


<p>English:</p> <p>In English, Mulberry Class is divided into two main groups: Buds and Blossoms, to allow our learning to best suit all learners. Further differentiation then allows for individual needs to be met.</p> <p>Our topic, Traditional Tales is a wonderful way to explore inspiring stories and to use the structure of these tales to give us confidence as writers.</p> <p>SPaG (spelling/punctuation/ grammar) is taught within our English sessions every week. In addition to this, the children read daily in a 1:1 setting., Blue children also benefit from <i>Read, Write, Inc</i> phonics sessions most days, within their English ability groups.</p>	<p>Science:</p> <p>In Spring 1 we are exploring the three states of matter and what are solids, liquids and gas. We are also creating Oobleck which can behave like a solid and a liquid. In Spring 2 we are learning about the animal kingdom and how animals adapt to their environment.</p> <p>There are useful resources on the BBC website. http://www.bbc.co.uk/schools/ks2bitesize/science/</p>	<p>Maths:</p> <p>In maths, Mulberry Class is divided into two main groups: Buds and Blossoms, to allow our learning to best suit all learners. Further differentiation then allows for individual needs to be met. We learn new skills and consolidate our knowledge daily in small groups. This term, we will focus on data (tallies, bar charts and line graphs), fractions being part of a whole and will continue gaining confidence working with numbers.</p>
<p>History & Geography:</p> <p>In Spring 1 we are learning about human and physical features in Geography. We are exploring different features like a volcano and the Forth Bridge.</p> <p>In Spring 2 we explore our history and learn about the Romans and what it was like when they invaded Britain. We will look at some of the legacies that the Romans left for us.</p>	 <h2>Mulberry Class Spring Topic Web</h2> <p>Mulberry Class (MLD Centre) Managers and teachers: Gill Venables@oakfield.surrey.sch.uk Dagmar Goby@oakfield.surrey.sch.uk</p> <h3>The Oakfield 5Cs:</h3> <p>Curiosity Confidence Caring Co-operation Courage</p> <p>School clothing rules: small plain stud earrings may be worn. Long hair tied back with a plain small band and correct socks should be worn. No nail polish. School black shoes and not trainers to be worn. Uniform must be clearly named and worn correctly.</p>	<p>Music:</p> <p>The children have a weekly music session to explore music from different times and places, and to practise the skills of listening, composing, playing instruments and singing.</p> <p>We link our music-making to the English topic from time to time, singing relevant songs, for example. We play various tuned (e.g. glockenspiels and boomhackers) and untuned (e.g. claves and Indian bells) musical instruments and learn about orchestral instruments and musical rhythms, playing along to the beat of a variety of music. We listen to each other and take turns.</p>
<p>RE and PSHE:</p> <p>RE:</p> <p>We continue to explore different festivals in different religions and compare them. We are looking at the main religions like Christianity, Islam and Judaism.</p> <p>PSHE:</p> <p>Throughout Spring we are discussing being kind and unkind and how that makes us feel. We will talk about what kindness means and try our best to be kind all the time. We discuss the whole-school 'Jigsaw' focus each week too.</p>	<p>Homework:</p> <p>Children should read at least 3 times a week and this should be recorded in their planner.</p> <p>We celebrate their reading achievements weekly in a Mulberry Class Celebration. We also look at artwork from the previous week and celebrate effort and achievement with an 'Artist of the week'.</p> <p>We encourage parents to support their child with their learning as much as possible. A discussion about what they have been learning is often a great way to discover what your child has enjoyed and to expand their understanding through conversation. Equally, after a long day at school, a break in the evening can be the most important way to maximise learning at school. Thank you for all your support.</p>	<p>PE:</p> <p>Pupils should come dressed in their PE kits on Monday and Tuesday for PE and OT and also for mainstream PE lessons on the following days, if applicable:</p> <p>YEAR 3 THURSDAY YEAR 4 FRIDAY YEAR 5 WEDNESDAY YEAR 6 MONDAY</p> <p>Navy tracksuits can be worn during colder months. Watches and earrings must be removed by the children for PE and OT lessons, which take place on Tuesdays.</p> <p>Art & DT:</p> <p>In Art the children will be working with a range of media including pencil sketching, painting, clay modelling, pastels and 3D model making.</p> <p>In DT the children will create stable structures made out of paper which can hold some weight, working towards making a bridge so we can act out the story of 'Billy Goat Gruff'.</p> <p>Daily Kit/Planner:</p> <p>When in the mainstream classroom, your child needs a pencil, rubber, sharpener, 30cm ruler, green pen, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in one small pencil case in school.</p> <p>Homework Planners are to be in school and will be checked daily for your messages from home. Please sign the planner at the end of each week.</p>

