

‘From Small Acorns to Mighty Oaks’



Our Vision

For all learners to have **courage** to embrace new experiences with **confidence**; work **co-operatively**, whilst respecting and **caring** for others; be **curious** about the whole world and enjoy learning for life.

Supporting the School

Governors: Governing Boards are the strategic decision makers and vision setters in every school. They ensure that the best possible education is given for every child at Oakfield. Please contact Mrs Willemse head@oakfield.surrey.sch.uk or Tess Trewinnard tess_trewinnard@oakfield.surrey.sch.uk should you be interested in learning more about this position.

Friends: Aim is to organise a number of enjoyable school community events and to raise as much money as possible to assist the school with financing great projects. We are currently looking for more parents to join the Friends. Co-Chair position & Secretary available. Meeting: **Monday 14th September 2026 3:15pm**

Helpers: Many hands make light work. All help is greatly appreciated please contact the office or your child's class teacher if you are able to offer support (reading/trips/gardening etc.). DBS checks.

Skills: We would love to hear from you if you have any specialist skills or qualifications, contacts etc. that if shared could benefit the school.

Every School Day Counts

Good Attendance > 95% gives pupils best chance of
SUCCESS (10 days absence in whole school year / 1.5 days a half term)

Poor Attendance <90% pupils have less chance of
success and makes it harder for them to make good
progress (19 days absence in whole school year / 3 days a half term)

Please ensure your child does not miss out on the education
they deserve... Every school day counts.

175 non school days in the year 190 school days in each year

Reading Matters

Pupil who read **10 minutes** a day will be exposed to **600 000 words** a year!

Pupil who reads **5 minutes** a day will be exposed to **282 000 words** a year!

Pupil who read 1 minute a day will be exposed to only **8000 words** a year!

New Caterers





Year 5 Team

Year Group Leader:
Mr James Treen



Class teachers:

Miss Allen-Alder

Mr Treen-Hawthorn

Miss Baines- Hawthorn (Tuesdays)

Mrs Parry-Finneran - English and Maths SEND group support

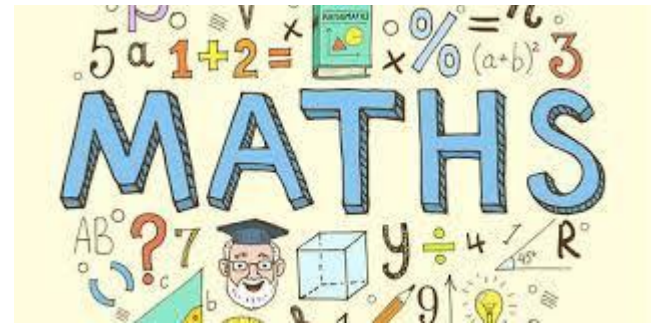


In class support-Miss May & Mrs Newton

Our Priorities

- **Writing:** stamina & enjoyment for writing
- **Maths:** fluency of times tables and number facts
- **Well-being and resilience**

Maths



Taught in two main groups across year 5. Both groups will cover the following:

- Counting and Understanding Number, Calculating, Using & Applying Mathematics. Knowing and Using Number Facts, Measuring, Shape, Handling Data.
- Knowing times tables to x12 for instant recall
- **Homework** : All children are subscribed to Doodle and TT Rockstars. Passwords and usernames will be redistributed. Homework will include a mixture of calculation, problem solving, times tables and arithmetic. Most of these will be online.

English



- SPAG: No Nonsense spelling scheme, grammar & punctuation. **Spelling** lessons are taught weekly.
- Dramatic Conventions: Saving Pompeii
- Older Literature: Shakespeare unit
- Poetry: The children will analyse themes portrayed in the famous poem 'The Highwayman'.
- Persuasion: Charlotte's Web. Children analyse the key features in persuasion texts and write their own persuasive letter for a given audience and purpose.
- Report Writing: Explorers
- Novels and Stories by a significant children's author: Michael Morgurgo
- Five Guided Reading sessions per week. In addition to this, a daily whole class reading for enjoyment session and book study.
- Pupils will have access to Doodle English and Spag.com

Science



- **Science: Our topics for this term are:**
- 1st half - Forces in Action (different types of forces and their impact on everyday life)
- 2nd half – Earth, Moon and Sun – The concept that the sun is the centre of the universe and planets orbit around it. How we get night and day.

