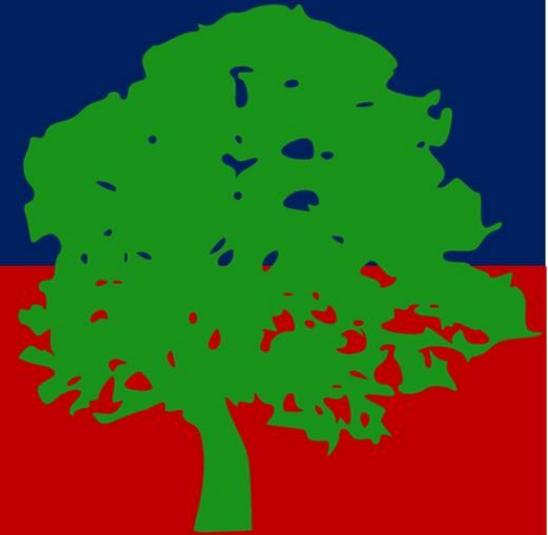


‘From Small Acorns to Mighty Oaks’

Oakfield

Junior



Curiosity, Confidence, Cooperation, Caring and Courage

Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

Supporting the School

Governors: Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield. **We currently have a parent governor vacancy.** Please contact Mrs Willemse should you be interested in learning more about this position.

Friends: Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects. We are currently looking for more parents to join the Friends. All are invited to attend the **Friends AGM on Thursday 6th October 2022.**

Helpers: Many hands make light work. All help is greatly appreciated please contact the office or your child's class teacher if you are able to offer support (reading/trips etc.).

Skills: We would love to hear from you if you have any specialist skills or qualifications, contacts etc. that if shared could benefit the school.

The Year 6 Team



Mr Myers



Mrs Ketteringham



Mrs Cole



Mrs Mason



Mrs Holman



Mrs Rutherford

English

- **English**: Taught in own classes. **Our genres for this term are:** *newspaper reports, narrative & poetry.* **SPaG** (Spelling/punctuation/ grammar) will be taught within our five writing sessions. Five **Whole Class Reading** sessions per week. (A class novel will be shared daily by the class teacher after lunch; two reading sessions per week will be based on the class novel). Spelling lessons are taught weekly. **The year 5/6 statutory spelling list can be found in the back of the pupil planner and all Yr 3-6 rules will be emailed to you all.**
- Pupils will have access to Doodle English and Spag.com
- Yr 6 recommended reading list will be emailed.



Maths

- **Maths**: Is taught in 2 groups across Year 6.
Both groups cover the same content: the Autumn Term focus will be on Place Value, 4 Operations and Fractions. Arithmetic will be included in the extended daily session and homework will be a mixture of calculation, problem solving, times tables and arithmetic. Most will be online activities.
- **Reminder**: All children are subscribed to Doodle Maths and TT Rockstar so please encourage them to use these. Passwords and Usernames have been re-distributed.

Preparation for SATs

The Y6 formal SATs assessments take place week starting 13th May.

We hold a detailed information meeting for parents regarding this, usually in the February before.

We will be preparing the children for these tests throughout the year, carrying out several rounds of practice papers.

CAN WE PLEASE ASK THAT YOU DO NOT USE SATS PAPERS DATED BETWEEN 2017-2023 AT HOME AS WE WILL BE USING THESE IN SCHOOL AS PART OF OUR ASSESSMENT PROCEDURES.

Parent consultations will take place on.....

Planner: Record of your child's progress and practice SATS scores

Progress, Effort & Attendance Record



Autumn 2:

Progress

Subject	Reading	Writing	Maths
Target			
Current Point			
Effort			

Attendance

--

Spring 1:

Progress

Subject	Reading	Writing	Maths
Target			
Current Point			
Effort			

Attendance

--

Spring 2:

Progress

Subject	Reading	Writing	Maths
Target			
Current Point			
Effort			

Attendance

--

Summer 1:

Progress

Subject	Reading	Writing	Maths
Target			
Current Point			
Effort			

Attendance

--

Summer 2:

Progress

Subject	Reading	Writing	Maths
Target			
Current Point			
Effort			

Attendance

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Y6 Practice SATs Scores (2019 Papers)

Reading /50	Spag /50	Spelling /20	Spag Total /70	Arithmetic /40	Reasoning 2 /35	Reasoning 3 /35	Maths Total /110
Pass = 28/50	Pass = 36/70 Greater Depth = 55/70			Pass = 58/110 Greater Depth = 95/110			
Greater Depth = 41/50							

Y6 Practice SATs Scores (2017 Papers)

