

‘From Small Acorns to Mighty Oaks’



Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

Supporting the School

Governors: Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield. Please contact Mrs Willemse head@oakfield.surrey.sch.uk or Tess Trewinnard tess_trewinnard@oakfield.surrey.sch.uk should you be interested in learning more about this position.

Friends: Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects. We are currently looking for more parents to join the Friends. All are invited to attend the Friends meetings. **Monday 14th September 2026 3:15pm**

Helpers: Many hands make light work. All help is greatly appreciated. Please contact the office or your child's class teacher if you are able to offer support (gardening/reading/trips etc.). We will need to do a DBS check if you don't already have one.

Skills: We would love to hear from you if you have any specialist skills or qualifications, contacts etc. that if shared could benefit the school.

Every School Day Counts

Good Attendance > 95% gives pupils best chance of
SUCCESS (10 days absence in whole school year / 1.5 days a half term)

Poor Attendance <90% pupils have less chance of
success and makes it harder for them to make good
progress (19 days absence in whole school year / 3 days a half term)

Please ensure your child does not miss out on the education
they deserve... Every school day counts.

175 non school days in the year 190 school days in each year

Reading Matters

Pupil who read **10 minutes** a day will be exposed to **600 000 words** a year!

Pupil who reads **5 minutes** a day will be exposed to **282 000 words** a year!

Pupil who read 1 minute a day will be exposed to only **8000 words** a year!

New Caterers



The Year 6 Team



Mr Myers



Mrs Cole (Yr leader)



Miss Baines



Mrs Mason



Mrs Parry-Finneran

English

- **English:** Taught in own classes.
- **Our genres for this term are:** *newspaper reports, narrative & poetry.*
- **SPaG** (Spelling/punctuation/ grammar) will be taught within our five writing sessions. Five **Whole Class Reading** sessions per week. (A class novel will be shared daily by the class teacher after lunch; two reading sessions per week will be based on the class novel). Children all have a colour band book. Silver Upper allows children to be a free reader.

Oranges in No Man's Land – Beech

Holes - Willow

- Spelling lessons are taught weekly. **The year 5/6 statutory spelling list can be found in the back of the pupil planner and all Yr 3-6 rules will be emailed to you all. These are also available on Google classroom.** Certain children will have individual spellings to learn each week.
- Pupils will have access to Doodle English and Spag.com
- Yr 6 recommended reading list will be emailed to parents.

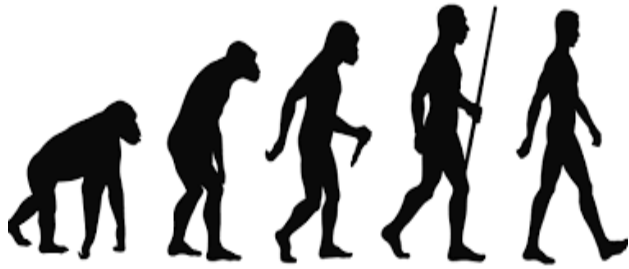


Maths

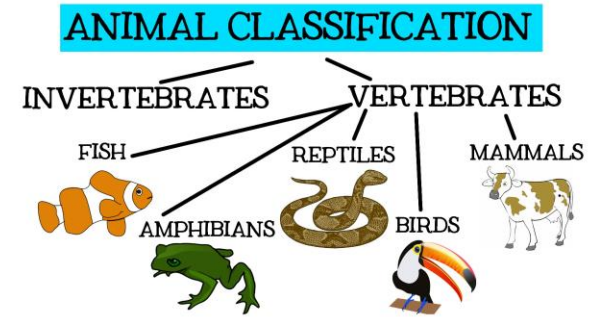
- **Maths**: Is taught in 2 groups across Year 6.

Both groups cover the same content: the Autumn Term focus will be on Place Value, 4 Operations and Fractions. Arithmetic will be included in the extended daily session and homework will be a mixture of calculation, problem solving, times tables and arithmetic. Most will be online activities.