(Future topics include: Properties and changes in materials, Animals including humans, growth and development, Living things and their habitats and Life Cycles).

There are useful resources on the BBC website:

<http://www.bbc.co.uk/schools/ks2bitesize/science/>

PHSE- Jigsaw



We use the Jigsaw scheme which brings together emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

There are six puzzles for your child to complete each academic year.

Autumn 1 Being me in my world with an emphasis on emotional well-being and resilience

Autumn 2 Celebrating differences (inc anti-bullying)

Spring 1 Dreams and goals

Spring 2 Healthy me

Summer 1 Relationships

Summer 2 Changing me (including Relationship & Sex Education)

Additional emotional and social support includes: Thrive, Elsa and Calm Club (at lunchtimes).



We use SACRE RE scheme and cover Christianity, Buddhism and Hinduism in year 5.

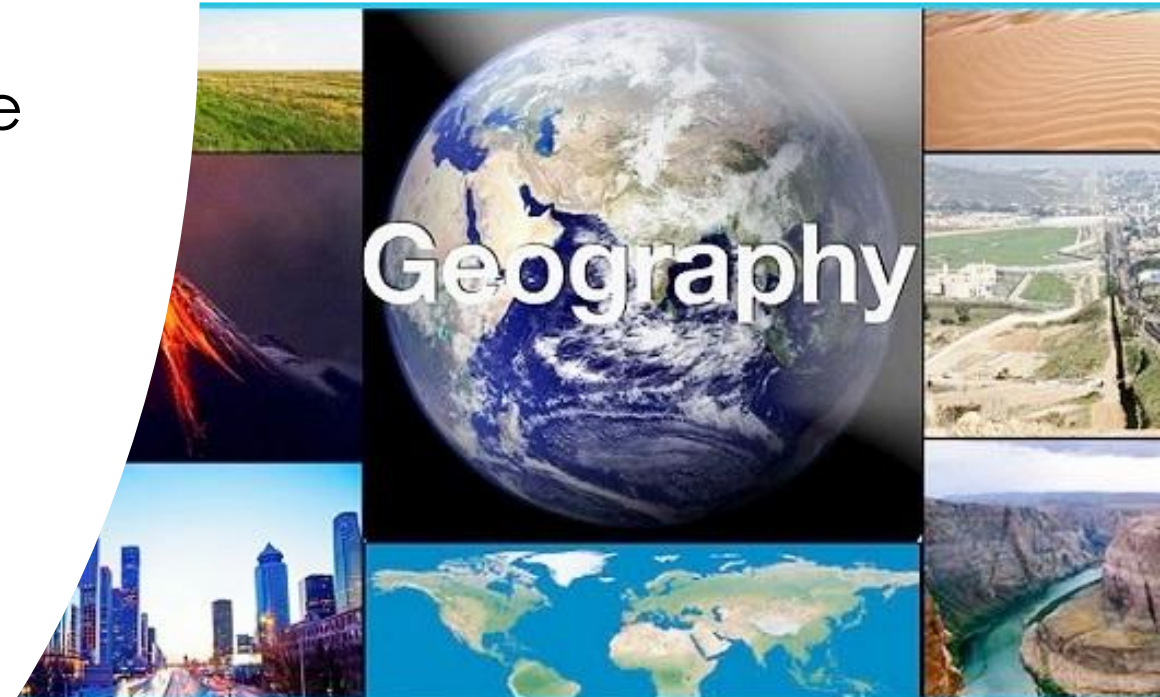
- Christianity- Creation – What do Christians believe about Creation. Looking at the Big Bang theory and scientists thoughts (humanism). How did the Church begin and where is it now? What do we mean by the word salvation and why do we like stories about rescue?
- Hinduism- What helps Hindus (sanatanis) to worship? Brahman – the one ultimate reality or life force. Samsara. Karma, Moksha, Dharma. Celebrations.
- Buddhism - Who was the Buddha? Why is he so important to many Buddhists and how do they show it?

