

**‘From Small Acorns to Mighty Oaks’**



# Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

# Learner Intents

During our pupils learning journey at Oakfield our aim is for them to learn how ...

## **Curiosity**

- To be creative individuals who make the most of all opportunities and experiences inside and outside the classroom and ask questions to deepen their knowledge, understanding and skills resulting in positive progress

## **Confidence**

- To be resilient, healthy and confident individuals in body and mind

## **Co-operation**

- To be proud of their achievements and those of others and learn and play collaboratively

## **Caring**

- To be responsible and respectful individuals who contribute positively to our inclusive community and know how to keep themselves and others safe

## **Courage**

- To have a growth mindset and love the challenge of learning



## Meet the Year 3 Team

- Year 3 Hazel Class:  
Mrs Gumbrell and  
Mrs King (class  
teachers)
- Year 3 Holly Class:  
Ms Gregory (class  
teacher)
- Mr Barrett: English  
support
- Teaching Assistants:  
Mrs Wang, Mrs  
Edger, Mrs Smith

# Year 3 Priorities

- Belong
- Thrive
- Resilience and Independence
- Reading
- Foundational Skills  
(spelling/phonics/handwriting/number bonds/times tables)
- Behaviour for Learning

# Reading Matters

Pupil who read **10 minutes** a day will be exposed to **600 000 words** a year!

Pupil who reads **5 minutes** a day will be exposed to **282 000 words** a year!

Pupil who read 1 minute a day will be exposed to only **8000 words** a year!

# Every School Day Counts

**Good Attendance > 95%** gives pupils best chance of  
**SUCCESS** (10 days absence in whole school year / 1.5 days a half term)

**Poor Attendance <90%** pupils have less chance of  
success and makes it harder for them to make good  
**progress** (19 days absence in whole school year / 3 days a half term)

Please ensure your child does not miss out on the education  
they deserve... Every school day counts.

**175 non school days in the year** 190 school days in each year



# New Caterers

# PE Kit



Pupils are expected to wear full PE kits on their PE days.

## **Summer**

Red shorts\*

PE tops\*

## **Winter**

Plain navy-blue tracksuit bottoms or plain black leggings

PE blue jumpers

*(\*available from Fetcham kit shop)*

*No earrings to be worn must be removed (not just taped over)*

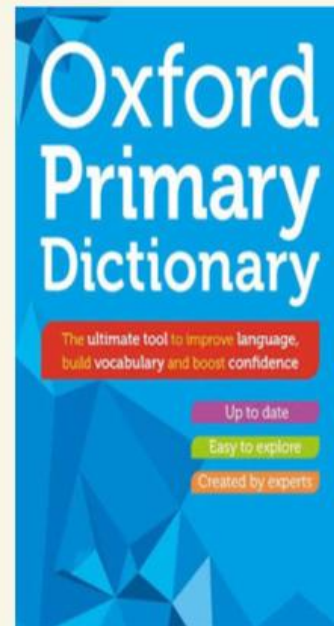
# Going Home Arrangements

Please remember to fill in the end of the day collection arrangements with your child each new term on page 87 in the planner. Please keep school office, class teacher and planner **updated of any changes.**

All pupils have been reminded that if the adult they are expecting to meet them at the end of the day is not there to **go to the school office** and a phone call will be made.

Hazel Class & Holly Class pupils are dismissed by an adult to a parent/carer **on the top playground.**

# Support Our Dictionary Donation Appeal



Instead of birthday sweets, consider a £9 donation towards a new Oxford Primary Dictionary. Your child's name will be placed inside on a special certificate acknowledging the kind donation — supporting healthy choices and children's learning!

A large red circle on the left side of the slide, partially cut off by the edge.

## Lunchtime Activities

There is plenty for pupils to do during lunchtime e.g. play equipment, climbing frame, outdoor gym, calm club, football, physifun etc. Pupils in year 3 should not be bringing in any 'toys or games' from home.

A decorative purple dashed line in the bottom right corner, consisting of several curved segments.

# Maths

- Autumn term objectives will focus on Number (place value) and Calculations (4 operations). Homework will be set on Doodle Maths, according to the units that your child is learning in class.
- Reminder: All children are subscribed to Doodle Learning, and TT Rockstars. Usernames and passwords will be found at the back of their planner in the first few weeks of Year 3. Knowing times table facts up to **12x12** is essential by the end of year 4.

# English

- Our genres for the Autumn term are: stories in the style of familiar books (character descriptions), adventure stories and letter writing.
- Full class guided reading sessions are held daily. SPaG (Spelling Grammar and Punctuation) lessons are incorporated into the daily English teaching. The Year 3/4 statutory spelling list can be found in the back of the pupil planner.
- If you are able to give up any spare time to hear the children read, then please let us know as offers will be gratefully received.

