

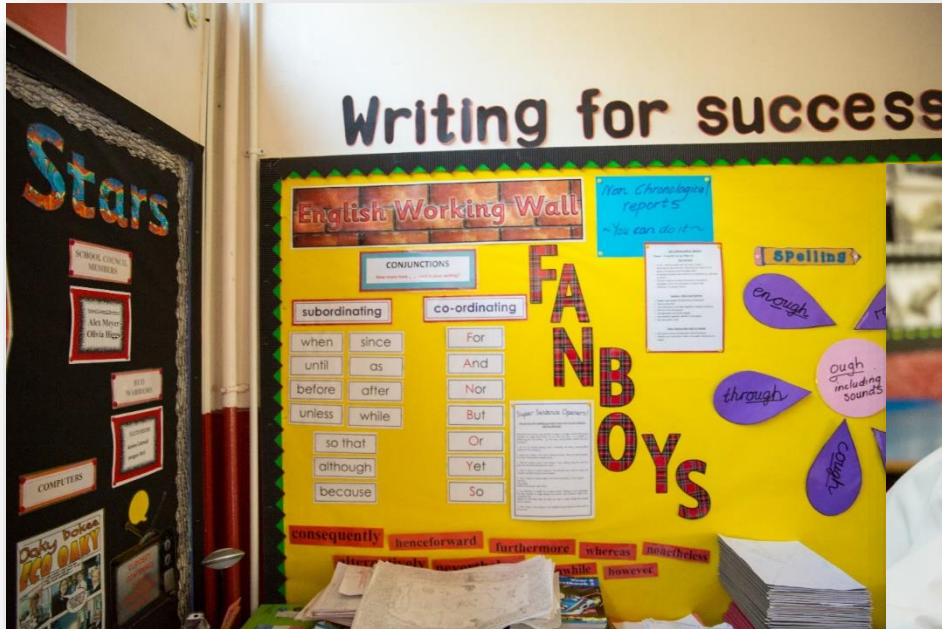
‘From Small Acorns to Mighty Oaks’



Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

Learner Intents



Learner Intents

During our pupils learning journey at Oakfield our aim is for them to learn how ...

Curiosity

- To be creative individuals who make the most of all opportunities and experiences inside and outside the classroom and ask questions to deepen their knowledge, understanding and skills resulting in positive progress

Confidence

- To be resilient, healthy and confident individuals in body and mind

Co-operation

- To be proud of their achievements and those of others and learn and play collaboratively

Caring

- To be responsible and respectful individuals who contribute positively to our inclusive community and know how to keep themselves and others safe

Courage

- To have a growth mindset and love the challenge of learning

Home School Agreement

Aims and Objectives

- To heighten home school partnership
- To provide clear guidance and expectations for children, parents and staff
- To remind us of all our commitments

The school will:

- Provide a safe, well ordered and caring environment
- Welcome and encourage parents interest and involvement in school life
- Ensure that your child is valued for who he or she is and is helped to make good progress in their spiritual, moral, social, emotional, physical and intellectual development
- Provide a broad and balanced curriculum that matches your child's academic and social needs...

The parents /carers will:

- Foster respect for all adults who work within the Oakfield community
- Ensure high standards of attendance and punctuality...

The pupil will:

- Follow the Oakfield Golden Rules, work to the best of my ability and make the most of all learning experiences.

Oakfield's Golden School Rules

- We listen to people, we don't interrupt
- We are honest, we don't cover up the truth
- We are kind and helpful, we don't hurt anyone's feelings
- We are gentle, we don't hurt others
- We work hard, we don't waste time
- We look after property, we don't damage things
- We walk around school quietly and calmly, we don't run

Oakfield Community



Oakfield Community

Governors: Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield.

Friends: Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects.

Helpers: Many hands make light work. All help is greatly appreciated so please contact the office or your child's class teacher if you are able to offer support.

Skills: We would love to hear from you if you have any specialist skills, qualifications or contacts etc. that if shared could benefit the school.

Personal Development



Transition

- Meetings between infant school and junior school staff (Class teachers, Head teachers, Safeguarding leads, SENcos)
- Transition Day 28th June 2023 (drop off 9:10am main entrance, pupils gather in hall, meet new teacher and other pupils, fruit snack and water, packed lunch, small pencil case, collect 3pm top playground)
- Visits to infant school to meet pupils
- Meetings (optional additional) with headteacher, SENDco

Meet the Teachers

- 3MG Mrs Gumbrell and Mrs Martin



- 3A Miss Allen



Year 3 Priorities

- Resilience & Independence
- Reading
- Spelling
- Handwriting
- Learning multiplication tables
- Behaviour for learning
- Enjoyment

Maths

- Autumn term objectives will focus on Number (place value) and Calculations (4 operations). Homework will be set on Doodle Maths, according to the units that your child is learning in class.
- Reminder: All children are subscribed to Doodle Learning, and Timestable Rockstars. Usernames and passwords will be found at the back of their planner in the first few weeks of Year 3. Knowing times table facts up to **12x12** is essential.