Trip - Walk through Easter at St Mary's Church

Geography and History

We use the Primary Connected Geography and History in addition to personalised local units.

This is an enquiry based scheme led by key questions. The children are taught important subject knowledge and key subject skills, through investigating at greater depth.

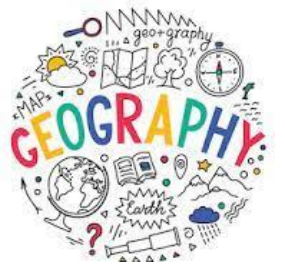


Geography

How do volcanoes affect the lives of people on Hiemaey?

How is climate change affecting the world?

Local study of Fetcham and Leatherhead



History

How have the medical breakthroughs of the last two hundred and fifty years affected the lives of the people of Britain?

The story of the Trojan Horse: historical fact, legend or classical myth?

Local study of Fetcham and Leatherhead

ART & DT: The impressionists including Monet, Manet and Degas –we explore impressionism; look at Monet's works – haystacks, cities, garden in Giverny. Final piece – large scale art based on Monet's Water lilies.

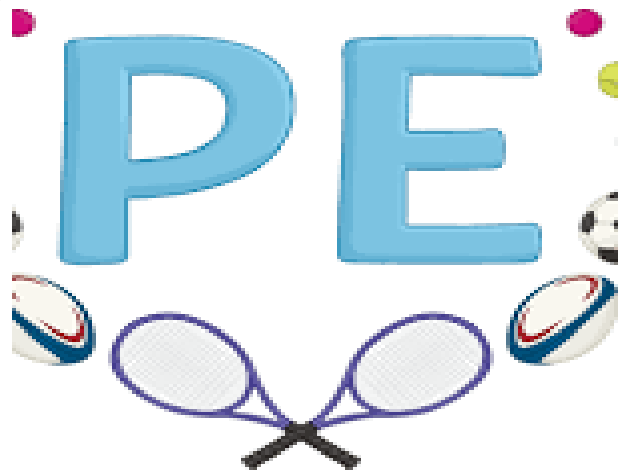


We design and sew money containers in the spring term and design and make shoebox theatres in the spring and summer term. Our final unit is making bread rolls! (A firm favourite).

Art overall/old shirt in school all the time.

PE :

- Indoor: gymnastics, yoga, indoor athletics, dance and volleyball
 - Outdoor: fitness, football, hockey, tag rugby, athletics, rounders and cricket
 - **Wednesdays and Fridays are PE days for Year 5.**
 - Children to come to school dressed in correct PE kit.
- Watches must be removed before PE



PE Kit



Pupils are expected to wear full PE kits on their PE days.

Summer

Red shorts*

PE tops*

Winter

Plain navy-blue tracksuit bottoms or plain black leggings

PE blue jumpers

*(*available from Fetcham kit shop)*

No earrings to be worn must be removed (not just taped over)

Enrichment experiences

- St Mary's church – Walk Through Easter
- Fire Safety talk
- Workshops and activities in school including Midsummer Night's Dream workshop
- Residential in and around Canterbury TBC

Celebrating Effort and Achievement

Reading raffle, School Reader Award weekly, Doodle certificates, House points, Rockstar Certificates and Star awards are given as well as individual class rewards. Please keep us up to date with any achievements outside of school.

