



# Welcome to Year 4

**‘From Small Acorns to Mighty Oaks’**



# Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

# Supporting the School

**Governors:** Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield. Please contact Mrs Willemse should you be interested in learning more about this position.

**Friends:** Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects. We are currently looking for more parents to join the Friends. All are invited to attend the **Friends AGM**.

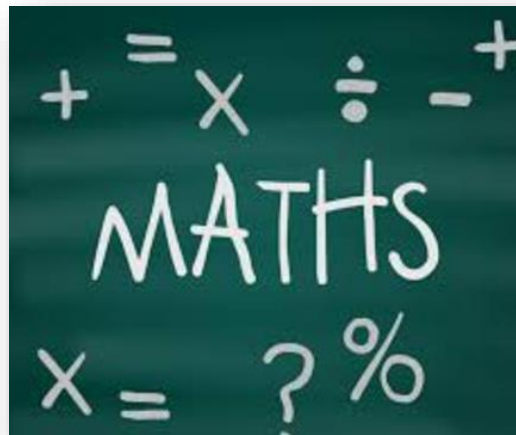
**Helpers:** Many hands make light work. All help is greatly appreciated please contact the office or your child's class teacher if you are able to offer support (reading/trips etc.).

**Skills:** We would love to hear from you if you have any specialist skills or qualifications, contacts etc. that if shared could benefit the school.

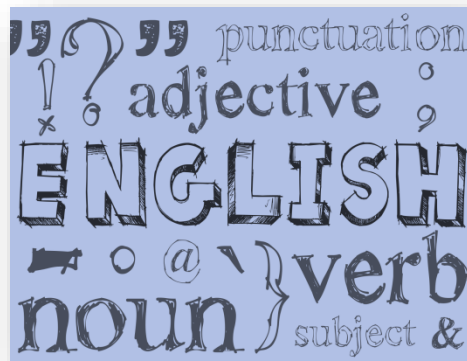
# Meet the Team

- Mrs Emily Buckler (Year Group Leader)
- Mrs Sue King
- Miss Hollie Baines
- Mrs Helen Wang
- Miss Kerrie Gregory

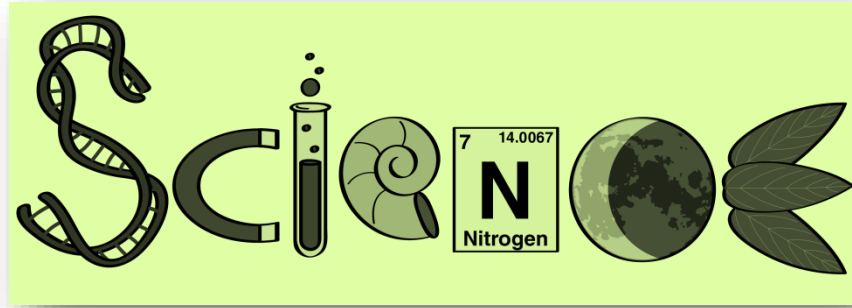




- Autumn Term focus will be on Place Value; 4 Operations and Fractions. Homework will be a mixture of calculation, problem solving, tables and arithmetic. Most will be online activities.
- Knowing times table facts up to  $12 \times 12$  is essential. Year 4 National Times Table Check – June 2024.
- Reminder: All children are subscribed to Times Tables Rockstars and Doodle maths.



- Our genres for this term are: stories with mythical settings and explanation texts.
- **SPaG** (Spelling/punctuation/ grammar) will be taught within our five writing sessions. Five **Whole Class Reading** sessions per week. (A class novel will be shared daily by the class teacher after lunch; two reading sessions per week will be based on the class novel). Spelling lessons are taught weekly. The year 3/4 statutory spelling list can be found in the back of the pupil planners
- Pupils will have access to Doodle English & Spell and Spag.com



- Electricity and Properties of materials (Linked with Roman Invasion). There are useful resources on the BBC website.

<http://www.bbc.co.uk/schools/ks2bitesize/science/>

- Outdoor learning opportunities will be encouraged.





**PSHE:** We use a scheme called Jigsaw which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. Emphasis on well-being and resilience

Autumn 1: Being me in my world

Autumn 2: Celebrating difference

Spring 1: Dreams and goals

Spring 2: Healthy me

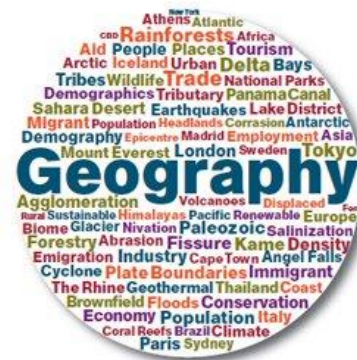
Summer 1: Relationships

Summer 2: Changing me (Including SRE)

Additional social and emotional support (Calm Club, ELSA & Thrive)



- We use the Surrey Agreed syllabus for RE
- Beliefs and Practices (Judaism and Christianity) including Christmas.
- Religious trips and visits during the year
- Newsbite and Picture News weekly



The school uses the Primary Connected Geography and History scheme. This is an enquiry based scheme led by innovative key questions. The children are taught important subject knowledge, whilst allowing sufficient time for mastering key subject skills, and challenging outcomes through investigating at greater depth.

**HISTORY : Romans**

**GEOGRAPHY: Fairtrade**



# ENRICHMENT

- Roman Villa: TBC
- Oceans project at The National History Museum: TBC



- High Ashurst residential: February 2024 (Estimated cost: £130)
- Nower Wood visit: July



- Children are expected to read 5x per week for 20 mins. This should be recorded in their Homework Planner and signed weekly by a parent/adult.
- Homework for Maths and English will be set every **Monday** and uploaded onto Google Classroom the weekend before. Spelling lists are set weekly. Homework should take no longer than 20 minutes *unless a child is happy to continue*. On occasion, science, topic or art homework may be set instead of online tasks.
- We encourage parents to support their child with their learning as much as possible.
- Homework club takes place during **Tuesday Lunchtime** for children that require more support or those children that don't have access to digital devices or a connection to the internet at home.
- Topic Webs will be sent home

# Essentials/Daily Kit/Planner:

Your child needs a pencil, rubber, sharpener, 30cm ruler, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, green biro, kept in **one small pencil case**. An art shirt is required. Children are encouraged to wear watches. Only plain, small stud earrings can be worn. Long hair is tied back with plain blue or black hair bands. No nail polish. School black shoes and not trainers to be worn. Uniform must be clearly named and worn correctly. Homework Planners are to be in school daily.

Inhalers must be in school daily and any medicine given to office.



## Class teacher is the first point of contact.

At Oakfield, we have an open door policy and we value close communication between home and school. To enable this to work successfully, we check planners daily and we ask you to do the same. Emails are checked regularly however if a matter is urgent please call the school office and leave a message before lunchtime.

- Contacting your teacher
- Planner
- Email
- [hollie\\_baines@oakfield.surrey.sch.uk](mailto:hollie_baines@oakfield.surrey.sch.uk)
- [emily\\_buckler@oakfield.surrey.sch.uk](mailto:emily_buckler@oakfield.surrey.sch.uk)
- [suzanne\\_king@oakfield.surrey.sch.uk](mailto:suzanne_king@oakfield.surrey.sch.uk)
- School Office [parent@oakfield.surrey.sch.uk](mailto:parent@oakfield.surrey.sch.uk)





We'd like to say a big thank you for all the support that you give your child as it really makes a difference.

**Parent consultations** will take place on.