# Science

- Our topics for the Autumn term are: Nutrition and Movement, Rocks and Soils.
- Other topics will be: forces and magnets, plants and light.
- Outdoor learning opportunities.
- There are useful resources on the BBC website or google 'nutrition and movement Year 3' and 'rocks and soils Year 3.'

# RE

## How we can live together in one world?

- ISLAM

Where do Muslims pray? What is most important to them and why?



- CHRISTIANITY

How different symbols can tell us what Christians believe. Christian art. Stories told in the Bible and the different books with in it.



- SIKHISM

Their 5 key beliefs, 5K's, The Langar,  
Place of worship-The Gurdwara



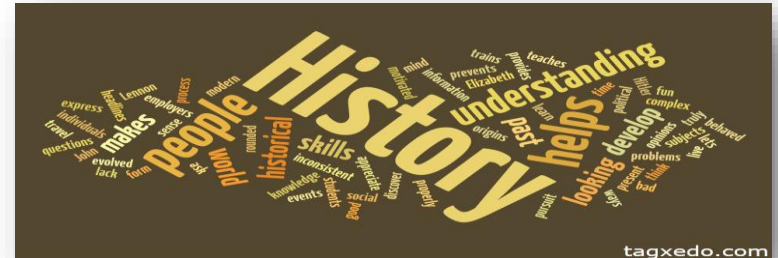
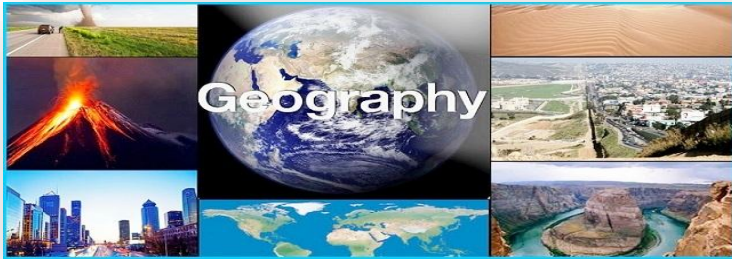
# PSHE

- **PSHE:** We will be using a scheme called Jigsaw which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.
- Autumn 1: Being me in my world
- Autumn 2: Celebrating difference
- Spring 1: Dreams and goals
- Spring 2: Healthy me
- Summer 1: Relationships
- Summer 2: Changing me (Including SRE Sex & Relationship Education)

# ART & DT

- **ART & DT:** Colour mixing, pencil skills ,water colour, tracing skills, self-portrait, colour wheel
- Journey Art-Aboriginal symbols, Paul Klee
- City Scapes- silhouettes, reflections
- Pop Art- Andy Warhol
- Sandwich making- part of our healthy eating
- Egyptian Masks/sculpture in clay

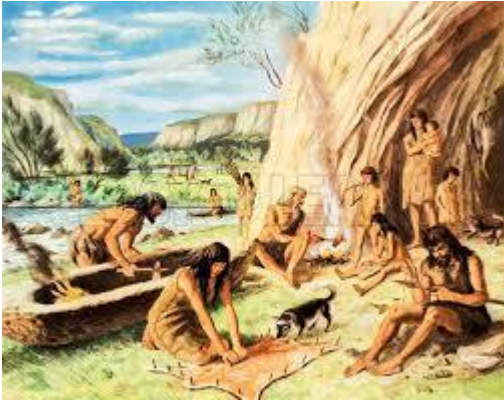
# Geography and History



We use an enquiry based scheme led by innovative key questions. The children are taught important subject knowledge, whilst allowing sufficient time for mastering key subject skills, and challenging outcomes through investigating at greater depth.

# Geography & History

## Stone Age



## Ancient Egyptians



## Local History



## Megacities



## Jungles and Deserts



# PE

- **PE:** PE Kit should be worn on PE days. Navy tracksuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons. Long hair to be tied back.
- Gymnastics and Dance
- Dodgeball
- Tennis
- Swimming- 10 weekly lessons Summer Term
- Athletics – sprinting and long distance

# Homework

- Children should read daily for 15 minutes and reading should be recorded in planners & signed by parents.
- Each week they will also receive: 1 maths (Doodle maths/TT Rock stars) and 1 English piece of homework. Spelling will be set fortnightly initially then weekly. The statutory word list will be in your child's planner. Each piece of homework should take about 15 minutes to complete, but children may carry on working if they are happy to. Homework planners should be in school everyday and should be signed at the end of each week. **We encourage parents to support their child with their learning as much as possible.**
- Homework Club ensures all pupils have access to a laptop and support.