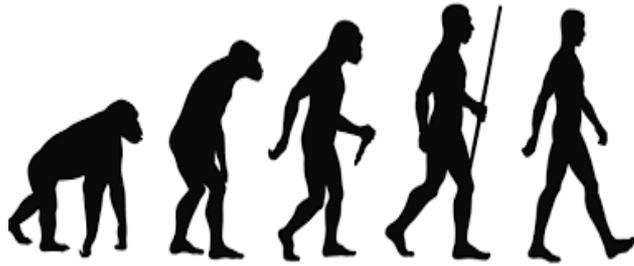
Reading /50	Spag /50	Spelling /20	Spag Total /70	Arithmetic /40	Reasoning 2 /35	Reasoning 3 /35	Maths Total /110
Pass = 26/50	Pass = 36/70 Greater Depth = 56/70			Pass = 57/110 Greater Depth = 95/110			
Greater Depth = 39/50							

Y6 Practice SATs Scores (2022 Papers)

Reading /50	Spag /50	Spelling /20	Spag Total /70	Arithmetic /40	Reasoning 2 /35	Reasoning 3 /35	Maths Total /110
Pass = 29/50	Pass = 35/70 Greater Depth = 55/70			Pass = 58/110 Greater Depth = 96/110			
Greater Depth = 41/50							

Y6 Practice SATs Scores (2018 Papers)

Reading /50	Spag /50	Spelling /20	Spag Total /70	Arithmetic /40	Reasoning 2 /35	Reasoning 3 /35	Maths Total /110
Pass = 28/50	Pass = 38/70 Greater Depth = 56/70			Pass = 61/110 Greater Depth = 95/110			
Greater Depth = 40/50							



Science



- **Science**: Evolution and Inheritance and Light.
- There are useful resources on the BBC website:
http://www.bbc.co.uk/schools/ks2bite_size/science/
- *Outdoor Learning opportunities*
- *Mrs Ketteringham will be teaching Science in both Year 6 classes.*

PSHE & RE

- PSHE: We use the Jigsaw scheme which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. This term's theme are: 'Being me in my world' and 'Celebrating Difference'
- RSE – Relationships and Sex Education will be taught during the summer term.
- Emphasis on well-being and resilience
- RE: Islam – What helps Muslims to lead a good life?
- Christianity – What do Christians believe about the Messiah?
- Religious cultural trip out/ visitor in
- Additional social and emotional support (Calm Club)

Foundation Subjects

History and Geography: The Battle of Britain and Rivers
Topic

Art & DT: Art focuses on a range of drawing and painting techniques linked in with our WW2 topic- People in action and Art Illusions.

Computing: Creating Media – Power Apps where the pupils will create an App for a tablet or phone on the Amazon

Creating Media – Creating Models – The pupils will create their own digital 3D models

E-Safety – The pupils are taught continually how to use technology, safely, respectfully and responsibly.





PE: Dance & Gym followed by Indoor Athletics

Daily mile

Monday is PE day for Year 6 – children to come to school dressed in PE kit.

Navy tracksuits are allowed in colder months.

Watches and earrings **must** be removed at home before coming to school on PE days.

Enrichment Experiences

Enrichment Experiences:

- Workshops to run in school.
- Residential trip – Swanage 1st – 5th July 2024 – Est cost TBC (Meeting during Summer 1)
- Bikeability Level 2 – 6th – 17th Nov
- Milestones Museum- TBC (Autumn Term)
- Teachers run weekly booster groups. SATs meeting early Spring- TBC

Celebrating Effort & Achievement

- Reading Raffle, School Reader Award weekly, Doodle certificates, Housepoints, Rockstar Certificates and Star awards are given as well as individual class rewards. Please keep us up to date with any achievements outside of school.

Homework

Children are expected to read 5x per week for 25-30 mins. This should be recorded in their Homework Planner and signed weekly by a parent/adult.

Planners are checked each week– parents to please sign the week before.

Homework for Maths and English will be set online (Google Classroom) on a Friday.

Home Learning Writing grids tasks will be set twice a half term.

Spelling lists are set weekly.

Homework should take no longer than 35 minutes or longer if a child is happy to continue.

On occasion, science, topic or art homework may be given or additional handwriting activities for those who need it. We encourage parents to support their child with their learning as much as possible. Homework club takes place weekly on a Wednesday lunchtime for children that require more support or those children that don't have access to digital devices or connection to the internet at home.

Essentials/Daily Kit/Planner:

Your child needs a pencil, rubber, sharpener, 30cm ruler, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in **one small pencil case, which should be taken home each day or kept in lockers.** An art shirt is required. Children are encouraged to wear watches. Only plain, small stud earrings can be worn. Long hair is tied back with plain blue or black hair bands. No nail polish. School black shoes and not trainers to be worn. Uniform must be clearly named and worn correctly. Homework Planners are to be in school daily.

Inhalers must be in school daily and any medicine given to office.



Class teacher is the first point of contact.

At Oakfield, we have an open door policy and we value close communication between home and school. To enable this to work successfully, we check planners daily and we ask you to do the same. Emails are checked regularly however if a matter is urgent please call the school office and leave a message before lunchtime.

rachael_cole@oakfield.surrey.sch.uk

verity_ketteringham@oakfield.surrey.sch.uk

gary_myers@oakfield.surrey.sch.uk

School Office: parent@oakfield.surrey.sch.uk



We'd like to say a big thank you for all the support that you give your child as it really makes a difference.