

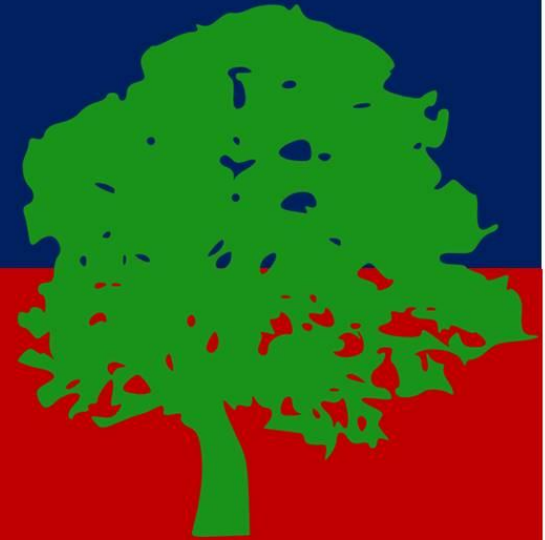


Welcome to Year 4

‘From Small Acorns to Mighty Oaks’

Oakfield

Junior



Curiosity, Confidence, Cooperation, Caring and Courage

Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

Supporting the School

Governors: Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield. Please contact Mrs Willemse or Mrs Trewinnard head@oakfield.surrey.sch.uk or tess_trewinnard@oakfield.surrey.sch.uk should you be interested in learning more about this position.

Friends: Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects. We are currently looking for more parents to join the Friends. All are invited to attend the **Friends meeting on Monday 14th September 2026 at 3:15pm.**

Helpers: Many hands make light work. All help is greatly appreciated please contact the office or your child's class teacher if you are able to offer support (reading/trips/gardening/art etc.).

Skills: We would love to hear from you if you have any specialist skills or qualifications, contacts etc. that if shared could benefit the school.

Every School Day Counts

Good Attendance > 95% gives pupils best chance of
SUCCESS (10 days absence in whole school year / 1.5 days a half term)

Poor Attendance <90% pupils have less chance of
success and makes it harder for them to make good
progress (19 days absence in whole school year / 3 days a half term)

Please ensure your child does not miss out on the education
they deserve... Every school day counts.

175 non school days in the year 190 school days in each year

Reading Matters

Pupil who read **10 minutes** a day will be exposed to **600 000 words** a year!

Pupil who reads **5 minutes** a day will be exposed to **282 000 words** a year!

Pupil who read 1 minute a day will be exposed to only **8000 words** a year!