English

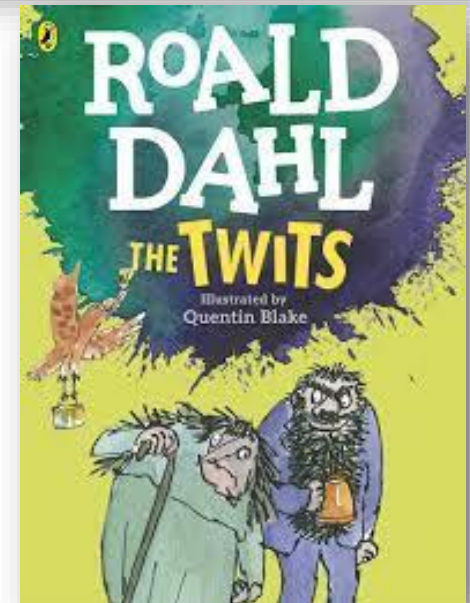
- Our genres for this term are: stories in the style of familiar books, character descriptions, adventure stories and letter writing.
- Full class guided reading sessions are held daily. SPaG (Spelling Grammar and Punctuation) lessons are incorporated into the daily English teaching. The Year 3/4 statutory spelling list can be found in the back of the pupil planner.
- If you are able to give up any spare time to hear the children read, then please let us know as offers will be gratefully received.

Science

- Our topics for this term are: Nutrition and Movement, Rocks and Soils
- Outdoor learning opportunities
- There are useful resources on the BBC website or google 'nutrition and movement Year 3' and 'rocks and soils Year 3'

Year 3 Highlights

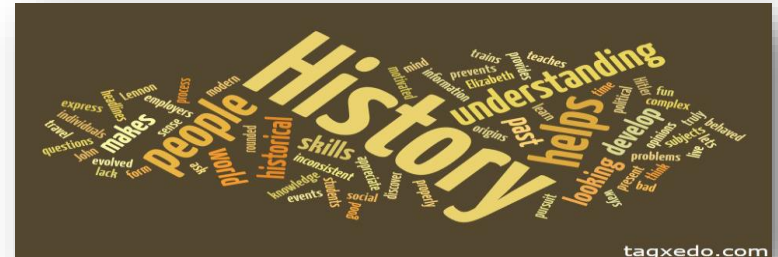
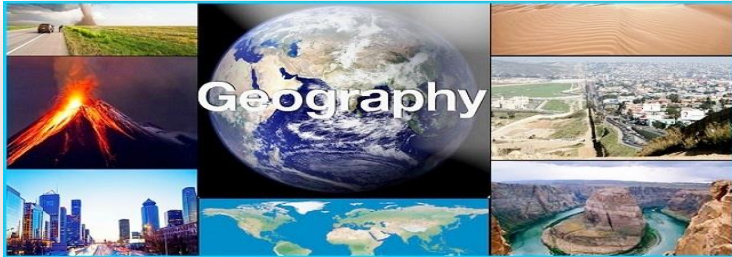
Curriculum



PSHE

- **PSHE:** We will be using a scheme called Jigsaw which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.
- Autumn 1: Being me in my world
- Autumn 2: Celebrating difference
- Spring 1: Dreams and goals
- Spring 2: Healthy me
- Summer 1: Relationships
- Summer 2: Changing me (Including SRE Sex & Relationship Education)

Geography and History



We use an enquiry based scheme led by innovative key questions. The children are taught important subject knowledge, whilst allowing sufficient time for mastering key subject skills, and challenging outcomes through investigating at greater depth.

Broad Curriculum

- **RE:** Hinduism and Christianity: How we can live together in one world.
- **ART & DT:** Colour mixing, pencil skills and journey art. Making sandwiches
- **PE:** PE Kit should be worn on PE days. Plimsolls for indoor PE sessions and trainers for outdoors are expected. Navy tracksuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons.
- **Outdoor Learning:** Our wooded area/ gardening
- **MFL:** French
- **Music:** Recorders, concerts, productions, choir

Year 3 Highlights

Enrichment



Whole School Highlights

Enrichment



Homework

- Children should read daily for 15 minutes and reading should be recorded in planners & signed by parents.
- Each week they will also receive: 1 maths (Doodle maths/TT Rockstars) and 1 English piece of homework. Spelling will be set fortnightly initially. The statutory word list will be in your child's planner. Each piece of homework should take about 15 minutes to complete, but children may carry on working if they are happy to. Homework planners should be in school everyday and should be signed at the end of each week. **We encourage parents to support their child with their learning as much as possible.**
- Homework Club ensures all pupils have access to a laptop