HOMEWORK

HOMEWORK

- Reading: 25 minutes per night 5 x per week. They can read their school reading book or home books at the appropriate level. Children **must** record reading in their planners.
- Homework for English, spellings and maths will be available on Google Classroom on Fridays to be handed-in the following Thursday. Spelling lists are set weekly. Each homework task should take no longer than 25-30 minutes; *longer if a child is happy to continue*. On occasion, Science, Topic or Art homework may be given. We encourage parents to **support** their child with their learning as much as possible and you should sign your child's homework planner at the end of each week.
- Homework club will be available for those children who do not have access to digital devices or connection to the internet at home or require support on a particular activity.
- There will be a teacher present to support.
- **Homework club is on Thursday lunchtime in Alder class.**

Essentials/Daily Kit/Planner:

Your child needs:

An art shirt/ apron/ overall is required, and kept in their locker.

Children are encouraged to wear watches (analogue).

Only plain, small stud earrings can be worn – **no other jewellery**.

Long hair is tied back with plain blue or black hair bands (boys and girls).

No nail polish.

School black shoes and not trainers to be worn.

Uniform must be clearly named and worn correctly.

Homework Planners are to be in school daily.

Inhalers must be in school daily and any other medicine given to office.



Class teacher is the first point of contact.

sarah_allen@oakfield.surrey.sch.uk

james_treen@oakfield.surrey.sch.uk

School Office: parent@oakfield.surrey.sch.uk

Mrs Willemse: head@oakfield.surrey.sch.uk

We have an open door policy and we value close communication between home and school.

Planners need to be in school daily and children are asked if there are any notes. Emails are checked when able, so if a matter is urgent please telephone the office before lunchtime and leave a message.

Autumn term Parent consultations: Wednesday 7th October 3.30 – 6.30pm in classrooms and Thursday 8th 3.30 – 6.30pm in classrooms.

Year 5 Autumn Topic Web

- Sent home in your child's book bag.
- An electronic copy will be sent via email and will be available on the school website.

English: Taught in own classes. Our genres for this term are: Dramatic conventions, Poetry and Persuasion. SPaG (Spelling/punctuation/grammar) will be taught in an explicit lesson as well as included in writing sessions. Five Guided Reading whole class sessions per week. In addition to this, a daily whole class reading for enjoyment session and book study. Spelling lessons are taught weekly. The year 5/6 statutory spelling list can be found in the back of the pupil planner.	Science: Our topic for the 1st half term will be Forces. Our 2nd half term topic will be The Earth, Sun and Moon. There are useful resources on the BBC website: http://www.bbc.co.uk/schools/ks2bitesize/science/	Maths: Is taught in 2 groups across Year 5. All groups cover the same content. The Autumn Term focus will be on Place Value/4 Operations and knowing and using number facts. Homework will be a mixture of calculation, problem solving, tables and arithmetic. Most tasks will be set online. Reminder: All children are subscribed to TTRockstars and Doodle Maths online, so please encourage them to use it! Passwords and Usernames have been distributed.
History & Geography (Topic): Our topic for the first 1/2 term is Volcanoes and the second 1/2 term, Medicine through the Ages.	 Year 5 Autumn Topic Web Supporting Home Learning All children are subscribed to  www.activelearnprimary.co.uk/images/start/wordsmith  https://www.ttrockstars.com/login  https://www.doodlelearning.com/  https://www.spag.com/	
RE: How far would a Sikh go for his or her religion? Is the Christmas story true? PHSE: Being Me in my World and Celebrating Differences. E-safety. Focus on emotional well-being and resilience	Essentials/Daily Kit/Planner: Your child needs a pencil, rubber, sharpener, 30cm ruler, green pen, coloured pencils, whiteboard pen, glue stick and blue handwriting pen, kept in one small pencil case in school. Children are encouraged to wear watches. Only small plain stud earrings may be worn. Long hair is tied back with a plain small band. White or grey socks for girls and black socks for boys should be worn. No nail polish. Uniform must be clearly named and worn correctly. Homework Planners are to be in school daily.	
Homework: Children are expected to read 5 x per week for 25 mins. This should be recorded in their Homework Planner and signed weekly by a parent/adult. Homework for English will be set on a Monday, and is to be completed by Thursday. Maths will be set on a Tuesday and completed is to be completed by Monday. Spelling lists are also set. Each task should take no longer than 25-30 minutes; longer if a child is happy to continue. On occasion, Science, Topic or Art homework may be set as well as other tasks. We encourage parents to support their child with their learning as much as possible; Homework club takes place weekly for those pupils who do not have access to an electrical device which can connect to the internet.	Enrichment Experiences: Science Learning Dome Water rockets Celebrating Effort & Achievement Weekly reading raffle, School Reader award, Jigsaw award, Rock Star award, Doodle awards, Star awards are given as well as individual class rewards. Please keep us up to date with any achievements outside of school. katie_holden@oakfield.surrey.sch.uk julie_gumbrell@oakfield.surrey.sch.uk cheryl_martin@oakfield.surrey.sch.uk Melanie_treen@oakfield.surrey.sch.uk	
		PE: CLEAN trainers/Pimslis for indoor PE sessions and trainers for outdoor PE are expected. Navy trackuits are allowed in colder months. Watches and earrings must be removed by the children for PE lessons. Daily mile / outdoor gym session will be held. Pupils to come dressed in their PE kits on Tuesday. Footwear appropriate for running in wet conditions are needed for the daily mile. Art: This term the Impressionist painters will be studied. Water colours and pastels World War 1 Art in the style of Jackson Pollock and Georgia O'Keeffe. Computing: E-safety (responsible usage) Creating media – vector drawing: desktop publishing and spreadsheets.