New Caterers



Meet the Team

Mrs Holden
Cherry Class



Mrs Holman
Apple Class



Mrs Treen
Cherry Class
Fridays



Mrs Hilder
HLTA

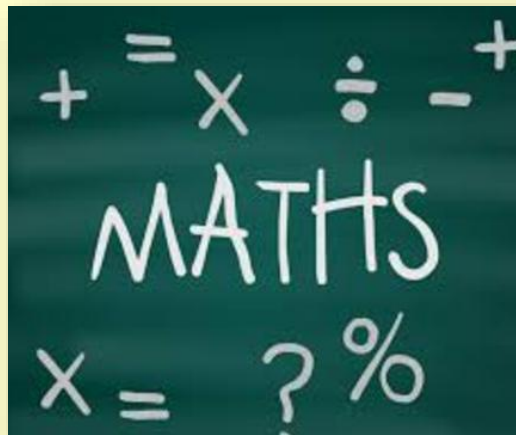


Mr Barrett
English
SEND
English

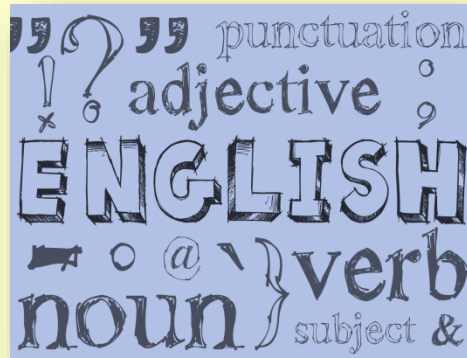


Mrs Wigley
TA

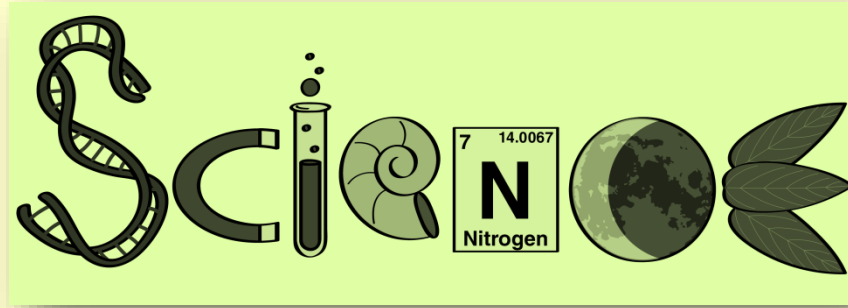




- **Autumn Term** focus will be on:
- Counting and Understanding Number, Calculating, Using & Applying Mathematics. Knowing and Using Number Facts, Measuring, Shape, Handling Data.
- Learning of times tables to x12 for **instant recall**
- Knowing times table facts up to 12x12 is essential.
Year 4 National Times Table Check – End of May/
start of June 2027.
- **Reminder:** All children are subscribed to Times Tables Rockstars and Doodle maths.



- Our genres for this term are: stories with fantasy adventure settings, non-chronological reports, narrative and explanation texts.
- **SPaG** (Spelling/punctuation/ grammar) will be taught within our five writing sessions. Five **Whole Class Reading** sessions per week. A class novel will be shared daily by the class teacher after lunch; two reading sessions per week will be based on the class novel.
- Spelling lessons are taught discreetly and within writing lessons. The year 3/4 statutory spelling list can be found in the back of the pupil planners. Weekly spelling tests.
- **Reminder:** Pupils will have access to Doodle English & Spell and Spag.com



- Electricity and Properties of materials
- There are useful resources on the BBC website.

<http://www.bbc.co.uk/schools/ks2bitesize/science/>

- Outdoor learning opportunities too



PSHE: We use a scheme called Jigsaw which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. Emphasis on well-being and resilience

Autumn 1: Being me in my world

Autumn 2: Celebrating difference

Spring 1: Dreams and goals

Spring 2: Healthy me

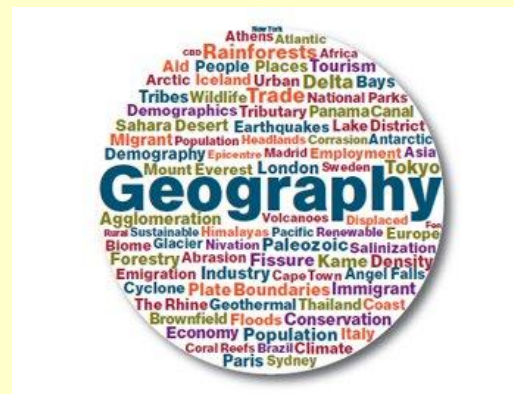
Summer 1: Relationships

Summer 2: Changing me (Including SRE)

Additional social and emotional support (Calm Club, ELSA & Thrive)



- We use the Surrey Agreed syllabus for RE
- Beliefs and Practices (Judaism and Christianity) including Christmas.
- Religious enrichment during the year (HH, school services at St Mary's)



The school uses the Collins Geography and History scheme. This is an enquiry based scheme led by key questions. The children are taught important subject knowledge and master key skills through challenge and investigation.

HISTORY : Romans

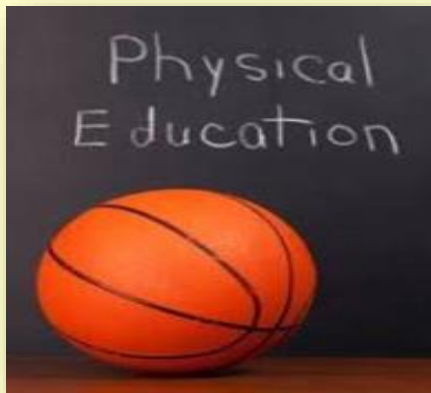
GEOGRAPHY: Fairtrade



ART: Pointillism (Seurat)

DT: Catapults

using our Plan Be scheme



PE: Taught on Mondays (outdoor) & Thursdays (indoor)

Pupils should come to school dressed in their PE Kit on their PE days. Navy tracksuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons.