# Homework

- All homework will be posted on Google classroom each week on a Wednesday. Messages will also be put into planners.
- English and maths homework are set on Wednesday to be completed by the following Tuesday. Any children who have not completed their homework will be expected to attend the lunchtime homework club on a Tuesday.
- Spelling lists will be issued on a Monday to be tested the following Monday.

# Supporting Home Learning

- Learning platform – **RM Unify**

This helps children access the following apps:



Helping your children logging and accessing online learning apps. Trouble shooting tips and advice.

**Home learning IT Sessions:**  
Tuesday 8<sup>th</sup> & Thursday 10<sup>th</sup>  
September 2026

# Learning Experiences

- **Outdoors:** our wooded area & pond/ gardening/use of our extensive grounds
- **Music:** recorders, concerts, productions, choir
- **Performances:** to parents including class assemblies, festivals, concerts & productions
- **Clubs:** (before school/lunchtime/after school) 14 on offer for year 3 pupils



# Equipment

- All pupils' stationery will be **provided by the school** to ensure consistency and availability of essential learning materials. We ask for a contribution of £15 per year to help cover the cost of these supplies. This includes items such as pencils, rulers, whiteboard pens, sharpeners, **planners**, and other everyday classroom essentials. To support this approach, children **should not bring their own pencil cases** into school.
- Named shirt for art and DT classes.
- Children may wear watches and only **small gold or silver, stud earrings**. Hair must be tied back away from the face with a plain blue/black band. No nail varnish may be worn.
- **REMINDER** - inhalers should be kept in pupils bags in lockers. All medicines should be handed into the school office.

# School Day

- Supervised (on top playground) 8.30
- Whistle 8.35
- Registration 8.35-8.45
- Late (report to office) 8.45 onwards
- Reading 8.45-9.05
- English Writing 9:05-10:15
- Assembly 10.15-10.35
- Playtime 10.35-10.50
- Handwriting 10:50-11:00
- Maths 11:00-12:10
- Lunchtime 12:10-1:10
- Reading 1:10-1:20
- Variety of Subjects 1:20-3:15
- End (dismissed onto top playground) 3:15



**School Timetable**

| Time        | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| 07:00-08:30 |        |         |           |          |        |
| 08:30-09:45 |        |         |           |          |        |
| 09:45-10:30 |        |         |           |          |        |
| 10:30-11:30 |        |         |           |          |        |
| 11:30-13:00 |        |         |           |          |        |

# Communication

- Contact your class teacher
- Planner
- Top playground before school & at the end of the day

## Email

- [julie\\_gumbrell@oakfield.surrey.sch.uk](mailto:julie_gumbrell@oakfield.surrey.sch.uk)
- [suzanne\\_king@oakfield.surrey.sch.uk](mailto:suzanne_king@oakfield.surrey.sch.uk)
- [kerrie\\_gregory@oakfield.surrey.sch.uk](mailto:kerrie_gregory@oakfield.surrey.sch.uk)
- [simon\\_barrett@oakfield.surrey.sch.uk](mailto:simon_barrett@oakfield.surrey.sch.uk)
- [head@oakfield.surrey.sch.uk](mailto:head@oakfield.surrey.sch.uk)
- School Office [parent@oakfield.surrey.sch.uk](mailto:parent@oakfield.surrey.sch.uk)

*Phone the school office if a message is important and needs to be read that day.  
Emails to teachers are not read during the school day as they are busy teaching.*

# Oakfield Community

**Helpers:** Many hands make light work. All help is greatly appreciated so please contact the office or your child's class teacher if you are able to offer support (readers, trips, clubs etc.)

**Skills:** We would love to hear from you if you have any specialist skills, qualifications or contacts etc. that if shared could benefit the school (plumber, grounds, repairer, handyperson etc.)



# Oakfield Community

**Governors:** Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield.

Please contact Mrs Willemse or Mrs Trewinnard [head@oakfield.surrey.sch.uk](mailto:head@oakfield.surrey.sch.uk) or [tess\\_trewinnard@oakfield.surrey.sch.uk](mailto:tess_trewinnard@oakfield.surrey.sch.uk) should you be interested in learning more about this position.



# Friends

Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects. *Friends positions available* [friends@oakfield.surrey.sch.uk](mailto:friends@oakfield.surrey.sch.uk)

**Friends meeting on Monday 14<sup>th</sup> September 2026 at 3:15pm.**





We'd like to say a big thank you for all the support that you give your child as it really makes a difference.

**Parent consultations** will take place on  
**Wednesday 7<sup>th</sup> and Thursday 8<sup>th</sup> October.**