- **Reminder**: All children are subscribed to Doodle Maths and TT Rockstar so please encourage them to use these. Passwords and Usernames will be re-distributed.



Science



- **Science**: Evolution and Inheritance and Light.
- There are useful resources on the BBC website:
<http://www.bbc.co.uk/schools/ks2bitesize/science/>
- Outdoor Learning opportunities
- Miss Baines will be teaching Science in both classes.

PSHE & RE

- **PSHE:** We use the Jigsaw scheme which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning. This term's themes are: 'Being me in my world' and 'Celebrating Difference'.
- **RSE** – Relationships and Sex Education will be taught during the summer term by the class teachers.
- Emphasis on well-being and resilience
- **RE:** Islam – What helps Muslims to lead a good life?

Christianity – What do Christians believe about the Messiah?

Religious cultural trip out/ visitor in

Additional social and emotional support: Calm Club, Thrive and ELSA

Foundation Subjects

History and Geography: The Battle of Britain and Rivers
Topic

Art & DT: Art focuses on a range of drawing and painting techniques linked in with our WW2 topic- People in Action and Art Illusions.

Computing: Creating Media – Power Apps where the pupils will create an App for a tablet or phone on the Amazon

Creating Models – The pupils will create their own digital 3D models

E-Safety – The pupils are taught continually how to use technology, safely, respectfully and responsibly.





PE: Dance & Outdoor Adventure Activities

Monday and Thursdays are PE days for Year 6 – children to come to school dressed in the correct PE kit.

Watches and earrings must be removed at home before coming to school on PE days.

PE Kit



Pupils are expected to wear full PE kits on their PE days.

Summer

Red shorts*

PE tops*

Winter

Plain navy-blue tracksuit bottoms or plain black leggings

PE blue jumpers

*(*available from Fetcham kit shop)*

No earrings to be worn must be removed (not just taped over)

Preparation for SATs

The Y6 formal SATs assessments take place week starting 10th May.

We hold a detailed information meeting for parents regarding this in March.

We will be preparing the children for these tests throughout the year, carrying out several rounds of practice papers.

Teachers run weekly booster groups.

CAN WE PLEASE ASK THAT YOU DO NOT USE SATS PAPERS DATED 2023, 2024, 2025 or 2026 AT HOME AS WE WILL BE USING THESE IN SCHOOL AS PART OF OUR ASSESSMENT PROCEDURES.

Planner: Record of your child's progress and practice SATS scores

Y6 Practice SATs Scores (2024 Papers)

Reading /50	Spag /50	Spelling /20	Spag Total /70	Arithmetic /40	Reasoning 2 /35	Reasoning 3 /35	Maths Total /110
Pass = 24/50 Greater Depth = 38/50	Pass = 36/70 Greater Depth = 55/70			Pass = 56/110 Greater Depth = 94/110			

Y6 Practice SATs Scores (2026 Papers)

Reading /50	Spag /50	Spelling /20	Spag Total /70	Arithmetic /40	Reasoning 2 /35	Reasoning 3 /35	Maths Total /110
Pass = 25/50 Greater Depth = 39/50	Pass = 34/70 Greater Depth = 55/70			Pass = 56/110 Greater Depth = 94/110			

Enrichment Experiences

Enrichment Experiences:

- Workshops to run in school.
- Residential trip – Swanage 19th - 22nd July 2027 – Est cost TBC (Meeting during Summer 1)
- Bikeability Level 2 – w/c 9th Nov
- Milestones Museum - date in January TBC

Celebrating Effort & Achievement

- Reading Raffle, School Reader Award, Doodle Certificates, Housepoints, Rockstar Certificates and Star of the Week/Month/Term Awards are given as well as individual class rewards. **Please keep us up to date with any achievements outside of school.**

Homework

Children are expected to read 5x per week for 25-30 mins. This should be recorded in their Homework Planner and signed weekly by a parent/adult.

Planners are checked each week– parents to please sign the week before.