ENRICHMENT



- High Ashurst residential: 24th - 26th February 2027 (Parent meeting in January)
- Roman workshop TBC
- RE activities linked with St Mary's Church
- Bikability June



- Children are expected to **read**, to an adult at home, 5x per week for 20 mins. This should be recorded in their Homework Planner which is signed weekly by a parent/adult.
- **Homework** for Maths and English will be set every **Monday** and uploaded onto Google Classroom the Friday before.
- **Spelling** lists are set and tested weekly.
- Homework should take no longer than 20 minutes *unless a child is happy to continue*. On occasion, writing journal tasks, science, topic or art homework may be set instead of online tasks.
- We encourage parents to support their child with their learning as much as possible.
- Homework club takes place during **Wednesday Lunchtime in Cherry class** for children that require more support or those children that don't have access to digital devices or a connection to the internet at home.
- Topic Webs will be sent home

Essentials/Daily Kit/Planner:

An art shirt is required and is to be kept in their locker.

Children are encouraged to wear watches.

Only plain, small stud earrings can be worn.

Long hair is tied back with plain blue or black hair bands.

No nail polish.

School black shoes and not trainers to be worn.

Uniform must be clearly named and worn correctly.

Homework Planners are to be in school daily.

Inhalers must be in school daily and any medicine given to office.

PE Kit



Pupils are expected to wear full PE kits on their PE days.

Summer

Red shorts*

PE tops*

Winter

Plain navy-blue tracksuit bottoms or plain black leggings

PE blue jumpers

*(*available from Fetcham kit shop)*

No earrings to be worn must be removed (not just taped over)

Going Home Arrangements

Please remember to fill in the end of the day collection arrangements with your child each new term on page 87 in the planner. Please keep school office, class teacher and planner **updated of any changes.**

All pupils have been reminded that if the adult they are expecting to meet them at the end of the day is not there to **go to the school office** and a phone call will be made.

Cherry & Apple Class pupils are **dismissed from the rear staircase on to the top playground.**



Class teacher is the first point of contact.

At Oakfield, we have an open-door policy and we value close communication between home and school. To enable this to work successfully, we check planners daily and we ask you to do the same. Emails are checked regularly however if a matter is urgent please call the school office and leave a message before lunchtime.

Contacting your teacher

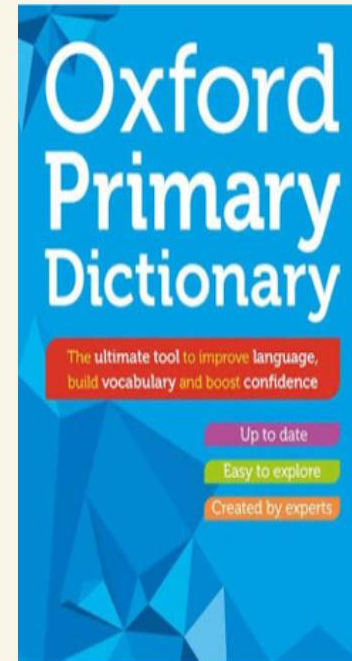
- Planner
- Email

Katie_holden@oakfield.surrey.sch.uk

vicky_holman@oakfield.surrey.sch.uk

- School Office parent@oakfield.surrey.sch.uk

Support Our Dictionary Donation Appeal



Instead of birthday sweets, consider a £9 donation towards a new Oxford Primary Dictionary. Your child's name will be placed inside on a special certificate acknowledging the kind donation — supporting healthy choices and children's learning!



We'd like to say a big thank you for all the support that you give your child as it really makes a difference.

Parent consultations will take place on
Wednesday 7th and Thursday 8th October.