Going Home Arrangements

Please remember to fill in the end of the day collection arrangements with your child each new term on page 87 in the planner. Please keep school office, class teacher and planner **updated of any changes**.

All pupils have been reminded that if the adult they are expecting to meet them at the end of the day is not there to **go to the school office** and a phone call will be made.

Hawthorn Class pupils are **dismissed** from the middle doors & **Alder Class** are dismissed from the rear staircase on to the top playground.

Reminders

- Complete the Cycling/Scooting to school - Permission Form if your child cycles or scooters to school

[Click Here.](#)

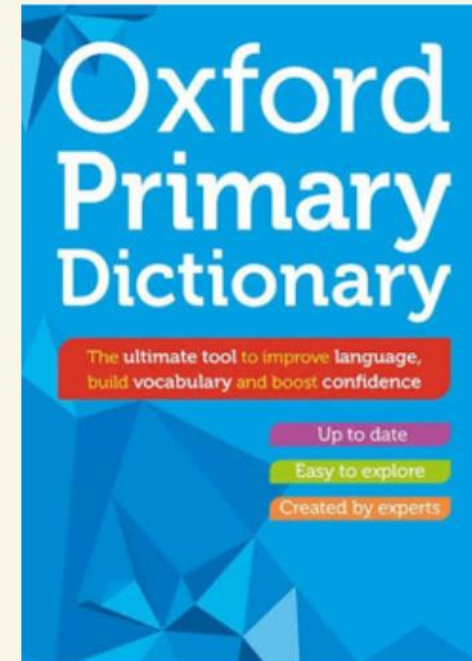
- Complete the Mobile Phone/Smart Watch in School Policy & Permission Form if your child is bringing their mobile phone or smart watch into school

[Click Here.](#)

Mobile phones and smart watches are currently handed in to the class teacher but the school is investigating other options e.g. pouches

Mobiles Year 6 ONLY

Support Our Dictionary Donation Appeal



Instead of birthday sweets, consider a £9 donation towards a new Oxford Primary Dictionary. Your child's name will be placed inside on a special certificate acknowledging the kind donation — supporting healthy choices and children's learning!



We'd like to say a big thank you for all the support that you give your child, as it really makes a difference.