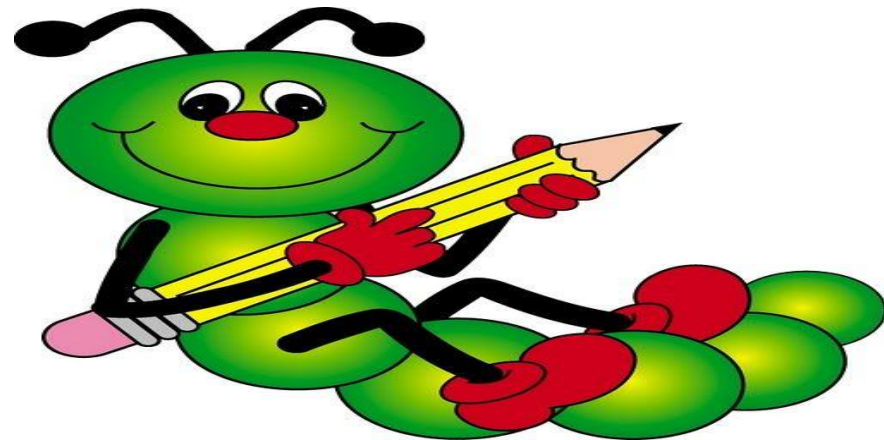


Homework:

- Children should read daily for 15 minutes and reading should be recorded in planners.
- Each week they will also receive: 1 maths and 1 English piece of homework. Spelling will be set regularly. The statutory word list will be in your child's planner. Each piece of homework should take about 15 minutes to complete, but children may carry on working if they are happy to. Homework planners should be in school everyday and should be signed at the end of each week. **We encourage parents to support their child with their learning as much as possible.**

Equipment

- **Essentials/Daily Kit/Planner:** Your child needs a blue handwriting pen; pencils, a rubber, green biro/pen, sharpener, 30cm ruler, whiteboard pens, coloured pencils and a small glue stick in one small pencil case which will be kept in school. Children may wear watches and only **small gold or silver, stud earrings.** Hair must be tied back away from the face with a plain band. No nail varnish or make-up may be worn.
- **PE/Gym:** Your child should have a correct, labelled PE kit, which is in school every day. Navy tracksuits are allowed in the colder months. Watches and earrings must be removed by the children and placed in a drawer.
- **REMINDER - to have inhalers or medicines in school.**



Communication

- Contact your class teacher
- Planner
- Email
- Top playground at the end of the day
- emily_buckler@oakfield.surrey.sch.uk (year leader)
- suzanne_king@oakfield.surrey.sch.uk
- charlotte_jones@oakfield.surrey.sch.uk
- head@oakfield.surrey.sch.uk
- School Office parent@oakfield.surrey.sch.uk



We'd like to say a big thank you for all the support that you give your child as it really makes a difference.