Equipment


- **Essentials/Daily Kit/Planner**: Your child needs a blue handwriting pen, pencils, a rubber, green biro/pen, sharpener, 30cm ruler, black whiteboard pens, coloured pencils and a glue stick in **one small** pencil case. They need a named shirt for art and DT classes. Children may wear watches and only **small gold or silver, stud earrings**. Hair must be tied back away from the face with a plain blue/black band. No nail varnish may be worn.
- **REMINDER** - inhalers should be kept in pupils bags in lockers. All medicines should be handed into the school office.

Communication

- Contact your class teacher
- Planner
- Top playground at the end of the day
- Email
- julie_gumbrell@oakfield.surrey.sch.uk
- cheryl_martin@oakfield.surrey.sch.uk
- sarah_allen@oakfield.surrey.sch.uk
- head@oakfield.surrey.sch.uk
- School Office parent@oakfield.surrey.sch.uk

Phone the school office if a message is important and needs to be read that day. Emails to teachers are not read during the school day as they are busy teaching.

Topic Web

<p>English: Taught in classes. Genres for this term are: story writing, non-fiction reports and letters. SPaG (spelling/punctuation/ grammar) will be taught in an explicit lesson as well as included in writing sessions. Five Guided Reading whole class sessions per week. In addition to this, a daily whole class reading for enjoyment session and book study. Spelling lessons are taught weekly. The year 3/4 statutory spelling list is available in pupils planners.</p>	<p>Science: Our topics for this term are: Animals and humans, including diet and movement and rocks and soils. Useful resources: BBCBitesize KS2 http://www.bbc.co.uk/schools/ks2bitesize/science/</p>	<p>Maths: Taught in classes in year 3. We will cover the following: numbers and the number system, calculations, solving problems, handling data, measures, shape and space. Knowing times tables, up to 12x12, is a key homework focus in year 3. Times Table Rockstars & Doodle Maths The above online resources are available to support home learning in maths. Usernames and passwords can be found in the back of the Planner.</p>
<p>History & Geography (Topic): Our local area - Map work, looking at counties, countries and continents. Stone age, Bronze age and Iron age: We will learn about everyday life during this period and hope to gain some hands-on experience if we are able to carry out our day trip to Butser farm!</p>	<div></div> <h2>Year 3 Autumn Topic Web</h2> <p>Supporting Home Learning</p> <p>All children are subscribed to</p> <div></div> <p>www.activelearnprimary.co.uk/images/start/wordsmith</p> <div></div> <p>https://www.ttrockstars.com/login</p> <div></div> <p>https://www.doodlelearning.com/</p> <div></div> <p>https://www.spag.com/</p>	<p>PE: Named trainers should be in school Monday to Friday. Plimsolls for indoor PE sessions and trainers for outdoor are expected. Navy tracksuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons. Daily mile / outdoor gym session will be held. Pupils to come dressed in their PE kits on Tuesday.</p>
<p>RE: RE: This term's topics are Diwali and Christmas. PSHE – Being Me In My World and Celebrating Differences.</p>		<p>Art: Pencil sketching, Journey art, printing and complementary colours. D.T: Sandwich making</p>
		<p>Computing: The skills that we are focussing on this term are: word skills / combining text and graphics; typing skills; Internet research and E-Safety (responsible use of the internet)</p>
<p>Homework: Children should read daily for 15 minutes and reading should be recorded in planners. Each week they will also be set: 1 maths and 1 English piece of homework. Each task should take 15 minutes or longer if a child is happy to continue. The school makes use of a number of online resources to support home learning. Homework planners should be in school everyday and should be signed at the end of each week. We encourage parents to support their child with their learning as much as possible. Homework Club for those pupils who do not have access to a device which connects to the internet at home will take place weekly.</p>	<p>Essentials/Daily Kit/Planner: Your child needs a pencil, rubber, sharpener, 30cm ruler, green pen, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in one small pencil case in school. Children are encouraged to wear watches. Only small plain stud earrings may be worn. Long hair is tied back with a plain small band and correct socks should be worn. No nail polish. School black shoes and not trainers to be worn. Uniform must be clearly named and worn correctly. Homework Planners are to be in school daily.</p>	<p>Enrichment Experiences: Butser Farm: TBC Celebrating Effort & Achievement Rock Star Awards, Reading Raffle, School Reader Award, Star of the week/month/term awards, Jigsaw award as well as individual class treats. Please keep us up to date with achievements outside of school james_treen@oakfield.surrey.sch.uk charlotte_jones@oakfield.surrey.sch.uk</p>