Homework for Maths and English will be set mainly online (Doodle, SPAG.com) on a Friday.

Some Maths tasks and comprehensions are handed out as a paper task.

Writing journal tasks will be set twice a half term.

Spelling lists are set weekly and tested on Thursday/Friday.

Homework should take no longer than 35 minutes or longer if a child is happy to continue.

On occasion, science, topic or art homework may be given or additional handwriting activities for those who need it. We encourage parents to support their child with their learning as much as possible. Homework club takes place weekly on a Wednesday lunchtime for children that require more support or those children that don't have access to digital devices or connection to the internet at home.

ALL HOMEWORK IS RECORDED IN PLANNERS AND IS ON GOOGLE CLASSROOM.

Essentials/Daily Kit/Planner:

Your child needs a pencil, rubber, sharpener, 30cm ruler, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in **one small pencil case, which should be taken home each day or kept in lockers.** An art shirt is required. Children are encouraged to wear watches. Only plain, small stud earrings can be worn. Long hair is tied back with plain blue or black hair bands. No nail polish. School black shoes and not trainers to be worn. Uniform must be clearly named and worn correctly. Homework planners are to be in school daily.

Inhalers must be in school daily and any medicine given to office.

Reminders

- Please complete the Going Home Arrangements in detail on page 87 of the planner
- Complete the Cycling/Scooting to school - Permission Form if your child cycles or scooters to school

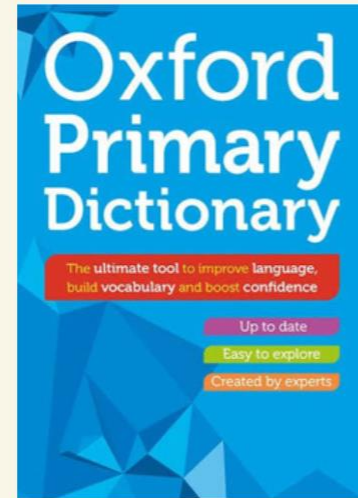
[Click Here.](#)

- Complete the Mobile Phone/Smart Watch in School Policy & Permission Form if your child is bringing their mobile phone or smart watch into school

[Click Here.](#)

Mobile phones and smart watches are currently handed in to the class teacher but the school is investigating other options e.g. pouches

Support Our Dictionary Donation Appeal



Instead of birthday sweets, consider a £9 donation towards a new Oxford Primary Dictionary. Your child's name will be placed inside on a special certificate acknowledging the kind donation — supporting healthy choices and children's learning!

DT & RE and Topic Donation

- Rather than asking piecemeal, please could parents make a one-off contribution of £15 for the various RE, Topic and DT activities. To enhance their RE learning the children have several food tastings a year.
- Islam – tasting for breaking fast
- Christianity - St David's Day and Shrove Tuesday
- Understanding Eternity
- Judaism - making Challah bread
- Sample some of the Seder Plate items to understand their significance.
- World War II – rationing
- Art/DT – Fairground rides and Burger making

Going Home Arrangements

Please remember to fill in the end of the day collection arrangements with your child each new term on page 87 in the planner. Please keep school office, class teacher and planner **updated of any changes.**

If your child walks home and is not fetched by an adult this still needs to be added to the planner.

All pupils have been reminded that if the adult they are expecting to meet them at the end of the day is not there to **go to the school office** and a phone call will be made.

Beech & Willow Class pupils are **dismissed from the middle doors.**



Class teacher is the first point of contact.

At Oakfield, we have an open door policy and we value close communication between home and school. To enable this to work successfully, we check planners daily and we ask you to do the same. Emails are checked regularly, however if a matter is urgent, please call the school office and leave a message before lunchtime.

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head@oakfield.surrey.sch.uk

School Office: parent@oakfield.surrey.sch.uk



We'd like to say a big thank you for all the support that you give your child as it really makes a difference.

Parent Consultations:

Wednesday 7th October and Thursday 8th October 3.30-6.30